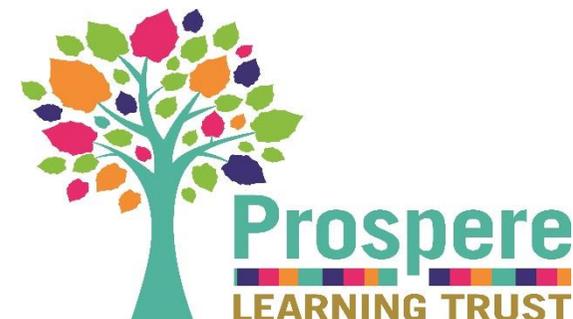


## R.E.



The areas of development are:	Solutions
<u>R.E.</u>	
<b>Content</b>	
<ul style="list-style-type: none"><li>• The Abrahamic Faiths and Judaism, including key beliefs and practices</li></ul>	<ul style="list-style-type: none"><li>• Revisit lessons on Teams</li><li>• Use BBC Bitesize KS3 material</li><li>• Use the quiz links provided on progress test revision materials</li><li>• Watch relevant A_Z of RE videos on BBC Teach</li><li>• Engage with the news to develop subject knowledge</li></ul>
<ul style="list-style-type: none"><li>• The Abrahamic Faiths and Judaism, including how beliefs influences action in a key ethical issue</li></ul>	<ul style="list-style-type: none"><li>• Revisit lessons on Teams</li><li>• Use BBC Bitesize KS3 material</li><li>• Use the quiz links provided on progress test revision materials</li><li>• Watch relevant A_Z of RE videos on BBC Teach</li><li>• Engage with the news to develop subject knowledge</li></ul>
<ul style="list-style-type: none"><li>• The Abrahamic Faiths and Christianity, including key beliefs and practices</li></ul>	<ul style="list-style-type: none"><li>• Revisit lessons on Teams</li><li>• Use BBC Bitesize KS3 material</li><li>• Use the quiz links provided on progress test revision materials</li><li>• Watch relevant A_Z of RE videos on BBC Teach</li><li>• Engage with the news to develop subject knowledge</li></ul>
<ul style="list-style-type: none"><li>• The Abrahamic Faiths and Christianity, including how beliefs influences action in a key ethical issue</li></ul>	<ul style="list-style-type: none"><li>• Revisit lessons on Teams</li><li>• Use BBC Bitesize KS3 material</li><li>• Use the quiz links provided on progress test revision materials</li><li>• Watch relevant A_Z of RE videos on BBC Teach</li><li>• Engage with the news to develop subject knowledge</li></ul>

<ul style="list-style-type: none"> <li>The Abrahamic Faiths and Islam, including key beliefs and practices</li> </ul>	<ul style="list-style-type: none"> <li>Revisit lessons on Teams</li> <li>Use BBC Bitesize KS3 material</li> <li>Use the quiz links provided on progress test revision materials</li> <li>Watch relevant A_Z of RE videos on BBC Teach</li> <li>Engage with the news to develop subject knowledge</li> </ul>
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<ul style="list-style-type: none"> <li>Religion, peace and conflict including just war, and religious peace makers</li> </ul>	<ul style="list-style-type: none"> <li>Revisit lessons on Teams</li> <li>Use BBC Bitesize KS3 material</li> <li>Use the quiz links provided on progress test revision materials</li> <li>Watch relevant A_Z of RE videos on BBC Teach</li> <li>Engage with the news to develop subject knowledge</li> </ul>
<ul style="list-style-type: none"> <li>The problem of evil and suffering including the Holocaust and religious responses to this philosophical issue</li> </ul>	<ul style="list-style-type: none"> <li>Revisit lessons on Teams</li> <li>Use BBC Bitesize KS3 material</li> <li>Use the quiz links provided on progress test revision materials</li> <li>Watch relevant A_Z of RE videos on BBC Teach</li> <li>Engage with the news to develop subject knowledge</li> </ul>
<b>Skills</b>	
<ul style="list-style-type: none"> <li>Identifying key religious, ethical and moral issues with confidence</li> </ul>	<ul style="list-style-type: none"> <li>Refer to your key words sheets and 'key information' sections of your book where definitions are noted and complete online key words quizzes</li> </ul>
<ul style="list-style-type: none"> <li>Describing key religious, ethical and moral issues with confidence</li> </ul>	<ul style="list-style-type: none"> <li>Focus on describing religious, ethical and moral issues through using key words accurately and giving examples of case studies learnt in lessons</li> </ul>
<ul style="list-style-type: none"> <li>Explaining key religious, ethical and moral issues with confidence</li> </ul>	<ul style="list-style-type: none"> <li>Look at the how and why of topics visited in lessons, how do people view / practise and why is it important</li> <li>Complete wider reading on the topic to give more confidence in lessons, using Teams to support your learning</li> </ul>

<ul style="list-style-type: none"> <li>• Explaining and evidencing key religious, ethical and moral issues with confidence giving justified reasons</li> </ul>	<ul style="list-style-type: none"> <li>• Justify views with evidence, an example or an explanation</li> <li>• Use evidence to support religious views, for example the examples set by religious role models or quotations from religious texts</li> <li>• Watch the news to enhance subject knowledge on ethical issues</li> </ul>
<ul style="list-style-type: none"> <li>• Comparing and contrasting different perspectives on key religious, moral and ethical issues</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure you fully engage with and develop examples on your evaluation tables at the end of each lesson</li> <li>• Revisit the denominations section of the introductory lessons and develop your understanding of these viewpoints within religions</li> </ul>
<ul style="list-style-type: none"> <li>• Comparing and contrasting two or more different perspectives on key religious, moral and ethical issues and coming to a justified conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Take yourself out of the situation and look at the different perspectives studied</li> <li>• When reaching a conclusion develop it with further evidence</li> </ul>
<ul style="list-style-type: none"> <li>• Evaluating a variety of different perspectives and sources in an ethical debate and using them to come to a justified, logical conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• When looking at an ethical and moral issue, systematically weigh up each different argument, consider why it is a strong or weak point, including the evidence given and use this as the basis of a well-informed conclusion without using the word 'I'</li> </ul>

[Return to Year 8 Solutions Homepage](#)