

# Music



The areas of development are:	Solutions
<b>Music</b>	
<ul style="list-style-type: none"> <li>Understanding the contextual information of different genres</li> </ul>	<ul style="list-style-type: none"> <li>Use the revision guide for Progress Tests on key words (On <a href="#">Doddle</a>)</li> <li><a href="#">GCSEPod</a>: Search 'Musical Genres'</li> <li>BBC Bitesize: <a href="#">Music Styles</a></li> </ul>
<ul style="list-style-type: none"> <li>Understanding the key elements within various musical genres</li> </ul>	<ul style="list-style-type: none"> <li>Use the revision guide for Progress Tests on key words (On <a href="#">Doddle</a>)</li> <li><a href="#">GCSEPod</a>: Search 'Elements of Music'</li> <li>BBC Bitesize: <a href="#">Elements of Music</a></li> </ul>
<ul style="list-style-type: none"> <li>Understanding the basic music theory linked with each topic</li> </ul>	<ul style="list-style-type: none"> <li>Use the revision guide for Progress Tests on key words (On <a href="#">Doddle</a>)</li> <li><a href="#">GCSEPod</a>: Search 'Music Theory'</li> <li>BBC Bitesize: <a href="#">Music Theory</a></li> </ul>
<ul style="list-style-type: none"> <li>Understanding how to aurally recognise different musical features in various genres</li> </ul>	<ul style="list-style-type: none"> <li>Use the revision guide for Progress Tests on key words (On <a href="#">Doddle</a>)</li> <li><a href="#">GCSEPod</a>: Search 'Listening Tests'</li> <li>BBC Bitesize: <a href="#">Music Styles</a></li> </ul>
<ul style="list-style-type: none"> <li>Understanding how to perform with accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Rehearse your part at home</li> <li>Book rehearsal rooms after school</li> <li>Sign up for music lessons</li> <li>Perform in a school concert (Battle of the Bands, the musical, Choose Love, Chorlton Young Musician, Summer Concert)</li> <li>BBC Bitesize: <a href="#">Performing and Evaluating music</a></li> </ul>
<ul style="list-style-type: none"> <li>Understanding how to perform with expression and interpretation</li> </ul>	<ul style="list-style-type: none"> <li>Rehearse your part at home</li> <li>Book rehearsal rooms after school</li> <li>Sign up for music lessons</li> </ul>

	<ul style="list-style-type: none"> <li>• Perform in a concert (Battle of the Bands, the musical, Choose Love, Chorlton Young Musician, Summer Concert)</li> <li>• BBC Bitesize: <a href="#">Performing and Evaluating music</a></li> </ul>
<ul style="list-style-type: none"> <li>• Understanding how to perform effectively as part of an ensemble</li> </ul>	<ul style="list-style-type: none"> <li>• Rehearse your part at home</li> <li>• Book rehearsal rooms after school with a friend/band</li> <li>• Attend an extra-curricular club (Rock School/Choir/Concert band)</li> <li>• Sign up for music lessons</li> <li>• Perform in a concert (Battle of the Bands, the musical, Choose Love, Chorlton Young Musician, Summer Concert)</li> <li>• BBC Bitesize: <a href="#">Performing and Evaluating music</a></li> </ul>
<ul style="list-style-type: none"> <li>• Understanding how to compose within a set genre</li> </ul>	<ul style="list-style-type: none"> <li>• Attend Music Technology club on a Wednesday</li> <li>• BBC Bitesize: <a href="#">Composing Music</a></li> <li>• Experiment with GarageBand if you have an iPhone/iPad/Macbook</li> </ul>
<ul style="list-style-type: none"> <li>• Understanding how to compose using key compositional techniques</li> </ul>	<ul style="list-style-type: none"> <li>• Attend Music Technology club on a Wednesday</li> <li>• BBC Bitesize: <a href="#">Composing Music</a></li> <li>• Experiment with GarageBand if you have an iPhone/iPad/Macbook</li> </ul>
<ul style="list-style-type: none"> <li>• Understanding how to compose using Music Technology (Sibelius and Logic)</li> </ul>	<ul style="list-style-type: none"> <li>• Attend Music Technology club on a Wednesday</li> <li>• BBC Bitesize: <a href="#">Composing Music</a></li> <li>• Experiment with GarageBand if you have an iPhone/iPad/Macbook</li> </ul>

[Return to Year 8 Solutions Homepage](#)