



# Learning Journey Map

## Year 10 French



### SKILLS DEVELOPED

Year 10 Survival Top Tips	
Tip 1	Learn and revise vocabulary regularly, approximately 30 words a week
Tip 2	Make a list or flashcards/ post it notes of phrases that can be used in varied scenarios
Tip 3	Use the language daily – you could even change your phone language!

Move on to Year 11  
★★★★★

Start Revision  
★★★★★

Next Level  
★★★★★




- **Jobs and future plans**
  - Review of school, subjects and GCSE options
  - Higher education: sixth form and university
  - Apprenticeships
  - Work experience and part time jobs
  - Jobs, places of work and responsibilities
  - Discussing how to apply for a job
  - Advantages and disadvantages of jobs
  - Future and conditional practice



- **School**
  - Describing school and subjects and facilities
  - Giving opinions on subjects and teachers
  - Describing a school day
  - Talking about school life in different countries
  - Comparing school life in France and the UK
  - Using the comparative
  - Uniform and school rules
  - Describe your ideal school

- **Mock Exams and Revision Strategies**
  - Listening & revision strategies
  - Reading & revision strategies
  - Speaking & revision strategies
  - Writing & revision strategies
  - Mock Exams
  - Reflection on exams and target setting

- **Holidays**
  - Recap holiday destinations and transport vocabulary
  - Expressing holiday preferences
  - Accommodation types and opinions
  - Activities while on holiday
  - Revision of perfect tense
  - Using the imperfect and perfect tense together
  - Describing holidays in detail
  - Visiting Francophone countries
  - Using three time frames: past, present and future



- **Introduction to global issues**
  - Environmental problems
  - Solutions to environmental issues
  - Natural disasters
  - Poverty and homelessness
  - Terrorism, war and refugees
  - Violence and substance abuse
  - What worries me most
  - Using si + present tense/ conditional



- **Review of prior knowledge**
  - Family and descriptions
  - Relationships with others
  - Film, Music & TV
  - Sports and The Arts



- **Social issues**
  - NGOs and charities
  - Being a volunteer: responsibilities
  - Voluntary work and experiences
  - Social issues in the UK versus target country
  - Use vouloir + infinitive / subjunctive
  - What can the government do to help



CURRICULUM OVERVIEW

- SKILLS TAUGHT ACROSS MFL
- 1) SPEAKING: ROLEPLAY, PHOTOCARD and Q&A
  - 2) WRITTEN EXPRESSION
  - 3) LISTENING COMPREHENSION
  - 4) READING COMPREHENSION
  - 5) GRAMMAR

welcome

CURRICULUM OVERVIEW