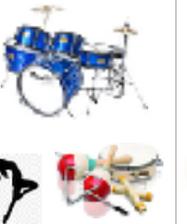
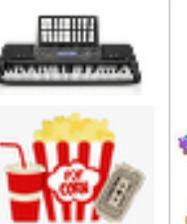




# Our Music Curriculum



# Musical Instrument Overview

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Reception						
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
Year 6						

# Musical Skills Overview

	Autumn Term		Spring Term		Summer Term	
	Skill		Skill		Skill	
<b>Nursery</b>	Singing in an ensemble. Musical enjoyment. Following a pulse.	Djembe drum techniques. Singing with instruments. Using other languages (linguistics). Performing on stage.	Musically focused listening. Instrument control and using a beater. Singing a simple melody. Dance movements.	First steps to reading music. Using patterns and colours to perform music. Performing a musical part.	Keyboard techniques. Movements to a pulse. Singing and performing with dynamics.	Ukulele techniques. Performing with and without a drum beat. Musical appreciation and enjoyment. Solo performance.
<b>Reception</b>	Singing in an ensemble. Musical enjoyment. Following a pulse.	Djembe drum techniques. Singing with instruments. Using other languages (linguistics). Performing on stage.	Musically focused listening. Instrument control and using a beater. Singing a simple melody. Dance movements.	First steps to reading music. Using patterns and colours to perform music. Performing a musical part.	Keyboard techniques. Movements to a pulse. Singing and performing with dynamics.	Ukulele techniques. Performing with and without a drum beat. Musical appreciation and enjoyment. Solo performance.
<b>Year 1</b>	Using different musical pulses. Second steps to reading music. Percussive control.	Performing arts focused listening and movement within music and dance. Replicating movements with instruments. Musical composition.	Composing a dance. Chinese instrumental skills. Performing as an ensemble.	Ukulele techniques 2. Performing with and without a drum beat. Musical appreciation and enjoyment. Performing on stage.	Keyboard techniques 2. Composing a story. Singing and performing with pitch control.	Recorder techniques. Breath control. Solo performance. Pitch control. Structures in music.
<b>Year 2</b>	Using different musical pulses. Third steps to reading music. Percussive control.	Performing arts focused listening and movement within music and dance. Replicating movements with instruments. Musical composition.	Composing a dance 2. Chinese instrumental skills 2. Performing as an ensemble.	Ukulele techniques 3. Performing with and without a drum beat. Musical appreciation and enjoyment. Solo performance.	Keyboard techniques 3. Composing animal sounds. Singing with pitch & dynamic control.	Recorder techniques 2. Breath control. Solo performance. Pitch control. Structures in music.
<b>Year 3</b>	Djembe drum techniques 2. Singing with instruments. Using other languages (linguistics).	Keyboard techniques 4. Performing a melody. Fourth steps to reading music. Structures in music.	Performing a vocal melody. Chinese instrumental skills 3. Duration of musical notes.	Drum kit skills and techniques. Dancing to a musical structure. Reading percussive notation.	Ukulele techniques 4. Singing with an instrument. Performing on stage.	Recorder techniques 3. Breath control. Pitch control. Recorder notation with finger diagrams.
<b>Year 4</b>	Guitar - Brass - Clarinet - Djembe -	Learning strings Breath control Putting it together Hand techniques	Finger control Using stops Breath control Djembe posture	Fretting notes Lip techniques Using a reed Exploring the skin	Guitar chords Brass notation Finger control Thumb control	Strumming patterns Posture for brass Dynamic control The timbre of a djembe
<b>Year 5</b>	Djembe drum techniques 3. Using time signatures. Controlling timbre and textures.	Rehearsal techniques. Vocal warm-ups and using our singing voice. Advanced pitch and expressive voice control. Performing on a stage.	Creating a dance sequence. Chinese instrumental skills 4. Musical composition.	Ukulele techniques 5. Singing whilst using chords. Chords on different instruments. Musical accompaniment.	Film scores. Keyboard techniques 5. Musical timbres and selection of sound. Sound Effects.	Performing a melodies and drones. Structures in Indian music. Tabla techniques. Microtones in Indian music.
<b>Year 6</b>	Djembe drum techniques 4. Cyclic patterns. Advanced notation and rhythms.	Keyboard techniques 6. Performing a melody on various instruments. Structures of songs. Musical accompaniments.	Chinese instrumental skills 5. Tempo changes in music. Recognising timbres and textures in music.	Ukulele techniques 6. Chords and bass-lines. Strumming patterns. Improvising using scales. Time signatures.	Drum beats. Guitar riffs. Bass-lines 2. Vocal hooks. Dynamic changes and structures.	Rehearsal techniques. Vocal warm-ups and using our singing voice. Advanced pitch and expressive voice control. Performing on a stage.



# Music Content - Nursery

Term	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Skill & Elements	Skill & Elements	Skill & Elements	Skill & Elements	Skill & Elements	Skill & Elements
Overview	<p>Singing in an ensemble.</p> <p>Musical enjoyment.</p> <p>Following a pulse.</p>	<p>Djembe drum techniques.</p> <p>Singing with instruments.</p> <p>Using other languages (linguistics).</p> <p>Performing on stage.</p>	<p>Musically focused listening.</p> <p>Instrument control and using a beater.</p> <p>Singing a simple melody.</p> <p>Dance movements.</p>	<p>First steps to reading music.</p> <p>Using patterns and colours to perform music.</p> <p>Performing a musical part.</p>	<p>Keyboard techniques.</p> <p>Movements to a pulse.</p> <p>Singing and performing with dynamics.</p>	<p>Ukulele techniques.</p> <p>Performing with and without a drum beat.</p> <p>Musical appreciation and enjoyment.</p> <p>Solo performance.</p>
	<p>Pitch</p> <p>Duration</p> <p>Timbre</p>	<p>Pitch</p> <p>Duration</p> <p>Tempo</p>	<p>Dynamics</p> <p>Duration</p> <p>Texture</p>	<p>Duration</p> <p>Pitch</p> <p>Structure</p>	<p>Tempo</p> <p>Duration</p> <p>Pitch</p>	<p>Structure</p> <p>Texture</p> <p>Tempo</p>
Suggested Content	<p><b>Welcome Songs</b></p> <p>Hello Song</p> <p>How do you do?</p> <p>Baby 1 2 3</p> <p>Mr Sun</p> <p>BBQ song</p> <p>Looby Loo</p> <p>Make that sound</p> <p>The Nutcracker</p> <p>Dance with me</p> <p>Where do we live?</p>	<p><b>Seasonal Greetings</b></p> <p>Harvest songs</p> <p>Halloween songs</p> <p>Christmas songs</p> <p>Show songs</p> <p>Church songs</p>	<p><b>Gong Hei Fatt Choi</b></p> <p>Chinese New year songs</p> <p>Chinese number songs</p> <p>Chinese greetings songs</p> <p>Chinese goodbye songs</p> <p>Chinese New Year song 2021</p> <p>Making Chinese fans and red envelopes</p>	<p><b>Beat it!</b></p> <p>Penguin song</p> <p>Twinkle Twinkle Little Star</p> <p>Tick, tock song</p> <p>Mr Sun</p> <p>Sleepy bunnies</p> <p>BBQ song</p>	<p><b>Toys! Toys! Toys!</b></p> <p>Robot song</p> <p>Mr Maker</p> <p>The inventor</p> <p>Teddy Bear rock and roll</p> <p>Stomp cannon</p> <p>Lego song</p>	<p><b>Uke - da - Uke</b></p> <p>My Ukulele</p> <p>4 strings we play</p> <p>It's raining, it's pouring</p> <p>Autumn leaves</p> <p>Thumb brush strum</p> <p>Stringalong rag</p>
Resources	<p>Backing tracks</p> <p>Guitar sing-a-long</p> <p>Dancing space</p> <p>Djembe score</p> <p>Action song visual aids</p> <p>Christmas Nativity costumes</p> <p>Lyrics sheets</p>		<p>Backing tracks</p> <p>Chinese dragon</p> <p>Chinese gongs</p> <p>Chinese bells</p> <p>Chinese table - fortune cookies, red envelope, red card for folding, origami sheets</p> <p>Guitar sing-a-long</p>		<p>Old toys - robots, cars, blocks etc.</p> <p>Cardboard box machine</p> <p>Teddy bears</p> <p>Paper plates</p> <p>Paper leaves</p>	
Instruments	<p>Glockenspiels</p> <p>Our voices</p> <p>Tambours</p> <p>Maracas</p> <p>Tambourines</p> <p>Djembe drums</p> <p>Sleigh-bells</p> <p>Claves</p>		<p>Glockenspiels</p> <p>Our voices</p> <p>Tambourines</p> <p>Small maracas</p> <p>Plastic claves</p> <p>Djembe drums</p> <p>Small hand drums</p> <p>Hand bells</p> <p>Guiros</p>		<p>Keyboards</p> <p>Ukuleles</p> <p>Our voices</p> <p>Tambours</p> <p>Guiros</p> <p>Hand drums</p> <p>Claves</p> <p>Triangles</p> <p>Maracas</p>	

# Music Content - Reception

Term	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Skill & Elements	Skill & Elements	Skill & Elements	Skill & Elements	Skill & Elements	Skill & Elements
Overview	<p>Singing in an ensemble.</p> <p>Musical enjoyment.</p> <p>Following a pulse.</p>	<p>Djembe drum techniques.</p> <p>Singing with instruments.</p> <p>Using other languages (linguistics).</p> <p>Performing on stage.</p>	<p>Musically focused listening.</p> <p>Instrument control and using a beater.</p> <p>Singing a simple melody.</p> <p>Dance movements.</p>	<p>First steps to reading music.</p> <p>Using patterns and colours to perform music.</p> <p>Performing a musical part.</p>	<p>Keyboard techniques.</p> <p>Movements to a pulse.</p> <p>Singing and performing with dynamics.</p>	<p>Ukulele techniques.</p> <p>Performing with and without a drum beat.</p> <p>Musical appreciation and enjoyment.</p> <p>Solo performance.</p>
	<p>Pitch</p> <p>Duration</p> <p>Timbre</p>	<p>Pitch</p> <p>Duration</p> <p>Tempo</p>	<p>Dynamics</p> <p>Duration</p> <p>Texture</p>	<p>Duration</p> <p>Pitch</p> <p>Structure</p>	<p>Tempo</p> <p>Duration</p> <p>Pitch</p>	<p>Structure</p> <p>Texture</p> <p>Tempo</p>
Suggested Content	<p><b>Welcome Songs</b></p> <p>Hello Song</p> <p>How do you do?</p> <p>Baby 1 2 3</p> <p>Mr Sun</p> <p>BBQ song</p> <p>Looby Loo</p> <p>Make that sound</p> <p>The Nutcracker</p> <p>Dance with me</p> <p>Where do we live?</p>	<p><b>Seasonal Greetings</b></p> <p>Harvest songs</p> <p>Halloween songs</p> <p>Christmas songs</p> <p>Show songs</p> <p>Church songs</p>	<p><b>Gong Hei Fatt Choi</b></p> <p>Chinese New year songs</p> <p>Chinese number songs</p> <p>Chinese greetings songs</p> <p>Chinese goodbye songs</p> <p>Chinese New Year song 2021</p> <p>Making Chinese fans and red envelopes</p>	<p><b>Beat it!</b></p> <p>Penguin song</p> <p>Twinkle Twinkle Little Star</p> <p>Tick, tock song</p> <p>Mr Sun</p> <p>Sleepy bunnies</p> <p>BBQ song</p>	<p><b>Toys! Toys! Toys!</b></p> <p>Robot song</p> <p>Mr Maker</p> <p>The inventor</p> <p>Teddy Bear rock and roll</p> <p>Stomp cannon</p> <p>Lego song</p>	<p><b>Uke - da - Uke</b></p> <p>My Ukulele</p> <p>4 strings we play</p> <p>It's raining, it's pouring</p> <p>Autumn leaves</p> <p>Thumb brush strum</p> <p>Stringalong rag</p>
Resources	<p>Backing tracks</p> <p>Guitar sing-a-long</p> <p>Dancing space</p> <p>Djembe score</p> <p>Action song visual aids</p> <p>Christmas Nativity costumes</p> <p>Lyrics sheets</p>		<p>Backing tracks</p> <p>Chinese dragon</p> <p>Chinese gongs</p> <p>Chinese bells</p> <p>Chinese table - fortune cookies, red envelope, red card for folding, origami sheets</p> <p>Guitar sing-a-long</p>		<p>Old toys - robots, cars, blocks etc.</p> <p>Cardboard box machine</p> <p>Teddy bears</p> <p>Paper plates</p> <p>Paper leaves</p>	
Instruments	<p>Glockenspiels</p> <p>Our voices</p> <p>Tambours</p> <p>Maracas</p> <p>Tambourines</p> <p>Djembe drums</p> <p>Sleigh-bells</p> <p>Claves</p>		<p>Glockenspiels</p> <p>Our voices</p> <p>Tambourines</p> <p>Small maracas</p> <p>Plastic claves</p> <p>Djembe drums</p> <p>Small hand drums</p> <p>Hand bells</p> <p>Guiros</p>		<p>Keyboards</p> <p>Ukuleles</p> <p>Our voices</p> <p>Tambours</p> <p>Guiros</p> <p>Hand drums</p> <p>Claves</p> <p>Triangles</p> <p>Maracas</p>	

# Music Content - Year 1

Term	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Skill & Elements	Skill & Elements	Skill & Elements	Skill & Elements	Skill & Elements	Skill & Elements
Overview	<p>Using different musical pulses.</p> <p>Second steps to reading music.</p> <p>Percussive control.</p>	<p>Performing arts focused listening and movement within music and dance.</p> <p>Replicating movements with instruments.</p> <p>Musical composition.</p>	<p>Composing a dance.</p> <p>Chinese instrumental skills.</p> <p>Performing as an ensemble.</p>	<p>Ukulele techniques 2.</p> <p>Performing with and without a drum beat.</p> <p>Musical appreciation and enjoyment.</p> <p>Performing on stage.</p>	<p>Keyboard techniques 2.</p> <p>Composing a story.</p> <p>Singing and performing with pitch control.</p>	<p>Recorder techniques.</p> <p>Breath control.</p> <p>Solo performance.</p> <p>Pitch control.</p> <p>Structures in music.</p>
	Pitch	Pitch	Tempo	Timbre	Pitch	Pitch
	Duration	Duration	Timbre	Dynamics	Timbre	Timbre
	Timbre	Tempo	Structure	Tempo	Texture	Structure
Suggested Content	<p><b>Groovy time!</b></p> <p>Fist-Pumping' and body movements to party songs eg. Party Rock and Trolls medley.</p> <p>Thinking how music is written down.</p> <p>Using signs and symbols to represent actions and instruments.</p> <p>Using signs for increasing volumes and various rhythms.</p>	<p><b>The Nutcracker</b></p> <p>Introduction to the Nutcracker story.</p> <p>Moving like a Ballerina.</p> <p>Rules of Ballet eg. No vocal sounds.</p> <p>Creating ballet movements to act 1.</p> <p>Group movements in Ballet and how it is written down.</p> <p>Ballet performance.</p>	<p><b>Gong Hei Fatt Choi</b></p> <p>Chinese New year songs</p> <p>Chinese number songs</p> <p>Chinese greetings songs</p> <p>Chinese goodbye songs</p> <p>Chinese New Year song 2021</p> <p>Making Chinese fans and red envelopes</p>	<p><b>Uke- Can Do It!</b></p> <p>My Ukulele</p> <p>4 strings we play</p> <p>It's raining, it's pouring</p> <p>Autumn leaves</p> <p>Thumb brush strum</p> <p>Stringalong rag</p> <p>Shortnin' bread</p> <p>Finger numba rumba</p>	<p><b>Glock Glock!</b></p> <p>Sing the penguin song</p> <p>Dance to the penguin song</p> <p>Learning the penguin song by colours of the glockenspiel</p> <p>Introduction to rests (STOP sign)</p> <p>Stick control</p> <p>How to play a Glockenspiel</p>	<p><b>Bollywood</b></p> <p>Looking at Bollywood movies</p> <p>Singing a Bollywood song</p> <p>Playing Bollywood instruments</p> <p>Playing tabla drums (or a re-creation of)</p> <p>Creating a dance sequence</p> <p>Mapping out a dance sequence</p>
Resources	<p>Backing tracks</p> <p>Guitar sing-a-long</p> <p>Dancing space</p> <p>Djembe score</p> <p>Action song visual aids</p> <p>Christmas Nativity costumes</p> <p>Lyrics sheets</p>		<p>Backing tracks</p> <p>Chinese dragon</p> <p>Chinese gongs</p> <p>Chinese bells</p> <p>Chinese table - fortune cookies, red envelope, red card for folding, origami sheets</p> <p>Ukulele sing-a-long</p>		<p>Presentation, matching colours of glockenspiel</p> <p>STOP signs</p> <p>Glockenspiel beaters</p> <p>Indian videos</p> <p>Indian table - including popular food</p> <p>Whiteboards and pens for mapping</p> <p>Flowing material and Parachute + Balls</p>	
Instruments	<p>Glockenspiels</p> <p>Our voices</p> <p>Tambours</p> <p>Maracas</p> <p>Tambourines</p> <p>Djembe drums</p> <p>Sleigh-bells</p> <p>Claves</p>		<p>Glockenspiels</p> <p>Our voices</p> <p>Tambourines</p> <p>Ukuleles</p> <p>Plastic claves</p> <p>Djembe drums</p> <p>Small hand drums</p> <p>Hand bells</p> <p>Guiros</p>		<p>Keyboards</p> <p>Our voices</p> <p>Tambours</p> <p>Guiros</p> <p>Hand drums</p> <p>Claves</p> <p>Triangles</p> <p>Maracas</p> <p>Tabla drums</p>	

# Music Content - Year 2

Term	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Skill & Elements	Skill & Elements	Skill & Elements	Skill & Elements	Skill & Elements	Skill & Elements
Overview	Using different musical pulses. Third steps to reading music. Percussive control.	Performing arts focused listening and movement within music and dance. Replicating movements with instruments. Musical composition.	Composing a dance 2. Chinese instrumental skills 2. Performing as an ensemble.	Ukulele techniques 3. Performing with and without a drum beat. Musical appreciation and enjoyment. Solo performance.	Keyboard techniques 3. Composing animal sounds. Singing with pitch & dynamic control.	Recorder techniques 2. Breath control. Solo performance. Pitch control. Structures in music.
	Pitch Duration Timbre	Pitch Duration Tempo	Tempo Timbre Structure	Timbre Dynamics Tempo	Pitch Timbre Texture	Pitch Timbre Structure
Suggested Content	<b>Groovy Beats!</b> Fist-Pumping' and body movements to party songs Remembering how music is written down. Using music grids for percussion. Using multiple music grids. Creating sequences with instruments and body parts.	<b>Swan Lake</b> Introduction to the Swan Lake story. Re-creating scenes from the Ballet. Creating ballet movements to <i>act 1</i> . Creating class sequences of Ballet moves. Characterisation through dance. Telling stories with no words.	<b>Gong Xi Gong Xi!</b> Chinese New year songs Chinese number songs Chinese greetings songs Chinese goodbye songs Chinese New Year song 2021 Making Chinese dragons and name cards	<b>4 String Magic!</b> Thumb brush strum Stringalong rag Shortnin' bread Finger numba rumba Ukulele left hand fingers Find another way Ukulele Magic A Minor Miracle	<b>Let's Glock!</b> Sing the Step Back song Dance to the Step Back song Learning the Step Back song by colours of the glockenspiel Step Back chant Step Back dance Question and Answer sequences	<b>'Fans' of Fengshan</b> Making a Chinese fan out of paper. Decorating our fan. Looking at traditional Chinese 'Fengshan' (fan) dances. Creating sequences and movements with our fans. Learning a Chinese fan song. Fan performance.
Resources	Boombox Sheet music and Musical Whiteboards Music grids Swan Lake book Swan Lake video and performance clip Ribbon (for Swan Lake)		Backing tracks Chinese dragon Chinese gongs Chinese bells Chinese table - fortune cookies, red envelope, red card for folding, origami sheets Ukulele sing-a-long		Step Back sequence cards for me Step Back sequence cards for pupils Step Back music with colours on Special Chinese fan paper Gold, red and green felt pens Video recording of fan performance	
Instruments	Glockenspiels Our voices Tambours Maracas Tambourines Djembe drums Sleigh-bells Claves		Glockenspiels Our voices Tambourines Ukuleles Plastic claves Djembe drums Small hand drums Hand bells Guiros		Keyboards Our voices Tambours Guiros Hand drums Claves Triangles Maracas Kalimba Ocarinas	

# Music Content - Year 3

Term	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Skill & Elements	Skill & Elements	Skill & Elements	Skill & Elements	Skill & Elements	Skill & Elements
Overview	Djembe drum techniques 2. Singing with instruments. Using other languages (linguistics).	Keyboard techniques 4. Performing a melody. Fourth steps to reading music. Structures in music.	Performing a vocal melody. Chinese instrumental skills 3. Duration of musical notes.	Drum kit skills and techniques. Dancing to a musical structure. Reading percussive notation.	Ukulele techniques 4. Singing with an instrument. Performing on stage.	Recorder techniques 3. Breath control. Pitch control. Recorder notation with finger diagrams.
	Duration Tempo Timbre	Pitch Timbre Texture	Tempo Timbre Structure	Timbre Dynamics Tempo	Structure Tempo Timbre	Pitch Timbre Structure
Suggested Content	<b>Afrobeat</b> Looking at the continent of Africa African people in the UK statistics Afrobeat dance challenge Singing Jerusalema song Afrobeat drumming	<b>Horrible History</b> Medieval times - Horrible Histories Looking at early instruments The first keyboard instruments The first string instruments The first woodwind instruments	<b>Gong Xi Gong Xi!</b> Conducting with chopsticks What is a time signature? Counting in 4s - beats, rhythms and sequences Djembe drum control (advanced techniques) Looking at timbre	<b>Rock on!</b> Drum stick rudiments Inverse patterns using right and left handed techniques Using sticks and the feet Playing a drum kit with a song Chair drumming	<b>Meeting my Uke.. again!</b> Thumb brush strum Stringalong rag Shortnin' bread Finger numba rumba Land of the silver birch F Major March	<b>Woodwind Magic</b> B for Broomstick A for Apple Dance with me Play with A Walking and Running Copy Cats G for Ghost
Resources	Traditional, African drums Dance models Dance signal cards Medieval costumes Early instruments - pan flutes, lute Irish Bodrum Talking drums		Chinese dragon Chinese gongs Chinese bells Chinese table - fortune cookies, red envelope, red card for folding, origami sheets Chopsticks Drum sticks Drum Kits		Tenor Ukuleles - Class set Ukulele plectrums Egg shakers Soprano recorder Alto Recorder Tenor recorder Baritone recorder Bass recorder	
Instruments	Tambours Maracas Tambourines Djembe drums Sleigh-bells Claves Plastic claves Egg Shakers Small Drums Keyboards Our voices		Keyboards Ukuleles Our voices Tambours Guiros Hand drums Claves Triangles Maracas Gongs Kalimba Drum kit		Glockenspiels Our voices Tambourines Ukuleles Plastic claves Djembe drums Small hand drums Hand bells Guiros Descant recorder Alto recorder Treble recorder	

# Music Content - Year 4

Term	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Skill & Elements	Skill & Elements	Skill & Elements	Skill & Elements	Skill & Elements	Skill & Elements
Overview	<p>Guitar -</p> <p>Brass -</p> <p>Clarinet -</p> <p>Djembe -</p>	<p>Learning strings</p> <p>Breath control</p> <p>Putting it together</p> <p>Hand techniques</p>	<p>Finger control</p> <p>Using stops</p> <p>Breath control</p> <p>Djembe posture</p>	<p>Fretting notes</p> <p>Lip techniques</p> <p>Using a reed</p> <p>Exploring the skin</p>	<p>Guitar chords</p> <p>Brass notation</p> <p>Finger control</p> <p>Thumb control</p>	<p>Strumming patterns</p> <p>Posture for brass</p> <p>Dynamic control</p> <p>The timbre of a djembe</p>
	Pitch Timbre Dynamics Tempo Texture Duration Structure	Pitch Timbre Dynamics Tempo Texture Duration Structure	Pitch Timbre Dynamics Tempo Texture Duration Structure	Pitch Timbre Dynamics Tempo Texture Duration Structure	Pitch Timbre Dynamics Tempo Texture Duration Structure	Pitch Timbre Dynamics Tempo Texture Duration Structure
Suggested Content	<p>In Year 4, children get the chance to experience three out of a selection of four instruments. These are guitar, trumpets, clarinets and djembe drums.</p> <p>As well as Mr Pritchard teaching drums and guitar, children will also have the chance to be taught by Mr Asbridge and Mrs McCardle from Sefton's music service.</p> <p>Through their various experiences, the teachers will provide invaluable musical knowledge between them, and the children will learn new and different ways of experiencing music.</p> <p>On the right is the main framework of what each teacher will cover in their lessons, but each part will differ, depending on the instrument that the children are learning.</p>		<p>Learning to play pitched notes on a various instruments.</p> <p>Learning how to control the sound of notes on various instruments.</p> <p>Learning how to play various dynamic features in music.</p> <p>Learning how to incorporate speed changes within music.</p>		<p>Learning how to play solos, duets and group ensembles.</p> <p>Learning how to play longer notes, staccato notes and repeating notes.</p> <p>Learning how various styles of music are structured accordingly.</p>	
Resources	<p>Each tutor will use a selection of different resources for their lessons, each related to their different instruments.</p>		<p>Electric tuners</p> <p>Plectrums</p> <p>Guitar strings</p> <p>Brass 'blue' valve oil</p> <p>Brass cleaners</p> <p>Music stands</p>		<p>Sheet music</p> <p>Blank sheet music</p> <p>'Charanga' electronic resource</p> <p>Sheet music website, for home access</p> <p>Practice diaries</p> <p>Woodwind Bb 1.5 reeds</p>	
Instruments	Guitar Trumpet Trombone Baritone Clarinet Djembe Drums Tambourine Maracas Claves		Guitar Trumpet Trombone Baritone Clarinet Djembe Drums Tambourine Maracas Claves		Guitar Trumpet Trombone Baritone Clarinet Djembe Drums Tambourine Maracas Claves	

# Music Content - Year 5

Term	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Skill	Element	Skill	Element	Skill	Element
Overview	<p>Djembe drum techniques 3.</p> <p>Using time signatures.</p> <p>Controlling timbre and textures.</p>	<p>Rehearsal techniques.</p> <p>Vocal warm-ups and using our singing voice.</p> <p>Advanced pitch and expressive voice control.</p> <p>Performing on a stage.</p>	<p>Creating a dance sequence.</p> <p>Chinese instrumental skills 4.</p> <p>Musical composition.</p>	<p>Ukulele techniques 5.</p> <p>Singing whilst using chords.</p> <p>Chords on different instruments.</p> <p>Musical accompaniment.</p>	<p>Film scores.</p> <p>Keyboard techniques 5.</p> <p>Musical timbres and selection of sound.</p> <p>Sound Effects.</p>	<p>Performing a melodies and drones.</p> <p>Structures in Indian music.</p> <p>Tabla techniques.</p> <p>Microtones in Indian music.</p>
	<p>Duration</p> <p>Tempo</p> <p>Timbre</p>	<p>Pitch</p> <p>Timbre</p> <p>Dynamics</p> <p>Tempo</p> <p>Texture</p> <p>Duration</p> <p>Structure</p>	<p>Tempo</p> <p>Timbre</p> <p>Structure</p>	<p>Structure</p> <p>Tempo</p> <p>Timbre</p>	<p>Structure</p> <p>Duration</p> <p>Pitch</p>	<p>Structure</p> <p>Pitch</p> <p>Timbre</p>
Suggested Content	<p><b>Pirates of the Carribean!</b></p> <p>Learning about 4/4 time signatures and expanding use of uncommon time signatures such as 3/4.</p> <p>Using the different timbre/ parts of the djembe drum to help with counting, technique and note velocity.</p> <p>Reading a drum score using drinks rhythms eg. Tea, coffee, blackcurrant, orange juice and Cola-Cola.</p> <p>Learning more about rests in Music and triplets.</p> <p><b>Bah Humbug!</b></p> <p>Performing on stage (at Church) for a special year 5 Victorian Christmas concert at Christmas time for parents.</p> <p>Understanding what it takes to prepare for a stage performance.</p> <p>Learning how to perform to your top ability.Suggest</p>		<p><b>Nǐ hǎo... zài cǐ! (Hello...again!)</b></p> <p>Learning about common Chinese ensembles and performing them.</p> <p>Learning about traditional Chinese instruments and Chinese musical performance.</p> <p>Learning how to make a Chinese dragon dance and Chinese dragon puppet.</p> <p>Composing a Chinese melody on a keyboard.</p> <p><b>Volcano! Lava! Aarrgg!</b></p> <p>Learning the Lava song on Ukulele.</p> <p>Learning how to play Chords on a Ukulele.</p> <p>Learning how to play chords on a guitar and keyboard.</p> <p>Learning what musical accompaniment is.</p>		<p><b>Take 1... Take 2... Take 3... SNAP!</b></p> <p>Learning about modern film scores and how film music 'is' the modern day classical music.</p> <p>Learning how to explore timbre (sounds) on a keyboard.</p> <p>Learning how to compose a film score to Scooby Doo (episode 1: What a night for a knight)</p> <p>Performing a live film score with the film.</p> <p><b>Indian Summer Time</b></p> <p>Learning about how Indian music is structured.</p> <p>Learning about Indian culture in the world and the UK.</p> <p>learning about different Indian instruments, such as tabla.</p> <p>Learning how 'drones' are used in Indian music.</p>	
Resources	<p>Musical scores</p> <p>Signal cards</p> <p>Whistles</p> <p>Lyric sheets</p> <p>Rehearsal guides</p> <p>Performance programme</p>		<p>Chinese dragon</p> <p>Chinese bells</p> <p>Chinese table - fortune cookies, red envelopes etc</p> <p>Lava song clip</p> <p>Chord videos</p>		<p>Scooby Doo: What a Night for a Knight film.</p> <p>Film score</p> <p>SFX pads</p> <p>I-Pads</p> <p>Tabla drums</p> <p>Drone instruments (Bass/baritone recorders)</p>	
Instruments	<p>Tambours</p> <p>Maracas</p> <p>Tambourines</p> <p>Djembe drums</p> <p>Sleigh-bells</p> <p>Claves</p> <p>Plastic claves</p>		<p>Keyboards</p> <p>Ukuleles</p> <p>Our voices</p> <p>Tambours</p> <p>Guiros</p> <p>Hand drums</p>		<p>Glockenspiels</p> <p>Our voices</p> <p>Tambourines</p> <p>Ukuleles</p> <p>Plastic claves</p> <p>Djembe drums</p>	

# Music Content - Year 6

Term	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Skill	Element	Skill	Element	Skill	Element
Overview	<p>Djembe drum techniques 4.</p> <p>Cyclic patterns.</p> <p>Advanced notation and rhythms.</p>	<p>Keyboard techniques 6.</p> <p>Performing a melody on various instruments.</p> <p>Structures of songs.</p> <p>Musical accompaniments.</p>	<p>Chinese instrumental skills 5.</p> <p>Tempo changes in music.</p> <p>Recognising timbres and textures in music.</p>	<p>Ukulele techniques 6.</p> <p>Chords and bass-lines.</p> <p>Strumming patterns.</p> <p>Improvising using scales.</p> <p>Time signatures.</p>	<p>Drum beats.</p> <p>Guitar riffs.</p> <p>Bass-lines 2.</p> <p>Vocal hooks.</p> <p>Dynamic changes and structures.</p>	<p>Rehearsal techniques.</p> <p>Vocal warm-ups and using our singing voice.</p> <p>Advanced pitch and expressive voice control.</p> <p>Performing on a stage.</p>
	<p>Duration</p> <p>Tempo</p> <p>Timbre</p>	<p>Dynamics</p> <p>Duration</p> <p>Texture</p>	<p>Tempo</p> <p>Timbre</p> <p>Structure</p>	<p>Structure</p> <p>Tempo</p> <p>Timbre</p>	<p>Texture</p> <p>Duration</p> <p>Timbre</p>	<p>Pitch</p> <p>Timbre</p> <p>Dynamics</p> <p>Tempo</p> <p>Texture</p> <p>Duration</p> <p>Structure</p>
Suggested Content	<p><b>Round and round again!</b></p> <p>Watching Cyclic videos and tutorials.</p> <p>Learning how cyclic patterns work and how they fit together eventually.</p> <p>Looking at real drum notation examples.</p> <p>Looking at drum rudiments.</p> <p><b>Christmas Time Baby!</b></p> <p>Learning Carol of the Bells.</p> <p>Learning how to perform harmony parts.</p> <p>Learning the '12 Days of Christmas' song.</p>		<p><b>Nǐ hǎo... zài cì!.. zài cì!.. (Hello...again.. Again!)</b></p> <p>Learning about advanced Chinese ensembles and performing them to a reception audience.</p> <p>Learning more about traditional Chinese instruments and Chinese musical performance.</p> <p>Learning how to make a Chinese greeting card to give as a gift.</p> <p><b>Chillin' on the Uke!</b></p> <p>Learning the Lava again song on Ukulele.</p> <p>Learning how to play advanced Chords on a Ukulele.</p> <p>Learning how to play 'I'm Yours' song on Ukulele.</p> <p>Learning how to sing with accompaniment.</p>		<p><b>School of Rock!</b></p> <p>Playing a real drum kit!</p> <p>Playing Basslines, but on a guitar.</p> <p>Playing basic power chords.</p> <p>Learning a rock choir song.</p> <p><b>Year 7 time :(</b></p> <p>Preparation for music in year 7.</p> <p>Re-learning the 7 elements of Music.</p> <p>Practicing for the end of year show.</p> <p><b>"That's all folks"</b></p>	
Resources	<p>Cyclic videos</p> <p>Cyclic tutorials</p> <p>Drum notation</p> <p>Carol of the bells Music</p> <p>12 Days of Christmas music and video</p>		<p>Chinese dragon</p> <p>Chinese gongs</p> <p>Chinese bells</p> <p>I'm yours song clip</p> <p>Chord sheets</p>		<p>Drum kit and sticks</p> <p>Pic-Collage pictures of our rock band</p> <p>Elements sheet</p> <p>Rehearsal sheets</p> <p>Year 6 end of year programme</p>	
Instruments	<p>Claves</p> <p>Plastic claves</p> <p>Egg Shakers</p> <p>Small Drums</p> <p>Keyboards</p> <p>Our voices</p>		<p>Claves</p> <p>Triangles</p> <p>Maracas</p> <p>Gongs</p> <p>Kalimba</p> <p>Drum kit</p>		<p>Small hand drums</p> <p>Hand bells</p> <p>Guiros</p> <p>Descant recorder</p> <p>Alto recorder</p> <p>Treble recorder</p>	