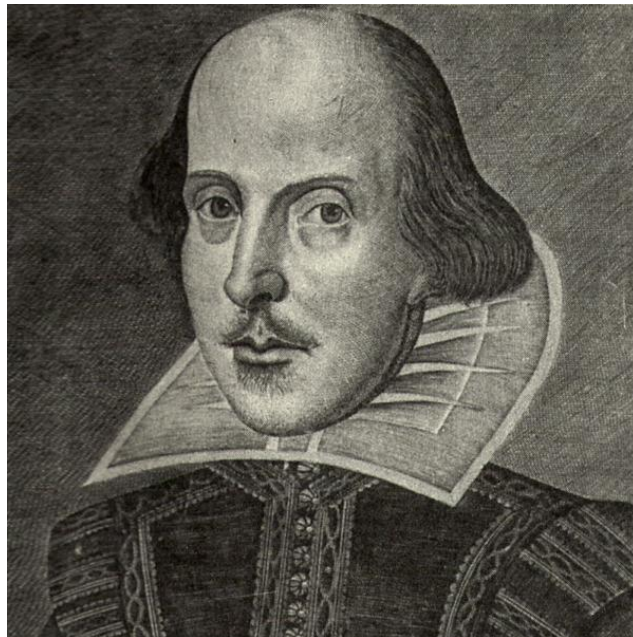


Year 8 English Homework

Shakespeare



Name:

Form:

English Teacher:

Dear Pupil,

This half term you will be reading and exploring a Shakespeare play. This homework is designed to support the work you are doing in class and so you should try to use your class play as the basis for this project.

We really want your parents/carers to be involved in your studying too, so make sure you work with them whenever you can when completing these tasks.

The tasks have been split up so that you should complete one each week over the term. Each one comes with extension tasks so you can push yourself even further and really begin to explore your own perspective on the topic – the more you do the more you will learn and have to show for this homework at the end.

We hope you enjoy learning about Shakespeare; come and see us if you're not sure about any of the tasks.

Good luck!

The English Team

Dear Parent/Carer,

We have created a series of tasks which will allow your child to investigate a Shakespeare play to support the work they are doing in class. Many of these require them to work with you, friends or other members of their family. We really hope you enjoy being a part of his investigation and we've included a comment box on each page so that you can comment on their progress; how they've enjoyed the activity; what you think of it and anything else you'd like to add.

All of these tasks are available on the school website. However, if you would prefer a hard copy then please let us know and we will send a copy home for you.

Please help us to encourage your child to complete the booklet on a weekly basis to ensure it is done thoroughly, as this approach will also help them to understand the work being done on the same topic area in class.

Please let us know if you have any questions or concerns about the work in this booklet; we'll be happy to help out in any way we can.

The English Team

The English Team

Week 1

Background to Shakespeare

Learning Objective: To be able to research the famous playwright William Shakespeare.

Everyone must discuss with someone at home what you already know about Shakespeare and complete the spider diagram with your ideas.

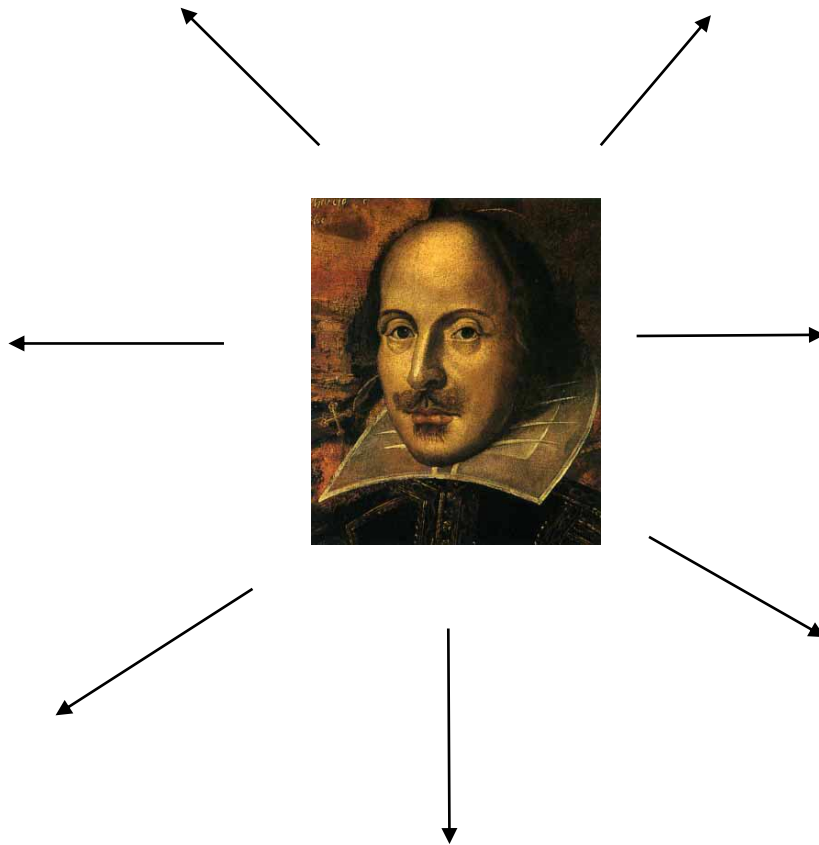
Research the life of Shakespeare by completing the timeline.

Some will write paragraphs about how you think Shakespeare's life might have affected his writing.

Pupil comment on task

Parent comment on task

Task 1: Discuss with someone at home what you already know about Shakespeare and complete the spider diagram below with your ideas.



Shakespearean Timeline

Research the life of Shakespeare. Complete a timeline below of key events that took part in his life; including when he wrote the play you are studying.



Week 2

Historical Context

Learning Objective: To be able to understand the historical and social background to the play you are studying.

Everyone must discuss with_a parent or carer whether you think that the play you are studying is a comedy, tragedy, history or comi-tragedy. What would you expect to see in each genre?

Research and answer the questions in full sentences.

Some will research what life in 16th Century was like.

Topics to research:

- Men and women's roles in society
- Living conditions in London
- The Globe
- Attitudes to the theatre

Pupil comment on task

Parent comment on task

Research Questions

- 1) Which play are you studying?
- 2) When was it written?
- 3) When and where was it first performed?
- 4) What genre is it? (Comedy/tragedy/Comi-tragedy/history)
- 5) What was the audience's reaction to it?
- 6) Who was the monarch at the time?
- 7) What kinds of views did they have on society?
- 8) What were their views on Shakespeare?

Week 3

Character

Learning Objective: To be able to analyse characters in the play you are studying.

Everyone must discuss with a parent or carer who your favourite character in the text is and why.

Pick one of the characters in the play you are studying and complete a Social Media profile on them.

Some will answer this question using PEE where possible: How does Shakespeare present a character of your choice?

Pupil comment on task

Parent comment on task

Username: Status goes here

5 minutes ago

Wall Info Photos +

View photos of me (34)

Information

Relationship Status:

Current City:

Birthday:

Friends



Basic information

Sex:

Current City:

Birthday:

Relationship Status:

Looking for:

Political Views:

Religious Views:

Personal Information

Activities:

Interests:

Favourite Music:

Favourite TV shows:

Favourite Quotations:

About Me:

Contact Information

Email:

Current address:

Education and Work

College:

High School:

Employer:

Position:

Description:

Groups

Week 4

Language

Learning Objective: To be able to analyse Shakespeare's use of language.

Everyone must complete the first word association table.

Select a character and complete the second and third word association tables with them in mind.

Some will describe the impressions of the character that they have chosen, based on the language they use. Use PEE in your answer!

Pupil comment on task

Parent comment on task

Task 1: Discuss and complete the table below:

Word	Associations with that word (the word that comes into your head when you hear the word)
Night	Black, stars, hot chocolate, lamp-posts, dinner parties
Green	
Storm	
Love	
Joke	

Task 2a: Pick words said by a character and write your associations with these words.

Character	
Words:	Associations with that word (the word that comes into your head when you hear the word)
Night	Black, stars, hot chocolate, lamp-posts, dinner parties

Task 2b: Pick words that others use to describe the same character you have just looked at and write your associations with these words.

Character who says the word	Word	Associations with that word (the word that comes into your head when you hear the word)

Week 5

A Character's Perspective

Learning Objective: To be able to write from the perspective of a character.

Everyone must discuss a key event in the play you are studying and the characters involved with a parent or carer.

Consider and make notes on the thoughts of the characters in the event.

Some will create a diary entry from the perspective of a character involved in your chosen event.

Pupil comment on task

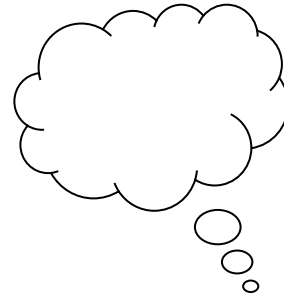
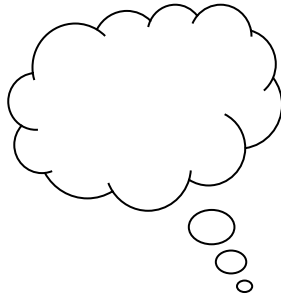
Parent comment on task

Task 2: For the characters involved, write what their thoughts are, about what has happened. Why do they think like this? (Think about their personalities; their relationships with others; their involvement with what has happened).

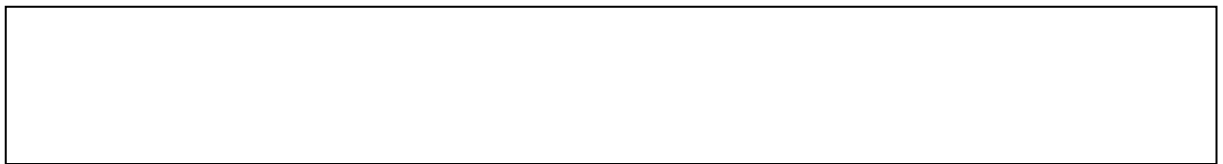
Character:



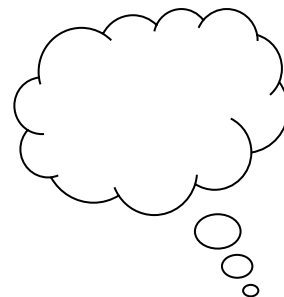
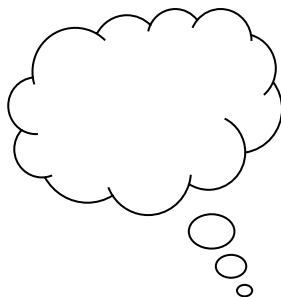
Their thoughts:



Why they may think this:



Do this for each character.



Task 3: Write a diary entry, from a character's point of view, about what has happened. Try and use the type of language they would use. (Think about their position in society/household).

A large, empty rectangular box with rounded corners, designed for writing a diary entry. The box has a light gray border and a small gray semi-circular tab at the top left corner.

Week 6

Understanding

Learning Objective: To be able to consolidate your knowledge of the play.

Everyone must explore and discuss their thoughts on the play with a parent or carer.

Summarise the plot of the play in fewer than 50 words. Your summary should be detailed enough that it covers the main themes and events of the play. Ask you parent or carer to have a go as well and see how similar/different your summaries are.

Some will create a quiz about the play they have read.

Pupil comment on task

Parent comment on task