



GUIDELINES FOR A GCSE SPOKEN LANGUAGE PRESENTATION

- Presentations must be researched, planned and organised in advance.
- You need to deliver a spoken presentation on a topic which you have agreed, in advance, with your teacher.
- Try to select a topic which you are familiar with. Aim for your audience to be able to question you on your topic in some depth.
- Presentations are to be no more than 10 minutes maximum: a guide is to spend approximately 4-5 minutes delivering your presentation and allow approximately 3-4 minutes to receive and respond to questions.
- Your presentation must be delivered in a formal context, using an appropriate style and language.
- You can choose from a variety of forms for your presentation, for example: discussions, speeches and debates.
- You may use pre-prepared *brief* notes to assist during your presentation a small number of cue cards are ideal.
- Some students prefer to support their presentation with a PowerPoint display.
- You may also use a small number of images to support your presentation.
- You must listen to and respond appropriately to questions from your audience.

Use the marking grid to familiarise yourself with the criteria for a PASS, MERIT OR DISTINCTION grade.





TO ACHIEVE A PASS:	TO ACHIEVE A MERIT:	TO ACHIEVE A DISTINCTION:
 Express straightforward ideas / information / feelings. 	 Express challenging ideas / information / feelings using a range of vocabulary. 	 Express sophisticated ideas / information / feelings using a sophisticated repertoire of vocabulary.
2. Make an attempt to organise and structure your presentation.	2. Organise and structure your presentation clearly and appropriately to meet the needs of your audience.	 Organise and structure your presentation using an effective range of strategies to engage your audience.
3. Make an attempt to meet the needs of your audience.	 Achieve the purpose of your presentation. 	3. Achieve the purpose of your presentation.
4. Listen to questions / feedback and provide an appropriate response in a straight forward manner.	4. Listen to questions / feedback respond formally and in some detail.	 Listen to questions / feedback, respond perceptively and if appropriate elaborate with further ideas and information.