

School Development Points 2025- 2026

Leadership and Governance

Key Areas of Development	1. To develop the role of phase leader, empowering them to drive high standards of behaviour and promote consistently high practices related to teaching and learning.
	2. To enhance the effectiveness of subject leaders in driving high standards in their subject and improving outcomes for pupils across the school.

Curriculum

Key Areas of Development	1. To review the planned curriculum for Nursery and Reception, having clear starting points for National Curriculum subjects; ensuring the promotion of the Characteristics of Effective Learning and supporting the whole school priorities.
	2. To revise and adapt the curriculum intent for key subjects, ensuring core knowledge and skills are clearly defined. Spotlight on subjects - Computing, RE, PSHE and Geography

EYFS

Key Areas of Development	1. To ensure outdoor environments in EYFS are intentionally planned and effectively utilised to enrich learning experiences, enabling all children to thrive, make progress, and achieve their full potential across all areas of the EYFS curriculum.
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Developing Teaching

Key Areas of Development	1. To ensure there is a more consistent and effective use of summative and formative assessment to swiftly identify children who need additional support or those who need greater challenge.
	2. To create a shared understanding of our key essentials of teaching and learning principles, to support all pupils to take an active role in their learning across all subject areas.

Achievement

Key Areas of Development	1. To improve outcomes in English (Reading and Writing) across the school.
	2. To improve outcomes in maths.

Behaviour and Attitudes

Key Areas of Development	1. To successfully roll out the new Behaviour and Relationship Guidance, with restorative practices, rewards and sanctions consistently applied.
	2. To ensure that the revised school values are known and understood by all children and <u>staff</u> .

Attendance

Key Areas of Development	1. To ensure all staff are reinforcing attendance messages through regular communication with children, parents and carers.
	2. To continue to identify and implement attendance incentive systems that improve attendance, including a focus on disadvantaged boys.

Personal Development and Wellbeing

Key Areas of Development	1. To ensure that the outdoor environments are well planned and utilised to support children being resilient and active learners. Eg, playground and Forest School.
	2. To review the P.S.H.E. curriculum to ensure that it reflects the current needs of our children, teaching about how to stay safe online and the importance of British Values, including tolerance and respect.

Inclusion

Key Areas of Development	1. To fully develop the 'Flourish' provision within school to enable all pupils working below expected standard in Year 4/5/6 to thrive.
	2. To successfully apply adaptive teaching strategies to classroom practice and demonstrate Wave 2 provision within Targeted Learning Plans (TLPs).

Safeguarding

ENDEAVOUR

Key Areas of Development

1. Safeguarding in Wraparound Care and Early Years (2/3-year-old provision) to be in line with the entire school policy.

2. To further develop the CPD offer of all Designated Safeguarding Leads