

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2021/22	£22,360
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 22,360

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Front Crawl = 55% Backstroke = 77% Breaststroke = 77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

<p>Consideration of Intra school tournaments to encourage all pupils and particularly less physically active children to participate in physical activity and competitions.</p> <p>Trained Year 6 Sports Champions to lead on lunchtime play activities and support during sports week.</p>	<p>lunchtimes and after school</p> <p>Provision of coaching staff to provide activities for children to access free of charge at lunchtimes</p> <p>Provision of after school clubs for children to attend.</p> <p>Links made with Schools games organiser (Kate Hulse) to support with planning and implementation of intra schools PE/games tournaments:</p> <p>Churchtown Internal cross country Championships to include all Key Stages making use of the School field for EY and KS1, and the Botanic Gardens for KS2.</p> <p>Children to be trained to develop their leadership skills including supporting all year groups during sports week</p>		<p>Sports coaches plan and lead on a wide variety of individual and team sports to ensure there are opportunities for all pupils. Upper and lower key stage 2 children have enjoyed football, rugby, dance, dodgeball, gymnastics, multiskills, cheerleading, basketball and cricket.</p> <p>Sports clubs offering a wide variety of sports disciplines are always well attended and often oversubscribed. Sports on offer have included tennis, rounders, athletics, cricket, and football.</p> <p>50+ KS2 children attended the sefton school games event held at Stanley High School</p> <p>Staff voice noted that Spirts champions made a big impact during sports days. Children of all ages were supported to take part in all activities to the best of their ability. Sports leaders modelled, coached and supported children throughout the sports events.</p>	<p>Continue to use WLSP coaches to increase activity during the school day and introduce new sports into the curriculum</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 23%</p>
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>High profile given to PE and school sport and pupils recognize the importance of being part of it.</p> <p>High profile given to PE and school sport equipment and pupils recognise the importance of having access to the best quality equipment</p> <p>High profile given to PE and school sport and pupils recognise the importance of taking part in the physical activity clubs offered by the school. Children are encouraged to reflect on how they feel the benefits of participation, both physically and emotionally.</p> <p>This supports the school values of</p>	<p>Teachers and WLSP sports coaches deliver PE lessons in a safe manner, continually raising expectations and promoting the importance of health and fitness.</p> <p>Audit of sports equipment to highlight where replacements or additions need to be made. Purchasing of football strips and logo'd sports kit and hoodies for children to wear in competitions.</p> <p>Sponsorship from Dunelm to the value of £2000 for sports equipment and kits</p> <p>Membership of Children's university to encourage more children to participate in extra-curricular clubs, especially those that involve physical activity, both inside and outside school. Children are celebrated in praise assemblies</p>	<p>£750</p> <p>£4000</p>	<p>Teachers feel more confident in their delivery of PE lessons by working alongside PE coaches. Specific sports such as OAA and striking and fielding have seen the most impact on staff delivery</p> <p>Purchase of team kits for sports events and competitions. New equipment purchased.</p> <p>Logo'd school kits including Hoodies, track pants and t-shirts were purchased for sports events and tournaments. Children express pride in representing their school wearing the team kit. Sports equipment specifically for sports day was purchased.</p>	<p>Monitor the equipment and ensure it is replenished and replaced when necessary.</p> <p>Continue to seek out funding and sponsorship for sports kits for various age groups...in particular for next year, KS1 children.</p> <p>EYFS to be included in Children's university. Early september assemblies to promote this and remind older children. Reminders on parent app and in newsletters</p>

<p>skills for life, love of learning, fun and happiness</p> <p>Develop pupil voice</p>	<p>weekly for their out of school activities and achievements at sports and other clubs.</p> <p>Promotion of Children’s university passports to learning happen at the start of the academic year and also to new parents throughout the year.</p> <p>Regular updates for children about club participation, and sporting achievements in order to motivate them to participate in more clubs and activities offered by the school.</p> <p>Sporting achievements celebrated on twitter, Facebook and on the weekly newsletter.</p> <p>Sports Champions to promote love of sport and physical activity across the school</p> <p>Purchasing of medals and trophies for intra school tournaments</p>	<p>£300</p>		<p>This aspiration will continue as we have a number of children of all abilities entering competitions open to us organised by the Sefton School Games Organiser.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 13%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>Increase the range of sporting equipment and activities with a focus on local sports.</p>	<p>Increase the number of children participating in physical activity extra-curricular sports clubs.</p>	<p>See key Indicator 1</p>	<p>After school sports clubs offered children from all year groups opportunities to take part in Dance Basketball Dodgeball Gymnastics Multiskills Cheerleading</p>	<p>Children have been asked which sports they would like to take part in next year</p>
<p>Target the development children’s fine and gross motor skills from an early age</p>	<p>Fine and Gross Motor Skill sessions created for intervention in school time for targeted children delivered by Class Teachers and Teaching Assistants</p>		<p>Children in the EYFS and KS1 have taken part in dough disco and squiggle sessions to develop fine motor skills. Targeted interventions around gross motor development have taken place in continuous provision and during PE lessons. Children are more confident with pencil control and to take greater risks in a safe and controlled way.</p>	<p>Continue to offer interventions to develop both gross and fine motor skills in the EY and beyond</p>
<p>Offer opportunities for children to spectate at live sporting events that they previously wouldn’t have attended or been involved in</p>	<p>10 children from across KS2 attended the PGA Amateur Golf Championships at Hillside Golf Club during June 2023</p>		<p>Children received coaching in their golf performance skills and can now apply these skills themselves. Children were immersed in a professional sporting event and are now enthused to participate further in external sporting events</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All year groups have opportunities in a wide range of sports to represent the school in competition.</p> <p>Increased internal competition to facilitate this.</p> <p>Links made with school games organiser.</p>	<p>Children are to be identified who have participated and those that have not to ensure as many children as possible have the opportunity to represent the school in competitive sport.</p> <p>Staff to plan mini competitions for their year group each half term. Results to be announced on Facebook, Twitter, Newsletter and in weekly praise assemblies.</p> <p>Sports Day to be organised in house colour teams. Sports day trophy to be presented to the winning house team</p> <p>Increase participation in a variety of school competitions that the children haven't experienced before. Give PP and SEND children the opportunity to</p>	<p>£2000 (staffing cover and travel expenses)</p>	<p>Dance Festival at Meols Cop high School: 08/02/23:</p> <p>Sportshall Athletics Competition at Greenbank High School: 28 Year 6 children took part: 27/02/23</p> <p>Basketball Tournament at Birkdale High School: 10 Year 5 children took part: 09/03/23</p> <p>Swimming Gala at Dunes leisure centre: 14 year 6 children took part: 22/03/23</p> <p>Tag Rugby event at Southport Rugby club: 10 year 5 children took part: 29/03/23</p> <p>Intra schools competitions for years 3-6: Mat Ball/Benchball/Boccia/New Age Curling</p> <p>Y2 Festival of Sport: Scarisbrick hall School: Football and netball coaching and competitions: 12 children: 16/06/23</p> <p>Y5/6 Cricket: Fleetwood Hesketh: 14/06/23: 8 children</p>	<p>The increase in intra school tournaments and competitions has been well received by children and staff and this will continue into the next academic year..</p> <p>We hope to increase participation in inter school competitions to allow more children opportunities to take part in competitive sport.</p>

	participate in competitions and sporting opportunities	<p>Y3/4: Diamond mixed cricket: Fleetwood Hesketh: 20/06/23</p> <p>Y3/4: Girls football tournament: Stanley high School: 10 children 15/06/23</p> <p>PGA Golf Tournament 23/06/23: 10 children</p> <p>New Age Kurling and Boccia competitions aimed purely at children on the SEND register. Children were immersed in sports they had never experienced before. New skills learnt</p> <p>Half termly competitions held for all year groups from year 1-6</p>	
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Head Teacher:	C E Adams
Date:	3rd July 2023
Subject Leader:	Lisa Standeven
Date:	3rd July 2023
Governor:	C Fenny
Date:	3rd July 2023