Monday 4th May 2020

Y9: Jekyll and Hyde: Chapter 5

LO: to present evidence to demonstrate understanding of Chapter 5 of the novel.

Starter:

Activity 1:

Chapter 5 “Incident of The Letter”

Read Chapter 5 and provide **EVIDENCE** for the following questions- **just the EVIDENCE- no point or explanation needed.**

1. Jekyll’s lab once served as a dissecting room. What are some differences between anatomy and

chemistry?

2. What does Jekyll say in response to Utterson’s inquiry regarding Hyde’s whereabouts?

3. Why does Jekyll want Utterson to have the letter?

4. Who is it from and what does it say?

5. Why is there no envelope for the letter?

6. According to Jekyll, who dictated the terms of his will?

7. How can Poole be so positive that no messenger delivered the letter?

8. The newspaper boys refer to Carew as an M.P. which means he is a Member of Parliament? Why does it matter that Carew was an M.P.?

9. Who is Mr. Guest?

10. What special ability does Guest have?

11. What does Guest conclude after seeing the letter?

12. How does Guest have an opportunity to compare the handwriting of Jekyll and Hyde? 13. What is the only major difference in the two samples of writing?

14. What assumption does Utterson make from Guest’s findings?

Activity 2:

Complete the activities in the booklet for Chapter 5.

Plenary:

Proofread and check your work.