

Art and Design



The areas of development are:	Solutions
<u>Art and Design</u>	
<ul style="list-style-type: none"> Using Line to record first hand observations and ideas 	<ul style="list-style-type: none"> Practise drawing skills at home or afterschool club Bring in drawings from home to show the teacher
<ul style="list-style-type: none"> Using a tonal range to successfully describe form and shape within visual observations 	<ul style="list-style-type: none"> Practise drawings skills at home or afterschool club Bring in drawings from home to show the teacher
<ul style="list-style-type: none"> Showing texture and surface within visual observations 	<ul style="list-style-type: none"> Practise drawing skills at home or afterschool club Bring in drawings from home to show the teacher
<ul style="list-style-type: none"> Recording observations using a range of visual mediums, techniques and processes 	<ul style="list-style-type: none"> Practise drawing skills at home or afterschool club Bring in drawings from home to show the teacher
<ul style="list-style-type: none"> Researching the work of others and collecting relevant information and visuals 	<ul style="list-style-type: none"> Look at the display boards in the Art corridor and classrooms Visit Manchester Art Gallery or the Whitworth Art Gallery Explore Pinterest or art gallery websites Explore This is Colossal website Explore The Tate website
<ul style="list-style-type: none"> Developing ideas within project work after seeing the work of others 	<ul style="list-style-type: none"> Look at the display boards in the Art corridor or classrooms Visit Manchester Art Gallery or the Whitworth Art Gallery Explore Pinterest or art gallery websites Explore This is Colossal website Explore The Tate website
<ul style="list-style-type: none"> Developing an understanding of the work of others practically through creative work 	<ul style="list-style-type: none"> Look at the display boards in the Art corridor or classrooms Visit Manchester Art Gallery or the Whitworth Art Gallery Explore Pinterest or art gallery websites

	<ul style="list-style-type: none"> • Explore This is Colossal website • Explore The Tate website
<ul style="list-style-type: none"> • Mixing and using colours effectively with a range of media and processes 	<ul style="list-style-type: none"> • Explore different media within art lessons • Be brave and try new materials or ways of working
<ul style="list-style-type: none"> • Exploring and selecting a range of 2D and 3D mark making, materials, techniques and processes 	<ul style="list-style-type: none"> • Explore different media within art lessons • Be brave and try new materials or ways of working
<ul style="list-style-type: none"> • Exploring composition and colour to refine ideas and practical work 	<ul style="list-style-type: none"> • Explore different media within art lessons • Be brave and try new materials or ways of working
<ul style="list-style-type: none"> • Reviewing and reflecting exploration to help refine and develop creative work and ideas 	<ul style="list-style-type: none"> • Explore different media within art lessons • Be brave and try new materials or ways of working
<ul style="list-style-type: none"> • Understanding the restrictions and limits of materials, processes and techniques 	<ul style="list-style-type: none"> • Explore different media within art lessons • Be brave and try new materials or ways of working
<ul style="list-style-type: none"> • Responding and presenting new skills that are specific to the project undertaken 	<ul style="list-style-type: none"> • Respond to feedback loops and complete any improvements suggested • Attend afterschool club in order to complete any unfinished or presented work • Remount work neatly in order to improve grades
<ul style="list-style-type: none"> • Creating a personal response that achieves the objectives and ideas fully 	<ul style="list-style-type: none"> • Responds to feedback loops and complete any improvements suggested • Attend afterschool club in order to complete any unfinished or presented work • Remount work neatly in order to improve grades
<ul style="list-style-type: none"> • Showing the connections made with the work of others within personal outcomes 	<ul style="list-style-type: none"> • Respond to feedback loops and complete any improvements suggested • Attend afterschool club in order to complete any unfinished or presented work • Remount work neatly in order to improve grades
<ul style="list-style-type: none"> • Responding individually and presenting work that is independent, creative and exciting 	<ul style="list-style-type: none"> • Respond to feedback loops and complete any improvements suggested • Attend afterschool club in order to complete any unfinished or presented work • Remount work neatly in order to improve grades

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