

Write a letter to the poet who wrote the last poem you read in class, **explaining** what you thought and felt about the poem.

*Try to think about any interesting questions you may want the poet to answer too.*

Choose your favourite poem from any lesson this term and **transform** it into a piece of prose.

*Consider the mood and atmosphere of the poem and think about how you could create that in your own writing. Try to include ideas that are inferred as well as explicit detail.*

**Imagine** you are going to teach this unit to a new Year 7 class. Write a list of activities you think would help them understand your favourite poem.

*Think about what has helped you learn the most this term and the activities and lessons you have enjoyed.*

**Research** a poet you have studied in class and write a Wikipedia page with all of the information you find.

*Use Wikipedia as a guide for what it should look like. Remember to include key dates, titles and other poems they have written and information about work that has inspired them.*

Year 9 - Poetry - Autumn

Write three **tweets** to **summarise** your favourite poem so far.

*Tweets must be no more than 140 characters and they must be informative. Use # for keywords.*

Identify **key terms and poetic techniques** you have learnt in this unit and write a dictionary

*Find out the definitions of the key words and write a glossary to help you learn spellings and keywords.*

Create a **mind map** summarising the poetic techniques you have studied so far.
*Use any key terms you have learnt, make it informative and eye catching!*

Write 10 – 15 challenging **quiz questions** that we could use in an end of term poetry quiz.

*Write the questions and answers (on a separate sheet) to test a peer…*

Create a **poster** to promote the benefits of studying poetry.

*Use any key terms you have learnt, include all the reasons you have enjoyed poetry so far in this unit; make it informative and eye catching!*

Create a **comic strip** to illustrate the last poem you read in class.

*Use lots of pictures and keywords to explain the poem in a clear way.*

Create a **poem** inspired by something you have read in lesson this week.

*You could try to use the same style or images as the poet who wrote the poem you are inspired by.*

**Design** an attention-grabbing webpageto promote studying poetry.

*Be creative, use any computer programme, and include factual information as well as persuasive ideas. You could include links to other relevant websites too.*