



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Netball Coach 2 x weekly: Lunchtime club offer After School Club Offer	Girls and boys from across years 5 and 6 given the opportunity to take part in coached sessions and clubs to promote netball. Strong team established who have taken part in local tournaments with other school as part of a netball league. Children from Lower KS2 already showing an interest in being part of the netball club/team as they progress up the school	The coach has agreed to return next year to deliver the same offer.
Opportunities for SEND children to take part in both inter and intra school tournaments.	Created a culture of inclusivity where all children no matter their background have been able to thrive in physical activities and experiences.	Increased focus during academic year 24/25 on participation in the SEND sports offer from the SGO and through intra school tournaments.

<p>Les Mills Body Combat coach: After school club offer. Combat lessons for UKS2</p>	<p>Girls and boys from across KS2 have been given the opportunity to attend a body combat class weekly with a trained Les Mills Combat instructor. High quality coaching and delivery has inspired and enthused many children in this area</p>	<p>The coach has agreed to return next year to deliver the same offer.</p>
<p>Swimming</p>	<p>Children from year 6 who didn't achieve national curriculum outcomes were given an additional 5 swimming sessions with trained coaches to improve their water confidence/water safety and swimming ability. Whilst all the children who were identified as needing this opportunity, some chose not to take it up</p>	<p>Top up sessions will be offered to Year 6 children who need it during academic year 24/25</p>
<p>Football</p>	<p>3 x football teams: Boys/girls/mixed Success in winning tournaments and Leagues which has led to CPS representing LFC at the Primary Stars Football Tournament in Brentford, London. Children have had opportunities to play at SFC stadium. Coaching sessions have been offered to all children across UKS2 on a weekly basis during Autumn and Spring terms</p>	<p>The same offer for football will continue during academic year 24/25</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To engage pupils in regular physical activity, particularly pupils who are unable to attend after school, during break and lunch times.</i></p>	<p><i>Sports Coach and PE Lead to select Sports Leaders from UKS2. Sports Coach to train these pupils to run short activity sessions at break and lunch times from years 1-6</i></p> <p><i>Sports Coach to monitor number of pupils joining in / enjoyment level with pupil voice survey and Sports Leader survey.</i></p> <p><i>Sports Coach and PE lead to ensure equipment has been audited yearly and put aside for use in playtimes and lunchtimes.</i></p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p>	<p><i>Sports Leaders have acted as role models of physical activity, sports knowledge and positivity. They have independently led mini-games and activities to enhance participation and engage pupils. Many pupils take part regularly. Staff voice and parent feedback noted that Sports champions made a big impact during recent sports days. They supported, coached and modelled throughout all the events.</i></p>	<p><i>WLSP sports coach 4 days per week: £25,080</i></p> <p><i>This cost includes our full allocation (£21,790) along with funding from school budget</i></p>

<p><i>To provide lunch and after school clubs for children led by Sports Coach.</i></p> <p><i>Consideration of Intra school tournaments to encourage all pupils and particularly less physically active children to participate in physical activity and competitions.</i></p>	<p><i>A range of Sports clubs are run 4x / week led by Sports Coach, and coaches from outside of school. These include football, dodgeball, dance, multiskills, tennis, netball, yoga and Combat etc.</i></p> <p><i>Sports Coach and PE leads to monitor attendance of clubs based on pupil participation. Registers are kept by Coach/sports lead and Ops manager.</i></p> <p><i>Coach and PE lead to check effectiveness, popularity and try to include a range of pupils, particularly those that have not attended before.</i></p> <p><i>Sports coach/PE lead to assess the amount of equipment needed and to reorder specifically for the chosen clubs.</i></p> <p><i>Links made with Schools games organiser (Kate Hulse) to support with planning and implementation of intra schools PE/games tournaments:</i></p>		<p><i>Full participation, with a range of year groups taught with a range of activities accessed. Continue to review feedback, remain mindful of demographics such as girls / SEND when selecting groups and evidence impact. Sports coach and Sports lead to discuss changes going forward.</i></p> <p><i>Children across KS2 were chosen to take part in a range of sports tournaments. Children who wouldn't usually attend sports events were chosen</i></p>	<p><i>Yoga = £180</i></p> <p><i>Tennis= £25 per session</i></p> <p><i>Netball= £35 per session</i></p> <p><i>Combat= £25 per session</i></p>
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<p><i>To continue to enhance staff confidence in teaching and delivering high quality PE, particularly ECTs and those within the first 3 years of teaching.</i></p>	<p><i>All Teaching staff: EYFS/KS1/KS2: Sports Coach to provide teachers professional development - expert mentoring, team teaching and the sharing of pedagogy and subject knowledge across the school year on a weekly basis. Class teachers have team taught all PE lessons throughout the year alongside the WLSP coaches. Teachers CPD has therefore been across the year and has included Dance, OAA, Striking and Fielding, and swimming in upper KS2.</i></p> <p><i>As part of the package we invest in the sports partnership, thus includes an online platform for planning, assessment, health and safety and additional CPD for staff</i></p>	<p>key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p><i>Sports coaches observations of Teaching staff has showcased that teachers are implementing procedures disseminated during lessons/ CPD session. Application of challenge and support is being more readily applied by class teachers</i></p> <p><i>Staff have highlighted that the support from WLSP coaches has been invaluable in developing their confidence teaching all areas of the PE curriculum</i></p>	<p><i>WLSP sports coach 4 days per week: £25,080 This cost includes our full allocation (£21,790) along with funding from school budget</i></p>
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<p>High profile given to PE and school sport and pupils recognize the importance of being part of it.</p> <p>High profile given to PE and school sport equipment and pupils recognise the importance of having access to the best quality equipment</p> <p>High profile given to PE and school sport and pupils recognise the importance of taking part in the physical activity clubs offered by the school. Children are encouraged to reflect on how they feel the benefits of participation, both physically and emotionally.</p>	<p>Teachers and WLSP sports coaches deliver PE lessons in a safe manner, continually raising expectations and promoting the importance of health and fitness.</p> <p>Audit of sports equipment to highlight where replacements or additions need to be made.</p> <p>Membership of Children’s university to encourage more children to participate in extra-curricular clubs, especially those that involve physical activity, both inside and outside school. Children are celebrated in praise assemblies weekly for their out of school activities and achievements at sports and other clubs.</p> <p>Promotion of Children’s university passports to learning happen at the start of the academic year and also to new parents throughout the year. Children’s University is introduced as children start school in the EYFS, and this is promoted throughout their primary years.</p> <p>Continuation of and high participation in Intra and inter school tournaments has ensured a wide range</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Teachers feel more confident in their delivery of PE lessons by working alongside PE coaches. Specific sports such as Dance, OAA and striking and fielding have seen the most impact on staff delivery through regular high quality CPD for staff</p> <p>New equipment purchased.</p> <p>Children express pride in representing their school wearing the team kit</p>	<p>WLSP sports coach 4 days per week: £25,080</p> <p>This cost includes our full allocation (£21,790) along with funding from school budget</p> <p>£1000 spent on new PE equipment</p>
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<p>Increase the range of sporting equipment and activities with a focus on local sports.</p>	<p><i>of children of all abilities have been able to take part in competitive sports</i></p> <p><i>Weekly Praise assemblies celebrate children's sporting achievements in out of school raising the profile of the importance of sport as a hobby.</i></p> <p><i>Increase the number of children participating in physical activity extra-curricular sports clubs.</i></p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p><i>This aspiration will continue as we have a number of children of all abilities entering competitions open to us organised by the Sefton School Games Organiser..</i></p> <p><i>After school sports clubs offered children from all year groups opportunities to take part in:</i></p> <ul style="list-style-type: none"> <i>Dance</i> <i>Basketball</i> <i>Dodgeball</i> <i>Gymnastics</i> <i>Multi-skills</i> <i>Yoga</i> <i>Combat</i> <i>Tennis</i> <i>Netball</i> <i>Football</i> <p><i>Lunchtime sports clubs offered in netball.</i></p> <p><i>WLSP coaches run lunch clubs offering a variety of sports activities to all ages and abilities</i></p>	
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<p>Target the development children's fine and gross motor skills from an early age</p>	<p>Fine and Gross Motor Skill sessions created for intervention in school time for targeted children delivered by Class Teachers and Teaching Assistants</p>		<p>Children in the EYFS and KS1 have taken part in dough disco and squiggle sessions to develop fine motor skills. Targeted interventions around gross motor development have taken place in continuous provision and during PE lessons. WLSP coaches have also carried out planned interventions on a twice weekly basis Children are more confident with pencil control and to take greater risks in a safe and controlled way.</p>	
<p>Drive pupil competitiveness by entering annual football league and cup competitions.</p>	<p>All boys, girls and mixed football teams have entered a variety of tournaments and trophies during this academic year. Pupils of all ages have had opportunities to visit a local independent School and take part in football and netball tournaments and competitions supported by trained coaches.</p> <p>Children are to be identified who have participated</p>	<p>Key Indicator 5:Increased participation in competitive sport</p>	<p>Both girls and mixed football teams have won various trophies.</p> <p>The increase in intra school tournaments and competitions has been well received by children and staff and this will continue into the next academic year..</p>	

<p><i>All year groups have opportunities in a wide range of sports to represent the school in competition. Increased internal competition to facilitate this.</i></p>	<p><i>and those that have not, to ensure as many children as possible have the opportunity to represent the school in competitive sport.</i></p>		<p><i>We hope to increase participation in inter school competitions to allow more children opportunities to take part in competitive sport.</i></p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>All Teaching staff: EYFS/KS1/KS2: Sports Coach have provided teachers professional development - expert mentoring, team teaching and the sharing of pedagogy and subject knowledge across the school year on a weekly basis. Class teachers have team taught all PE lessons throughout the year alongside the WLSP coaches. Teachers CPD has therefore been across the year and has included Dance, OAA, Striking and Fielding, and swimming in upper KS2</i>	<i>The team teach element of lessons has ensured that all staff have had the opportunity to develop their knowledge and understanding of high quality PE lessons across a number of areas and this will continue into academic year 24/25 as part of a 2 year plan</i>
<i>Increased participation in competitive sport</i>	<i>Children from KS1 and KS2 have all had opportunities to compete in competitive sport due to the number of tournaments entered throuout the year, and with the continuation of Intra school competitions led by the local school games organiser</i>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	<i>Year 6 children not meeting national curriculum requirements were given opportunities to attend additional swimming lessons alongside year 5 children to give them extra lesson time in the pool with an experienced swimming coach from WLSP sport</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Front Crawl = 65% Backstroke = 80% Breaststroke = 69%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>76%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Swimming instruction is delivered by trained swimming instructors from WLSP. School staff attend all swimming sessions to improve their own knowledge, understanding and confidence to teach swimming.</p>

Signed off by:

Head Teacher:	<i>Jinnie Payne</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa Standeven: Assistant Headteacher</i>
Governor:	<i>(Name and Role)</i>
Date:	<i>5th July 2024</i>