

Write a short story about a relationship.

*Think of the types of relationships found in the poems you have studied. Try to write from the perspective of one of the characters in the poems.*

Choose your favourite poem from any lesson this term and **transform** it into a piece of prose.

*Consider the mood and atmosphere of the poem and think about how you could create that in your own writing. Try to include ideas that are inferred as well as explicit detail.*

Write a poem in the style of your favourite poem in the anthology.

*Try to use the same form and structure as your favourite poem. Add any other similar techniques that the original poem used.*

*Write a commentary on how you constructed your poem and why.*

**Research** a poet you have studied in class and write a Wikipedia page with all of the information you find.

*Use Wikipedia as a guide for what it should look like. Remember to include key dates, titles and other poems they have written and information about work that has inspired them.*

Year 10 - Poetry

Write three **tweets** to **summarise** your favourite poem so far.

*Tweets must be no more than 140 characters and they must be informative. Use # for keywords.*

Identify **key terms and poetic techniques** you have learnt in this unit and write a dictionary

*Find out the definitions of the key words and write a glossary to help you learn spellings and keywords.*

Create a **mind map** summarising the poetic techniques you have studied so far.  
*Use any key terms you have learnt, make it informative and eye catching!*

Write 10 – 15 challenging **quiz questions** that we could use in an end of term poetry quiz.

*Write the questions and answers (on a separate sheet) to test a peer…*

Create a **poster** to promote the benefits of studying poetry.

*Use any key terms you have learnt, include all the reasons you have enjoyed poetry so far in this unit; make it informative and eye catching!*

Create a **comic strip** to illustrate the last poem you read in class.

*Use lots of pictures and keywords to explain the poem in a clear way.*

Create a descriptioninspired by something you have read in lesson this week.

*You could try to use the same style or images as the poet who wrote the poem you are inspired by.*

**Design** an attention-grabbing webpageto promote studying poetry.

*Be creative, use any computer programme, and include factual information as well as persuasive ideas. You could include links to other relevant websites too.*