Friday 1st May 2020

Y7: P3:

LO: to extract evidence from the text.

Starter:

How do you meet new friends? For example, you met new people when you first joined Churchmead; how did you extend you hand in friendship?

Activity 1:

Read Chapter 10 of BISP and consider how Bruno meets his new friend. What seems strange to you as you read that Bruno doesn’t even notice or acknowledge?

Activity 2:

List ways the boys are similar to each other and ways they are different.

Draw a table of similarities and differences.

Activity 3:

Answer the following questions by just providing the EVIDENCE (point and explanation not needed.)

1. Describe Bruno’s walk along the fence.

2. Why does he almost turn back?

3. Describe the boy Bruno meets.

4. What are Bruno’s first impressions of the boy? 5. What is unusual about Shmuel’s birthday?

6. Does Shmuel have many friends?

7. What does Bruno say about Germany and how does he feel once he says it?

8. What does Bruno discover about Out-With?

9. What does Shmuel say about where he comes from?

Plenary:

Why does the writer present Samuel and Bruno