

Churchtown Primary School Development Plan summary 2024-25

1 Character

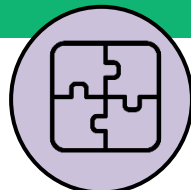
Developing the whole child



- a. To plan a range of opportunities, across the breadth of the curriculum, to embed learning and further enrich the experiences of our pupils.
- b. To ensure there is a shared understanding of our key essentials of teaching and learning to support all pupils to take an active role in their learning across all curriculum areas.
- c. To raise the profile, and pupils' awareness of Careers Information Advice and Guidance.
- d. To review behaviour guidance and systems, ensuring these are led by our school values. This includes having the correct systems in place and that we have a broad offer of provision to support pupil behaviour during unstructured times.

2 Curriculum

Excellence



- a. To effectively sequence the curriculum and core knowledge in Computing, Geography, PE, Music and Science.
- b. To support our curriculum implementation, embed the agreed essential science of learning principles, including key work and strategies regarding assessment.
- c. To ensure that, across all year groups, there is clear progression to our writing curriculum with a range of high-quality stimuli to support pupil progress & attainment.
- d. To co-create the Teaching & Learning guidance.

3 Target

No child left behind



- a. Improve the progress of disadvantaged pupils, attainment of GDS in maths and writing (Y6), GLD (reception) and writing in all year groups.
- b. Improve attendance, particularly of boys, those with SEND and disadvantaged pupils.
- c. Take a proactive approach to interventions to support all pupils to 'keep up' & make excellent progress.
- d. To develop clear assessment criteria for children working significantly below expected standards, to show small steps of progress.
- e. To embed quality first teaching strategies within the classroom which will support SEND learners at wave 1 and wave 2 level.

4 Grow

Together we achieve



- a. To equip both staff and children with training and strategies to deal with the required recovery since the tragic incident on 29/7/2024, including Team around the school project.
- b. To Implement the Professional Development Review (PDR) process for all staff.
- c. To plan and provide Continuing Professional Development opportunities (CPD) for all staff, personalised to staff needs.
- d. To strengthen middle leadership through training & coaching.

5 Values



A review and redefining of our school values and behaviour guidance to support the development of each pupil as individuals and ensure clarity for all stakeholders.