**Strategic Careers Plan 2022/2023**

*Last Updated: January 2023*

**Our Vision and Aims:**

**Vision**= Raise aspirations for learning and career opportunities through a wide range of opportunities.

**We aim:**

• To help and guide all students to make transitions into new situations.

• To promote self-development and self-awareness in students including employability skills.

• To help students to value differences and diversity between people.

• To raise aspirations towards achievement and make students aware of opportunities available to them.

• To provide guidance to all students in relation to decisions about options, further education and career choices, including apprenticeships and to encourage continued learning.

**Gatsby Benchmarks**

|  |  |
| --- | --- |
| **Gatsby Benchmark** | **Definition** |
| 1: A stable careers programme | Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, teachers, governors and employers. |
| 2: Learning from Career and Labour Market Information | Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information. |
| 3: Addressing the Needs of Each Pupil | Opportunities for advice and support need to be tailored to the needs of each pupil. A school’s careers programme should include equality and diversity throughout. |
| 4: Linking Curriculum Learning to Careers | All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of career paths. Study programmes should also reflect the importance of Maths and English as a key expectation from employers. |
| 5: Encounters with Employers and Employees | Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes. |
| 6: Experiences of Workplaces | Every student should have first-hand experiences of the workplace through work visits, work shadowing or work experience to help their exploration of career opportunities, and expand their networks. |
| 7: Encounters with Further and Higher Education | All students should understand the full range of learning opportunities that are available to them. This includes both vocational and academic routes and learning in schools, colleges, universities and in the workplace. |
| 8: Personal Guidance | workplace. 8 Personal Guidance Every pupil should have opportunities for guidance interviews with a career adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs. |

**Gatsby Benchmarks Progress (as of December 2022 Compass + Evaluation)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
| **47%** | **100%** | **90%** | **25%** | **25%** | **50%** | **100%** | **100%** |

**Key Career Objectives to Achieve in 2022-2023**

* Promote T Levels and Apprenticeships within the school.
* Improve use of surveys/evaluations to monitor impact of careers activities – pupils, staff, parents, visitors.
* KS3 to have meaningful encounters with technical education qualification opportunities.
* Local providers to speak to KS4 students about the opportunities they offer, including technical education and apprenticeships.
* Include trips to higher level education trips for Year 8, 9, 10 and 11.

**Destination Data**

|  |  |  |  |
| --- | --- | --- | --- |
| **Destination**  | **2022** | **2021** | **2020** |
| **Apprenticeship - Intermediate / Level 2** | **1** | **1** | **0** |
| The Child Care Company (Old Windsor) Limited |  | 1 |  |
| Berkshire College of Agriculture | 1 |  |  |
| **Further Education College** | **24** | **12** | **20** |
| Langley College | 16 | 8 | 9 |
| Uxbridge College | 2 |  | 1 |
| Windsor College | 2 | 4 | 7 |
| Brookland's College | 2 |  | 2 |
| Highbury College | 1 |  |  |
| Richmond College |  |  | 1 |
| Basingstoke College of Technology | 1 |  |  |
| **School Year 12- Sixth Form** | **6** |  |  |
| Ditton Park Academy | 2 |  | 1 |
| Slough & Eton School |  |  | 1 |
| St Bernard’s Grammar School | 3 | 4 | 1 |
| Upton Court Grammar | 1 | 2 |  |
| Herschel Grammar School |  | 2 |  |
| **Sixth Form College** | **10** | **8** | **6** |
| Henley 6th Form College | 1 |  | 1 |
| Strodes College | 7 | 8 | 4 |
| Queen Elizabeth |  |  | 1 |
| Holmer Green | 1 |  |  |
| **Work** | 1 |  |  |

**Careers Programme 2022-2023**

|  |  |
| --- | --- |
| **Year Group** | **Activity**  |
|  |  |
| **7** | **Introduction to Unifrog** |
|  | **Business Finance Skills** |
|  | **National Careers Week** |
|  | **Internal Work Experience** |
|  | **Links to PSHE Curriculum** |
|  |  |
| **Year 8** | **Unifrog: Career Terminology** |
|  | **Business Finance Skills** |
|  | **Higher Education Trip** |
|  | **National Careers Week** |
|  | **Internal Work Experience** |
|  | **Links to PSHE Curriculum** |
|  |  |
| **Year 9** | **Unifrog: Careers Library Treasure Hunt** |
|  | **Enterprise Challenge (Learning to Work)** |
|  | **National Careers Week** |
|  | **Higher Education Trip** |
|  | **Internal Work Experience**  |
|  | **Links to PSHE Curriculum** |
|  |  |
| **Year 10** | **Unifrog: CV & Cover Letters** |
|  | **National Careers Week** |
|  | **Higher Education Trip** |
|  | **1:1 Career Advice (Adviza)** |
|  | **Links to PSHE Curriculum** |
|  |  |
| **Year 11** | **Unifrog: Post-16 Choices** |
|  | **Army CV & Interview Skills** |
|  | **1:1 Career Advice (Adviza)** |
|  | **Links to PSHE Curriculum** |

**Benchmark 1= A Stable Careers Programme**

**Benchmark 2= Learning from Career and Labour Market Information**

**Benchmark 3=Addressing the Need of Each Student**

**Benchmark 4= Linking Curriculum to Careers**

**Benchmark 5= Encounters with Employers and Employees**

**Benchmark 6= Experiences of Workplaces**

**Benchmark 7 =Encounters with Further and Higher Education**

**Benchmark 8= Personal Guidance**

**Appendix: Provider Access Policy (January 2023)**

**Introduction**

This document sets out the school’s arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider’s education or training offer. This complies with the school’s legal obligations under Section 42B of the Education Act 1997.

**Pupil entitlement**

All pupils in years 7-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;

- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;

- to understand how to make applications for the full range of academic and technical courses.

**Management of provider access requests**

**Procedure**

 A provider wishing to request access should contact

Telephone: 01753 211330

Email: echawke@churchmead.org

**Opportunities for access**

 The school offers a comprehensive Careers Education, Information, Advice and Guidance programme and an overview of this programme can be seen on the school website.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

The school will make a suitable space available for discussions between the provider and students, as appropriate to the activity. The school will also make available ICT and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Advisor or a member of their team.