

Geography



The areas of development are:	Solutions
<u>Geography</u>	
<u>Topics</u>	
<ul style="list-style-type: none"> The difference between a natural hazard and a disaster. Including the factors which make disasters worse 	<ul style="list-style-type: none"> Youtube: Big Idea 8: Natural Hazards Affect Humans
<ul style="list-style-type: none"> Tropical Storms and Typhoon Haiyan: including the causes and consequences of tropical storms as well as the specific causes, consequences and responses to Typhoon Haiyan 	<ul style="list-style-type: none"> Lessons on TEAMS BBC Bitesize: Tropical Storms BBC News: Typhoon Haiyan Newsround: Typhoon Haiyan
<ul style="list-style-type: none"> Wildfires: including the causes and consequences of wildfires 	<ul style="list-style-type: none"> Youtube: Wildfires 101 National Geographic
<ul style="list-style-type: none"> California Wildfires: including where and when they happened, the causes and the responses to them 	<ul style="list-style-type: none"> Newsround: California Wildfires
<ul style="list-style-type: none"> Earthquakes: including the differences between a 'shallow' and a 'deep' earthquake; the causes and consequences of earthquakes 	<ul style="list-style-type: none"> BBC Bitesize: Earthquakes Lesson on TEAMS
<ul style="list-style-type: none"> Mexico City earthquake: including where and when, the consequences and response to the earthquake 	<ul style="list-style-type: none"> BBC News: Mexico quake: a visual guide
<ul style="list-style-type: none"> Volcanoes: different types of volcano and why composite volcanoes are more explosive than shield volcanoes. Includes a comparison between Guatemala and Hawaii 	<ul style="list-style-type: none"> BBC Bitesize: Volcanoes Youtube: Why is Guatemala's Volcano Deadlier Than Hawaii's? Youtube: How the Hawaii and Guatemala volcanoes differ
<ul style="list-style-type: none"> Disease: exploring the geography of diseases in areas of poverty 	<ul style="list-style-type: none"> Telegraph: Dangerous diseases around the world
<ul style="list-style-type: none"> HIV and AIDs: including where HIV is most prevalent and the impacts of HIV and AIDs 	<ul style="list-style-type: none"> WHO (World Health Organisation) Global Health Observatory

<ul style="list-style-type: none"> • Ebola: Including where in the world Ebola is an issue and the causes and consequences of it spreading 	<ul style="list-style-type: none"> • Youtube: Ebola 101 National Geographical
Application	
<ul style="list-style-type: none"> • Identifying geographical key words and defining them with confidence 	<ul style="list-style-type: none"> • Identifying geographical key words and defining them with confidence
<ul style="list-style-type: none"> • Identifying geographical features, processes or key events with confidence 	<ul style="list-style-type: none"> • Focus on describing geographical features, processes and key events by using facts and figures
<ul style="list-style-type: none"> • Describing geographical features, processes or key events with confidence 	<ul style="list-style-type: none"> • Offer explanations for geographical features, processes and key events by saying 'why'
<ul style="list-style-type: none"> • Explaining geographical features, processes of key events with confidence 	<ul style="list-style-type: none"> • Give developed explanations for geographical features, processes and key events by saying 'why' and what this leads to
<ul style="list-style-type: none"> • Giving developed explanations for geographical features, processes or key events with confidence 	<ul style="list-style-type: none"> • Develop well-developed explanations for geographical features, processes and key events by saying 'why', what this leads to and the impact that this has
<ul style="list-style-type: none"> • Giving well-developed explanations for geographical features, processes or key events with confidence 	<ul style="list-style-type: none"> • Evaluate the reasons for geographical features, processes and key events by examining the positives and negatives of them
Practice	
<ul style="list-style-type: none"> • Consistent completion of home learning exercises, which supports learning in class and extends understanding of key themes and issues 	<ul style="list-style-type: none"> • Consistent completion of home learning exercises, which supports their learning in class and extends their understanding of key themes and issues
<ul style="list-style-type: none"> • Consistent and confident performance in significant pieces of work both in lessons and in progress test 	<ul style="list-style-type: none"> • Consistent and confident performance in significant pieces of work both in lessons and in progress tests
<ul style="list-style-type: none"> • Clear focus and drive when working independently on home learning 	<ul style="list-style-type: none"> • Clear focus and drive when working independently on home learning
<ul style="list-style-type: none"> • Clear focus and drive when working independently on classwork 	<ul style="list-style-type: none"> • Clear focus and drive when working independently on classwork

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