Monday 30th March 2020

Period 1: Y11

LO: to recognise that the poet’s use of an informal register and minimal punctuation contributes to the directness and humorous tone of the poem.

Starter:

Slide 2: write down a list of possessions that you love.

Independent Work: slide 4: research what a ‘kitchen sink drama’ is.

After annotating the poem you will be asked how this poem is a ‘kitchen sink’ poem.

Activity 1: slide 5: create your own poem using the things you love (starter.)

Slide 6: images of the items in the poem.

Activity 2: Slides 7-9 take down annotations of the poem. I am attaching a copy of the anthology (REMEMBER WE ARE ONLY STUDYING THE RELATIONSHIPS SECTION!)

Slide 11: answer the questions on the plenary slide.

Challenge:Extension: slide 10: write from the poet’s perspective. Attempt this letter writing activity to cover English Language Paper 2, Section B