



Learning Journey Map

Year 10 Spanish



SKILLS DEVELOPED

Year 10 Survival Top Tips	
Tip 1	Learn and revise vocabulary regularly, approximately 30 words a week
Tip 2	Make a list or flashcards/ post it notes of phrases that can be used in varied scenarios
Tip 3	Use the language daily – you could even change your phone language!

Move on to Year 11



Start Revision




Next Level




- **Jobs and future plans**
- Review of school, subjects and GCSE options
- Higher education: sixth form and university
- Apprenticeships
- Work experience and part time jobs
- Jobs, places of work and responsibilities
- Discussing how to apply for a job
- Advantages and disadvantages of jobs
- Future and conditional practice



- **School**
- Describing school and subjects and facilities
- Giving opinions on subjects and teachers
- Describing a school day
- Talking about school life in different countries
- Comparing school life in France and the UK
- Using the comparative
- Uniform and school rules
- Describe your ideal school



- **Mock Exams and Revision Strategies**
- Listening & revision strategies
- Reading & revision strategies
- Speaking & revision strategies
- Writing & revision strategies
- Mock Exams
- Reflection on exams and target setting



- **Holidays**
- Recap holiday destinations and transport vocabulary
- Expressing holiday preferences
- Accommodation types and opinions
- Activities while on holiday
- Revision of perfect tense
- Using the imperfect and perfect tense together
- Describing holidays in detail
- Visiting Francophone countries
- Using three time frames: past, present and future



- **Introduction to global issues**
- Environmental problems
- Solutions to environmental issues
- Natural disasters
- Poverty and homelessness
- Terrorism, war and refugees
- Violence and substance abuse
- What worries me most
- Using si + present tense/ conditional



- **Review of prior knowledge**
- Family and descriptions
- Relationships with others
- Film, Music & TV
- Sports and The Arts



- **Social issues**
- NGOs and charities
- Being a volunteer: responsibilities
- Voluntary work and experiences
- Social issues in the UK versus target country
- What can the government do to help



CURRICULUM OVERVIEW

- SKILLS TAUGHT ACROSS MFL
- 1) SPEAKING: ROLEPLAY, PHOTOCARD and Q&A
 - 2) WRITTEN EXPRESSION
 - 3) LISTENING COMPREHENSION
 - 4) READING COMPREHENSION
 - 5) GRAMMAR

welcome

CURRICULUM OVERVIEW