



Churchmead School

Life in all its fullness

JOHN 10:10

SMSC POLICY

Headteacher
Mr C Tomes BA (Hons), MA

Approved Date: March 2022
Review Date: March 2023

Spiritual, Moral, Social, Cultural (SMSC)

VISION STATEMENT

“Life in all its Fullness”



“I have come that they may have life, and have it to the full” (John 10:10)

When we are at our most creative we flourish and ‘live life in all its fullness’

Aims & Objectives:

- To welcome students to be part of a loving and caring community, valued as an individual as well as a member of the school and the wider community.
- To facilitate a safe and enjoyable teaching environment where students are encouraged to reach and fulfil their potential.
- To offer various opportunities where students can embrace the SMSC within life of the school.
- Lead by example and give our students opportunities to become responsible and considerate citizens. All staff to act as positive role models at all times.
- To develop in students an understanding of their roles and responsibilities as citizens in the school community, wider local community, society generally and the world.
- To develop in students perceptions, sensitivity, tolerance, empathy and respect for others as individuals and groups.
- In order for our aims to be achieved we strive to ensure that our spiritual, moral, social and cultural education is delivered with a positive and quality attitude.

Provision:

- ‘Thought for the Week’ displayed in every tutor room, with a written reflection time during registration for students to explore and discuss the thought/weekly quotes further.
- Acts of Collective Worship through key stage/year/house assemblies.
- Celebrating student success.
- Students join a house group. Houses named after Saint Becket, Saint Faith, Saint Teresa and Saint Victor.
- Students are given the opportunity to become leaders for the following fields (Junior Leaders, Leaders of Learning, performing arts leaders, senior prefects, Prefects, Heads of Houses, Blue Guardian Angels, School council representatives, office duty assistants and Sports Ambassadors).
- Students are encouraged and relish the opportunity to help others through supporting local, national and international charities.
- All staff to be aware of their role in developing students spiritual, moral, social and cultural understanding, interpersonal skills and self esteem through their interaction with students, informally and formally.
- Staff and students take part in Christian acts of worship in school as well as our local church (St Mary’s church in Datchet).

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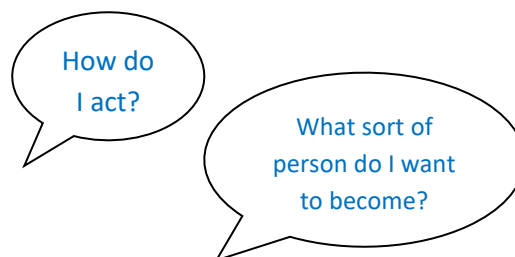


Spiritual Development

The primary aim is to underline the spiritual concerns of humanity (including matters of life and death, the purpose of life, choices in life). Spiritual development is experienced through many parts of the curriculum. Students are encouraged to embrace and experience their spiritual development largely through their RE lessons. They are given opportunities to reflect on their spiritual aspects of learning through trips, meditation in their lessons and reflection time in school acts of worship as well as many other parts of the school life. Churchmead School aims to allow students to develop the following:

- Sustain their self-esteem in their learning experience.
- Develop their capacity for critical and independent thought.
- Foster their emotional life and express their feelings.
- Experience moments of stillness and reflection.
- Discuss their beliefs, feelings, values and responses to personal experiences.
- Form and maintain worthwhile and satisfying relationships.
- Reflect on, consider and celebrate the wonders and mysteries of life.

Moral Development



Churchmead School encourages and ensures students reflect upon their behaviour and actions on a daily basis. We promote students moral development through our 'Thought for the Week' themes and teachers ensure this development is addressed in their lessons as well as in and outside of the school. Staff guide students to take part in many charity events where students are able to reflect on their actions and how they help others.

- Recognise the unique value of each individual.
- Listen and respond appropriately to the views of others.
- Gain the confidence to cope with setbacks and learn from mistakes.
- Take initiative and act responsibly with consideration for others.
- Distinguish between right and wrong.
- Show respect for the environment.
- Make informed and independent judgements.
- Take action for justice.

How should I
interact with
other people?

Social Development

How do my social
interactions with
others affect them as
well as myself?

Students at Churchmead have great opportunities to develop themselves socially. Churchmead School runs many extra-curricular activities as well as many aspects incorporated into the curriculum where students are able to think about their interactions with others. Some examples of this include our students being elected to become Junior leaders, sports ambassadors, leaders of learning, prefects and blue guardian angels. They also are given many opportunities to develop their student leadership by helping to engage with the wider community as well as the school community (e.g. donating tins to the homeless in Slough).

- Develop an understanding of their individual and group identity.
- Helping others in the school and wider community.

What is
culture

Cultural Development

What are the
cultures
around me?

What is my
culture?

Churchmead is a unique school. We have the privilege of celebrating many cultures that exist within our community. We celebrate student's success regularly as well as embracing the many languages that are spoken within our school. From raising awareness through whole school worship, students enjoy expressing their culture through many parts of the curriculum, from dance and drama to food technology. Churchmead School celebrates the diversity within the school alongside underpinning the Christian values that are shared and practiced within the school.

- Recognise the value and richness of cultural diversity in Britain.
- Recognise the value and richness of cultural diversity within the school.
- Recognising the British values and their link to Christian tradition

Believe to Achieve

Courage

Compassion

Commitment