Thursday 7th May 2020

Y7: P4

LO:

Starter: from memory (without looking at last lesson’s work or a dictionary) write down the definition of the following words: commandant, varnished, commented, enunciating, precisely, deliberately, introduction, resolved, fragment.

Activity 1: in your own words write down the answers to the following questions:

1. Where did Shmuel live before the camp?

2. How did life change for Shmuel before he was brought to the camp?

3. What different attitudes do the boys have to the armbands?

4. “Bruno opened his mouth to contradict him.” Why doesn’t Bruno believe Shmuel’s story?

5. What happened when “the soldiers all came with huge trucks”?

6. What differences do you notice between Bruno and Shmuel?

7. Why does Bruno decide not to tell his family about his new friend?

Activity 2: as the character of Bruno, create a diary entry describing your thoughts and feelings about the events so far. Include the following:

* How you feel about the new home
* Your thoughts about your new friend, Shmuel
* Reasons why you are not telling anyone about your new friend (remember Bruno doesn’t know anything about the war or concentration camp.)

Activity 3:check you work for the following:

* Full stops, capital letters and commas
* A variety of sentence structures
* Interesting words and phrases
* A good understanding of Bruno’s character

Plenary: in your opinion, if Gretel knew about Bruno’s