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|  **Assessment criteria** | **✓** |
| **Pass criteria** |
| Is audible  | **P** |
| Uses Spoken Standard English\* | **P** |
| Expresses straightforward ideas/information/ feelings | **P** |
| Makes an attempt to organise and structure his or her presentation | **P** |
| Makes an attempt to meet the needs of the audience | **P** |
| Listen to questions/feedback and provides an appropriate response in a straight forward manner | **P** |
| **Merit criteria** |
| Is audible  | **M** |
| Uses Spoken Standard English\* | **M** |
| Expresses challenging ideas/information/ feelings using a range of vocabulary | **M** |
| Organises and structures his or her presentation clearly and appropriately to meet the needs of the audience | **M** |
| Achieves the purpose of his or her presentation | **M** |
| Listens to questions/feedback responding formally and in some detail | **M** |
| **Distinction criteria** |
| Is audible  | **D** |
| Uses Spoken Standard English\* | **D** |
| Expresses sophisticated ideas/ information/feelings using a sophisticated repertoire of vocabulary | **D** |
| Organises and structures his or her presentation using an effective range of strategies to engage the audience | **D** |
| Achieves the purpose of his or her presentation | **D** |
| Listens to questions/feedback, responds perceptively and if appropriate elaborates with further ideas and information | **D** |

**\*** For the purposes of the spoken language assessment, use of Spoken Standard English means that a learner must –

* be intelligible, and
* generally use language appropriate to the formal setting of the presentation

**Candidates must fulfil ALL the criteria for a level in order to achieve that level overall.**

**Candidates must also fulfil ALL the criteria for preceding levels, where applicable.**