

En classe

week 01.06.

Speaking - general conversation

Lesson 1

AQA requirements

Paper 2: Speaking

What's assessed

Communicating and interacting effectively in speech for a variety of purposes

How it's assessed

- Non-exam assessment
- 7–9 minutes (Foundation Tier) + preparation time
- 10–12 minutes (Higher Tier) + preparation time
- 60 marks (for each of Foundation Tier and Higher Tier)
- 25% of GCSE

Questions

Foundation Tier and Higher Tier

The format is the same at Foundation Tier and Higher Tier, but with different stimulus questions for the Photo card and different stimulus materials for the Role-play. The timings are different too:

- Role-play – 15 marks (2 minutes at Foundation Tier; 2 minutes at Higher Tier)
- Photo card – 15 marks (2 minutes at Foundation Tier; 3 minutes at Higher Tier)
- General conversation – 30 marks (3–5 minutes at Foundation Tier; 5–7 minutes at Higher Tier)

Marks will be allocated in the following way at both Foundation and Higher Tier:

	Communication	Knowledge and use of language	Range and accuracy of language	Pronunciation and intonation	Spontaneity and fluency	Total
Role-play	10	5				15
Photo card	15					15
Conversation	10		10	5	5	30
Total	35	5	10	5	5	60

Themes: The specification covers three distinct themes. These themes apply to all four question papers.

- Theme 1: Identity and culture
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- Theme 2: Local, national, international and global areas of interest
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- Theme 3: Current and future study and employment

- **Speaking:** communicate and interact in speech Students are expected to be able to:
 - communicate and interact effectively in speech for a variety of purposes across a range of specified contexts
 - take part in a short conversation, asking and answering questions, and exchanging opinions
 - convey information and narrate events coherently and confidently, using and adapting language for new purposes
 - speak spontaneously, responding to unexpected questions, points of view or situations, sustaining communication by using rephrasing or repair strategies, as appropriate
 - initiate and develop conversations and discussion, producing extended sequences of speech
 - make appropriate and accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events
 - make creative and more complex use of the language, as appropriate, to express and justify their own thoughts and points of view
 - use accurate pronunciation and intonation to be understood by a native speaker

General conversation

Prepare the answers for Theme 1:

Identity and culture