



CHURCHMEAD
SCHOOL

BELIEVE TO ACHIEVE



OUR MISSION STATEMENT 'BELIEVE TO ACHIEVE'

Our highly qualified and well motivated staff will deliver quality learning opportunities through a personalised curriculum, holding to the principle that 'EVERY LEARNER MATTERS'. Our students will be adaptable and flexible with the necessary transferable skills for the 21st century.

They will be instilled with an enthusiasm for learning and a thirst for knowledge. Our Christian ethos will ensure that our students are fully prepared for the future, respect the rich diversity of the communities in which they live and have an understanding of the Christian values.

WELCOME TO CHURCHMEAD SCHOOL

YOUR CHOICE OF SCHOOL IS ONE OF THE MOST IMPORTANT DECISIONS YOU WILL MAKE. THE PROGRESS, WELFARE AND HAPPINESS OF YOUR CHILD IS OF FOREMOST IMPORTANCE TO US.

We are a school where each student encounters stimulating and intellectual challenges, whilst receiving the very best care and guidance. This ensures all our students are successful in a happy enriched environment – one where they learn to the best of their ability, where we focus solely on their individual needs; building confidence, self-esteem and preparing them for their future careers.

We welcome students of all abilities and celebrate the diversity of cultures, backgrounds and talents that staff, students and parents bring to the school. We believe everyone has something special to contribute. We take pride in developing academic achievement, resilience, confidence and mutual respect for others at all times.

Our aim is to provide the best possible education for every student within a supportive Christian environment that will prepare them for a life of change in the 21st Century. Believe to Achieve, our school motto underpins all that we do as we build successful young women and men with confidence and vision.

As a new member of the Churchmead family I can assure you that staff and students are open, warm, eager and happy to help support new members of the school community. If you wish to join us, you will be expected to work hard, have a smart appearance wearing your uniform with pride, be self-disciplined and show respect to all members of our school and the wider community.

This prospectus can give but a taste of life at Churchmead, so we encourage you to visit the school to meet us and our team of dedicated staff, as well as our best ambassadors – our happy, courteous and articulate students.

We look forward to welcoming you.

Chris Tomes
Headteacher

OUR CURRICULUM

WE INTEND FOR EVERY STUDENT TO BECOME AN INDEPENDENT LEARNER WITH A DESIRE FOR AND A LOVE OF LEARNING. YOUR CHILD WILL GAIN HIGH SELF ESTEEM, CONFIDENCE IN THEIR OWN IDENTITY AND PRIDE IN THEIR ACHIEVEMENT.



Students are encouraged to work independently to extend and embed the learning undertaken in class. The curriculum we offer combines a sound academic tradition with personalised options matching the needs of both students and the society in which we live.

We follow the National Curriculum in Years 7 and 8 and an accelerated Curriculum in Years 9, 10 and 11 which allows increasing specialisation to meet individual needs, career paths and the demand of public examinations.

STUDENT LEADERSHIP

Students at Churchmead have opportunities to lead through the very active Student Voice team. Prefects are called to demonstrate effective leadership in the example they set for other students. The Prefects lead the Student Voice activities across the school and actively support the staff to eradicate any bullying or discrimination and promote equality of opportunity and good relations.

BEYOND THE CURRICULUM

The teaching and learning at Churchmead School extends far beyond the classroom. We enrich our students' learning with a programme of lunchtime and after-school clubs where students have the opportunity to engage in a wide range of activities. These include Music, MFL, Technology, Cooking, Art, Science, Drama and a variety of different sports. There are also quiet places where reading and independent learning are encouraged.

“COURAGE IS WHAT
IT TAKES TO STAND
UP AND SPEAK;
COURAGE IS ALSO
WHAT IT TAKES TO
SIT AND LISTEN.”

WINSTON CHURCHILL



BELIEVE TO ACHIEVE

A young man and woman in business attire are working at a computer in a dimly lit office. The man, on the left, is wearing glasses and a blue shirt with a yellow and black striped tie. The woman, on the right, has long blonde hair and is wearing a blue shirt. They are both looking at the computer screen with focused expressions. The background is dark with some blurred office equipment.

“IN ANY PROJECT THE
IMPORTANT FACTOR
IS YOUR BELIEF.”

WILLIAM JAMES

BELIEVE TO ACHIEVE

INCLUSION, CARE & GUIDANCE

EACH STUDENT HAS A TUTOR THROUGHOUT
THEIR TIME AT CHURCHMEAD.



The tutor has a role as a learning mentor and is the first point of contact for parents. We make sure that we quickly get to know your child and intervene where necessary to support enhanced, accelerated learning.

Your child can also expect the highest level of support from their teachers. We pride ourselves on getting to know every student as an individual and we firmly believe this enhances the learning experience. Our dedicated Learning Support team are on hand both in lessons to aid learning and at social times. Our administrative, canteen and site maintenance staff also work tirelessly to ensure student welfare. Your child's best interests are at the heart of all that we do. A happy, well-cared for student will engage with their education; leading to rapid progress and success.



“LET US THINK OF WAYS TO
MOTIVATE ONE ANOTHER
TO ACTS OF LOVE AND
GOOD WORK.”

HEBREWS 10:24

OUR CHRISTIAN ETHOS

WORSHIP IS AN IMPORTANT PART OF SCHOOL LIFE, WHICH CLOSELY REFLECTS OUR VISION AND ETHOS.



Worship is delivered through weekly themes that tackle topical issues relevant to us all, as well as following the Christian calendar. During Collective Worship we share a variety of experiences through words, music and prayer.

We encourage our students to develop spiritually and morally and to support virtues and values common to all the great religions of the world. Our aim is for our students to develop mutual respect and tolerance.

Special services are held in our local churches to celebrate the major festivals across the Christian calendar.

As a Church of England school we seek to develop religious beliefs in an inclusive, Christian manner.

We welcome students from all faiths and none.



“FAITH IS TO BELIEVE WHAT YOU DO NOT SEE, THE REWARD OF FAITH IS TO SEE WHAT YOU BELIEVE.”

SAINT AUGUSTINE



BELIEVE TO ACHIEVE

CELEBRATING SUCCESS

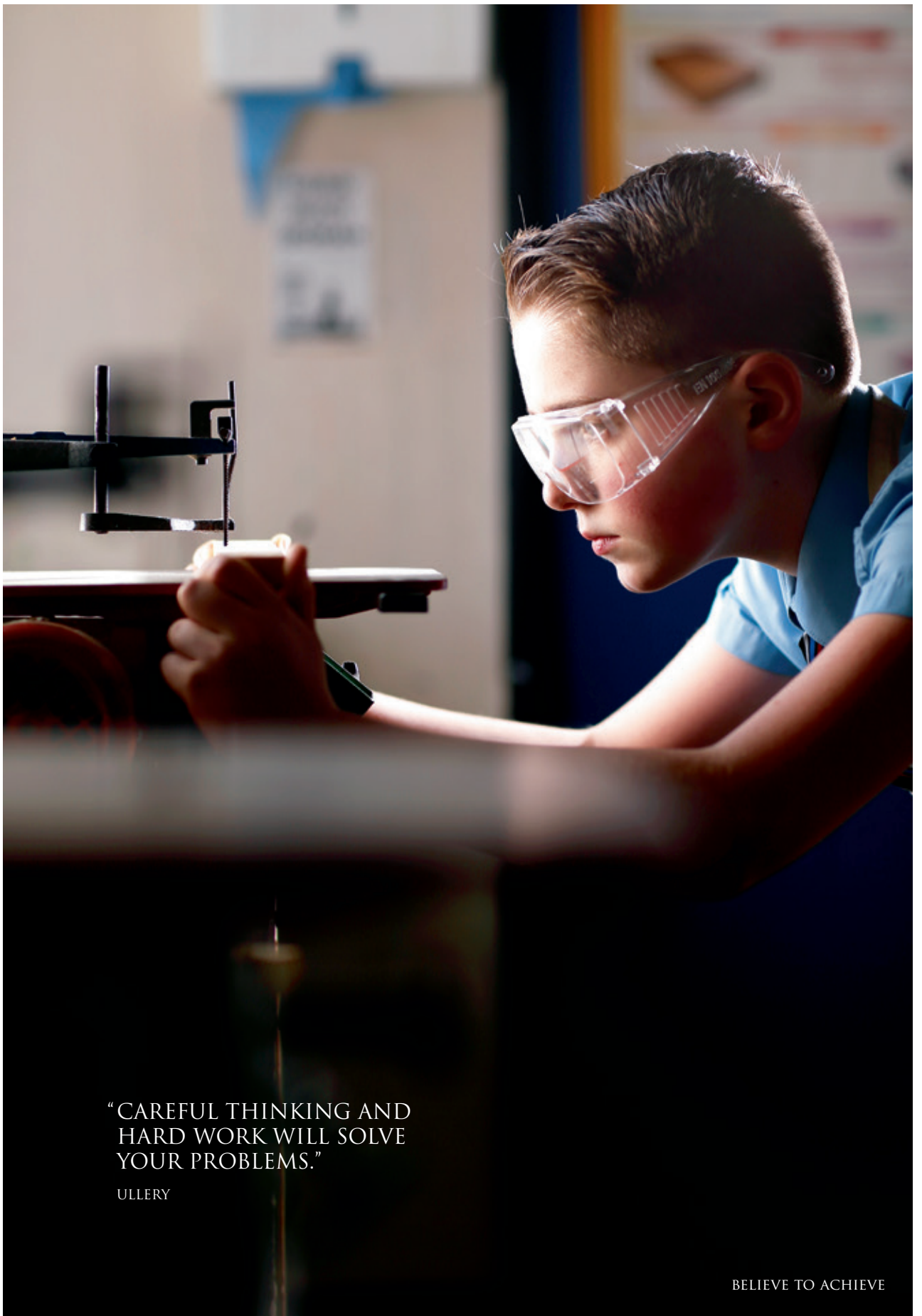
WE EXPECT ALL STUDENTS TO WORK HARD,
HAVE A SMART APPEARANCE, SET THE HIGHEST
STANDARD FOR BEHAVIOUR FOR LEARNING AND
RESPECT ALL MEMBERS OF OUR SCHOOL
AND WIDER COMMUNITY.

We celebrate success through lessons, assemblies, learning communities and presentation evenings. Wherever we find success, we celebrate it. Rewards include verbal praise, house points, certificates, vouchers and larger prizes at the end of the year.

Homework and independent learning are key components of the working day at Churchmead School. All students are issued with a Student Planner and homework timetable to support them to plan for success. Teachers vary the learning activities to ensure that they are suited to each individual student's needs and strengths.

Each term we measure each student's progress against challenging, aspirational targets. Where barriers to learning inhibit progress we work to eradicate them through support and challenge. Successful learning requires a strong partnership between parents, students and staff, combined with a shared vision of our aspirations. This can be seen by the lively dialogue and full attendance at our regular parents' evenings, to which we welcome you to join us.





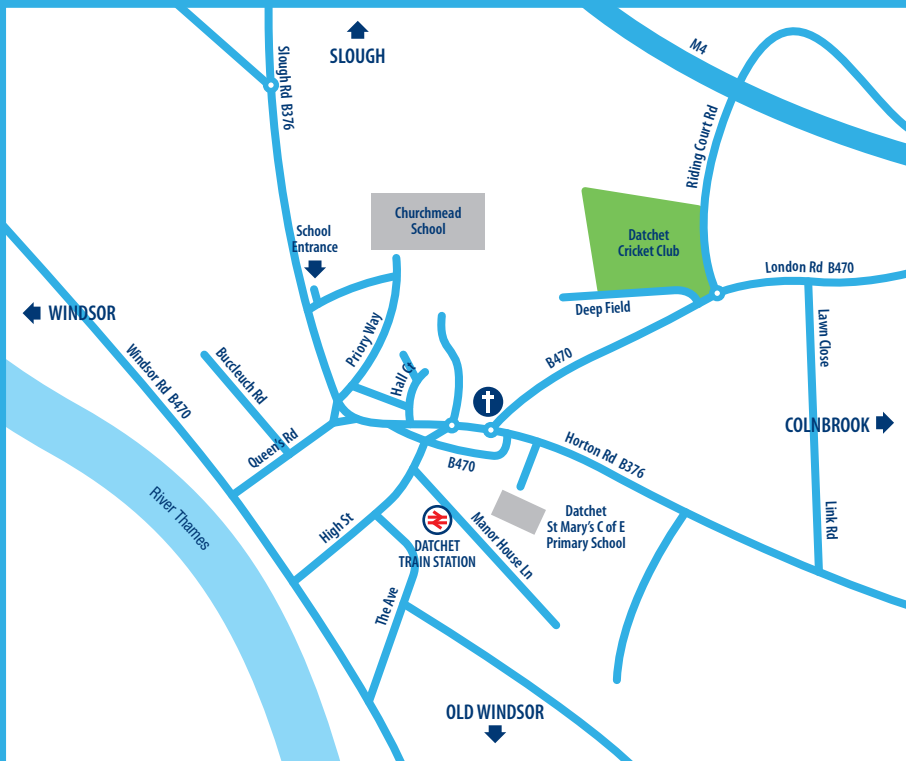
“CAREFUL THINKING AND
HARD WORK WILL SOLVE
YOUR PROBLEMS.”

ULLERY

BELIEVE TO ACHIEVE



CHURCHMEAD SCHOOL



Churchmead School
Priory Way
Datchet
Berkshire SL3 9JQ

Tel: 01753 211330
Fax: 01753 580046
Email: office@churchmead.org

WWW.CHURCHMEAD.ORG