

# Our PSHE Curriculum



# **PSHE Overview**

|        | Autum                 | n Term                      | Spring               | g Term                             | Summe                | er Term                         |
|--------|-----------------------|-----------------------------|----------------------|------------------------------------|----------------------|---------------------------------|
|        | Autumn 1              | Autumn 2                    | Spring 1             | Spring 2                           | Summer 1             | Summer 2                        |
| Year 1 | Feelings and Emotions | Keeping Safe<br>and Healthy | Being<br>Responsible | Relationships Online Safety        | Our world            | Hazard Watch                    |
| Year 2 | Feelings and Emotions | Keeping Safe and Healthy    | Being<br>Responsible | Relationships Online Safety        | Our World            | Fire Safety                     |
| Year 3 | Feelings and Emotions | Keeping Safe<br>and Healthy | Being<br>Responsible | Relationships.  Online Safety      | Our World            | Fire Safety                     |
| Year 4 | Feelings and Emotions | Keeping Safe<br>and Healthy | Being<br>Responsible | Growing and Changing Online Safety | The Working<br>World | A World<br>Without<br>Judgement |
| Year 5 | Feelings and Emotions | Keeping Safe<br>and Healthy | Being<br>Pagnangible | Growing and Changing Online Safety | The Working<br>World | A World<br>Without<br>Judgement |
| Year 6 | Feelings and Emotions | Keeping Safe<br>and Healthy | Being<br>Responsible | Growing and Changing Online Safety | The Working World    | A World<br>Without<br>Judgement |

|                                      | Autumn Term  |  | Spring   | Term                                   | Summe   | Summer Term |  |
|--------------------------------------|--|--|--|--|---|-------------|--|
| Term                                 | Autumn 1   | Autumn 2                               | Spring 1   | Spring 2                               | Summer 1  | Summer 2    |  |
|                                      |  |  |  |  |   |             |  |
| Overview                             | Feelings and Emotions  Keeping Safe and Healthy  |  | Being Responsible  Relationships and Online Safety   |  | Our World  Hazard Watch   |             |  |
| Suggested<br>Content                 | Feeling and Emotions Unit focus - Jealousy Assessment - Baseline What is an emotion? Explore Jealousy Jealousy video and look at different strengths people have  Keeping Safe and Healthy Unit focus 1 - Road Safety Assessment - Baseline Road safety rules Road safety video Safe places to cross Sentence stems Safe place to cross activity Safety steps  Unit focus 2 - Washing Hands Assessment - Baseline Why/when should we wash our hands? Washing hands video How do we wash our hands? Activity and review |  | Being Responsible Unit focus - Water Spillage Assessment - Baseline Is it safe? Scenarios Water spillage video In class i should Honest or dishonest?  Relationships Unit focus - Friendship Assessment - Baseline Our friends Design the perfect friend Falling out Friendship video Friendship scenarios Kindness - when have I been kind?  Online Safety Unit focus - Online bullying Assessment- Baseline Positives and negatives of being online Receiving unkind messages online Helpful or unhelpful? Online bullying video Who to talk to Kind or unkind? Sentence stems |  | Our World Unit focus - Growing in our world Assessment - Baseline Babies What can i do now? Growing in our world video My family portrait Unique Families  Hazard Watch Unit focus 1 - Is it safe to eat or drink? Assessment - Baseline How do adults keep us safe? Safety detectives Is it safe to eat and drink? Quiz Is it safe to play with? Quiz Sentence stems |             |  |
| Resources,<br>visits and<br>visitors | Hello Ye   | ng resources<br>ellow Day<br>ying Week | Children's M   | ery 2 years<br>Iental Health<br>reness | World of  | Work Day    |  |

|                                      | Autum   | n Term                                      | Spring   | g Term   | Summer Term            |   |  |
|--------------------------------------|---|---|--|--|------------------------|---|--|
| Term                                 | Autumn 1  | Autumn 2                                    | Spring 1   | Spring 1 Spring 2  |                        | Summer 2  |  |
|                                      |   |   |  |  |                        |   |  |
| Overview                             | Feelings and Emotions  Keeping Safe and Healthy   |   |  | sponsible  and Online Safety   | Our World  Fire Safety |   |  |
|                                      | Feeling and Emotions Unit focus - Worry Feelings Could this be helpful? Worry video Tree of trust Sentence stems  Keeping Safe and Healthy Unit focus 1- Tying Shoelaces Tying shoelaces Tying shoelaces Tying shoelaces video Is it safe? Our safety rules Sentence stems  Unit focus 2- Healthy Eating What food keeps us healthy? Why do we need food? Healthy dinner Healthy eating video Unhealthy dinner Sentence stems |   | Unit focus- Practi<br>Jobs ar<br>Practice make<br>What skills v<br>Targe<br>Sentence   | Being Responsible Unit focus- Practice Makes Perfect Jobs and roles Practice makes perfect video What skills we do have? Target sheet Sentence stems  Relationships Unit focus - Bullying Feelings of being bullied What is bullying? Giving advice Bullying video Wall of kindness Sentence stems  Online Safety Unit focus - Image sharing What do people share online? Should this be shared online? Image sharing video Should I share? Sentence Stems |                        | Our World  Unit focus 1- Living in our world Living things at home Living in our world video My job fact sheet Looking after our community poster Sentence stems  Unit focus 2- Working in our world Why do we need money? Working in our world video Different types of money Money around the world Deedee's pocket money Deedee's fundraising ideas  Fire Safety Unit focus 1 - Hoax Calling Assessment - Baseline What is a hoax? Hoax calling to 999 Hoax calling video Time map Dear Deedee  Unit focus 2 - Petty Arson Petty arson video What can cause a fire? Sentence stems |  |
| Suggested<br>Content                 |   |   | Unit focus Feelings of I What is Giving Bullyin Wall of I Sentence  Online Unit focus – What do peop Should this be Image sha Should |  |                        |   |  |
| Resources,<br>visits and<br>visitors | Active S<br>Hello Ye  | y Food<br>Schools<br>Illow Day<br>ring Week | Children's M   | ery 2 years<br>Iental Health<br>eness  |                        | Work Day<br>station   |  |

| T                                    | Autumn Term  |                                | Spring   | g Term   | Summer Term                                  |  |  |
|--------------------------------------|--|--------------------------------|--|--|--|--|--|
| Term                                 | Autumn 1   | Autumn 2                       | Spring 1   | Spring 2   | Summer 1                                     | Summer 2   |  |
| Overview                             | Feelings an  | d Emotions                     | Roing Po   | Being Responsible  |  | Our World  |  |
|                                      |  |                                | Zong Responsible   |  |  |  |  |
|                                      | Keeping Safe and Healthy   |                                | Relationships and Online Safety  |  | Fire Safety                                  |  |  |
| Suggested<br>Content                 | Feeling and Emotions Unit focus 1 - Anger Draw/describe anger Controlling anger Anger video Healthy or unhealthy anger The anger rules Assessment - Summative Unit focus 2-Grief What is grief? Word/phrase banks Grief video My memory box Sentence stems Assessment - Summative  Keeping Safe and Healthy Unit focus 1 - Brushing Teeth What do you already know? Brushing teeth video I can brush my teeth Wall display Sentence stems Assessment - Summative  Unit focus 2 - Medicine What do you already know? Assessment - Summative  Medicine video Medicines Sentence stems Assessment - Summative |                                | Who he Being kind of Helping someon Should of Sentence Assessment Unit focus Stealing an Is it borrowing Stealin My favo Sentence My rule Assessment  Relatio Unit focus 1 - E Types of Different Body lange Assessment Unit focus Body parts and Commun Appropriat Touch Giving Sentence Assessment  Online Unit focus - Mak Keeping s Making friend Report or reply? | Unit focus 1- Helping Someone in Need  Who helps you? Being kind or thoughtful Helping someone in need video Should we help? Sentence stems Assessment - Summative Unit focus 2- Stealing Stealing and borrowing Is it borrowing or stealing? Stealing video My favourite toy Sentence stems My rules poster Assessment - Summative  Relationships Unit focus 1 - Body Language Types of emotions Different faces Body language video Assessment - Summative Unit focus 2 - Touch Body parts and private parts Communicating Appropriate touching Touch video Giving advice Sentence stems Assessment - Summative  Online Safety Unit focus - Making friends online Keeping safe online Making friends online video Report or reply? Should I respond? |  | Our World  Unit focus - Looking after our world Humans and the planet Looking after our world video A recycling journey Sentence stems Assessment - Summative  Fire Safety Unit focus 3- Texting Whilst Driving When might the fire service be needed? Distractions Texting whilst driving video Sentence stems  Unit focus 4 - Enya and Deedee at the fire station Assessment - Summative Enya and Deedee visit the fire station video Quiz Fire safety declaration |  |
| Resources,<br>visits and<br>visitors | <mark>Der</mark><br><mark>Pharn</mark><br>Hello Yel<br>Anti-Bully  | <mark>nacist</mark><br>low Day |  | ery 2 years<br>Health Awareness  | World of<br>The Smile<br><mark>Fire s</mark> | Challenge  |  |

|                                      | Autumn Term   | Spring Term   | Summer Term  |  |  |
|--------------------------------------|---|---|--|--|--|
| Term                                 | Autumn I Autumn 2   | Spring I Spring 2   | Summer I Summer 2  |  |  |
| Overview                             | Feelings and Emotions  Keeping Safe and Healthy   | Being Responsible  Growing and Changing and Online Safety   | The Working World  A World Without Judgement   |  |  |
| Suggested<br>Content                 | Feeling and Emotions Unit focus - Jealousy Assessment - Baseline Recognising feelings Thoughts, feelings and behaviours I can also feel Jealousy video Hot seating Dear Darlee Sentence stems Continuum line  Keeping Safe and Healthy Unit focus I - Cycle Safety Assessment - Baseline Help Darlee Facts Hot seating Who can help? What service is required? Thank first Help Darlee Unit focus 2 - Healthy Living Assessment - Baseline What i know about healthy eating Facts Healthy living video 5 main food groups Balanced menu Food detectives | Being Responsible Unit focus - Coming Home on Time Assessment - Baseline Being on time Coming home on time video How important is it? Being punctual Being on time  Growing and Changing Unit focus - Relationships Assessment - Baseline What is a relationship? Types of relationships Healthy and unhealthy relationships video Who can we tell? Scenarios Appropriate or inappropriate Sentence stems Relationship checklist  Online Safety Unit focus - Online Bullying Assessment - Baseline Facts Darlee is feeling sad Bullying or unkind? Online bullying video Hot seating Anti-bullying message tree Is it online bullying? Advice Coping with online bullying | The Working World Unit focus - Chores at Home Assessment - Baseline My contributions Chores at home My chore chart My ideal job Sentence stems  A World Without Judgement Unit focus - Breaking Down Barriers Assessment - Baseline My strengths and goals Are we the same? Scenarios and actions Breaking down barriers video Focus on strength |  |  |
| Resources,<br>visits and<br>visitors | Active Schools Bike safe workshop Hello Yellow Day Anti-Bullying Week   | NSPCC every 2 years<br>Children's Mental Health<br>Awareness  | Enterprise<br>World of Work Day  |  |  |

| T                    | Autumn Term  |          | Spring  | g Term  | Summer Term  |          |
|----------------------|--|----------|---|---|--|----------|
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|                      |  |          |   |   |  |          |
| Overview             | Feelings and Emotions  Keeping Safe and Healthy  |          | Being Responsible  Growing and Changing and Online Safety   |   | The Working World  A World Without Judgement   |          |
| Suggested<br>Content | Feeling and Emotions Unit focus - Anger What is anger? How is Darlee feeling? Managing anger Anger video Healthy or unhealthy? Darlee's 5 steps Coping strategies Relaxation videos Adults' and children' Views  Keeping Safe and Healthy Unit focus 1 - Peer Pressure What is peer pressure? Scenario Peer pressure video Managing peer pressire Giving advice My risk assessment Dear Darlee Sentence stems Adults' and children's Views Unit focus 2 - Smoking What I know about smoking True or false Smoking video Deer Darlee Debate Smoking detectives Reflections Adults' and children's Views |          | Being Responsible Unit focus - Looking Out for Others How can we help others? Looking out for others video Hot seating Deer Darlee Looking out for others statements Thinking of others Adults' and children's Views  Growing and Changing Unit focus - Puberty Relationships Appropriate touch Scenarios Sentence stems Puberty Changes in puberty Coping with puberty Letters from Darlee Hygiene Don't get smelly Dealing with emotions Scenarios Adult's and children's Views  Online Safety Unit focus - Image sharing Darlee's image survey Image sharing video Do you agree? Image sharing checklist |   | The Working World Unit focus - Enterprise Why do we need money? Money making ideas Help Darlee save Enterprise video Create your own enterprise Adults' and children's Views  A World Without Judgement Unit focus - Inclusion and Acceptance How are we all different? Inclusion and acceptance video Facts My profile Our diverse world Adults' and children's Views |          |
| Resources            | <mark>Schoo</mark><br>Hello Ye<br>Anti-Bully   | llow Day | Lancaster/Edg<br>Catc<br>Children's M   | rery 2 years the hill University the 22 Tental Health treness | Enter<br>World of Pete   | Work Day |

| <b>T</b>             | Autum  | n Term                                   | Spring   | Term  | Summer Term  |                    |
|----------------------|--|--|--|---|--|--------------------|
| Term                 | Autumn 1   | Autumn 2                                 | Spring 1   | Spring 2  | Summer 1   | Summer 2           |
|                      |  |  |  |   |  |                    |
| Overview             | Feelings and Emotions  Keeping Safe and Healthy  |  | Being Responsible  Growing and Changing and Online Safety  |   | The Working World  A World Without Judgement   |                    |
| Suggested<br>Content | Feelings and Emotions Unit focus - Worry What is 'Worry'? Scenarios and strategies Worry video Hot seating Preparing for change Dear Darlee What can they do? Sentence stems Worry envelope Relaxation videos Assessment - Summative  Keeping Safe and Healthy Unit focus 1 - Water Safety Danger signs Water safety video Water safety poster/report Spot the dangers Danger signs presentation Assessment - Summative Unit focus 2 - Alcohol and drugs What i know about alcohol Facts Alcohol Video Dear Darlee Legal age debate Reflections on alcohol Legal and illegal drugs Advice Assessment - Summative |  | Being Responsible Unit focus - Stealing What is stealing, borrowing and theft? Consent Stealing video Dear Darlee Scenarios Is this stealing? Sentence stems Role Play Assessment - Summative  Growing and Changing Unit focus - Puberty and conception What I know about puberty Puberty video Puberty quiz Scenarios What is a relationship? Healthy and unhealthy relationships Adult's and children's Views Choices discussion cards Conception video What I know now Assessment - Summative  Online Safety Unit focus - Making friends online What's that app? Making friends online video Age restrictions Making friends online |   | The Working World Unit focus - In-App Purchases Money related terms Inn-app purchases video Hot seating Family budget Price comparison Positive and negative effects of purchases Gambling Assessment - Summative  A World Without Judgment Unit focus - British Values Our values What are British Values? Different religions Stereotypes Respecting one another British Values video Equal rights speech Assessment - Summative |                    |
| Resources            | R <b>t</b><br>Hello Ye   | I Nurse<br>NLI<br>Illow Day<br>ying Week | NSPCC ev<br>KGV/ South<br>James<br>Cate<br>Children's Mental   | <mark>port College</mark><br>5 Riley<br><mark>h 22</mark> |  | rprise<br>Work Day |