

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2021/22	£22,360
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 22,360

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Front Crawl = 55% Backstroke = 77% Breaststroke = 77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%













Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No













Action Plan and Budget Tracking

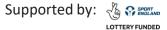
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £22,410	Date Updated:		
	all pupils in regular physical activity – (ficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a d	lay in school		54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve fitness levels and stamina of pupils and provide a minimum of 30 minutes of physical activity at school To engage all pupils in physical activity by maintaining the number and variety of physical activity and sports clubs in the extra curricular programme for children.	Participation in the Santa Dash organised by North Sefton games organiser Physical activity sessions led by WLSP coaches during breakfast club A wide variety of extra-curricular clubs to run each week throughout the year. These will be extended by use of our WLSP coaches. WLSP coaches support the enhancement and enrichment of PE lessons Tuesday-Thursday, and	£10,700	have stated that children are eager to participate more widely, children are enjoying and understanding the need for improved physical fitness and how this affects their emotional wellbeing. All children took part in the Santa dash Physical outdoor activities are well attended by all of ages of children during breakfast club. Led by a WLSP coach. Activities include football, cricket, tennis,	track children and identify where extra support is needed Train y5 and Y6 children to be Golden Mile leaders and lead the organisation of next years programme. Increase the number of opportunities for children to
	increase activity during the school day, including before school, during		rounders.	













lunchtimes and after school Provision of coaching staff to provide activities for children to access free of charge at lunchtimes Provision of after school clubs for children to attend. Sports coaches plan and lead on a Continue to use WLSP coaches Consideration of Intra school wide variety of individual and to increase activity during the tournaments to encourage all pupils Links made with Schools games team sports to ensure there are school day and introduce new and particularly less physically active organiser (Kate Hulse) to support opportunities for all pupils. Upper sports into the curriculum children to participate in physical with planning and implementation of and lower key stage 2 children activity and competitions. intra schools PE/games tournaments: have enjoyed football, rugby, dance, dodgeball, gymnastics, multiskills, cheerleading. Churchtown Internal cross country basketball and cricket. Championships to include all Key Stages making use of the School Sports clubs offering a wide field for EY and KS1, and the variety of sports disciplines are always well attended and often Botanic Gardens for KS2 oversubscribed. Sports on offer have included tennis, rounders, Children to be trained to develop their leadership skills including athletics, cricket, and football. Trained Year 6 Sports Champions to supporting all year groups during lead on lunchtime play activities and sports week 50+ KS2 children attended the support during sports week. sefton school games event held at Stanley High School Staff voice noted that Spirts champions made a big impact during sports days. Children of all ages were supported to take part in all activities to the best of their ability. Sports leaders modelled, coached and supported children throughout the sports events. **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation: 23%

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High profile given to PE and school sport and pupils recognize the importance of being part of it.	Teachers and WLSP sports coaches deliver PE lessons in a safe manner, continually raising expectations and promoting the importance of health and fitness.		Teachers feel more confident in their delivery of PE lessons by working alongside PE coaches. Specific sports such as OAA and striking and fielding have seen the most impact on staff delivery	
High profile given to PE and school sport equipment and pupils recognise the importance of having access to the best quality equipment	Audit of sports equipment to highlight where replacements or additions need to be made. Purchasing of football strips and logo'd sports kit and hoodies for children to wear in competitions.	£750	Purchase of team kits for sports events and competitions. New equipment purchased.	Monitor the equipment and ensure it is replenished and replaced when necessary.
High profile given to PE and school sport and pupils recognise the importance of taking part in the physical activity clubs offered by the school. Children are encouraged to reflect on how they feel the benefits of participation, both physically and emotionally.	Sponsorship from Dunelm to the value of £2000 for sports equipment and kits		Logo'd school kits including Hoodies, track pants and t-shirts were purchased for sports events and tournaments. Children express pride in representing their school wearing the team kit. Sports equipment specifically for sports day was purchased.	Continue to seek out funding and sponsorship for sports kits for various age groupsin particular for next year, KS1 children.
	Membership of Children's university to encourage more children to participate in extra-curricular clubs, especially those that involve physical activity, both inside and outside school. Children are celebrated in praise assemblies	£4000		EYFS to be included in Children's university. Early september assemblies to promote this and remind older children. Reminders on parent app and in newsletters













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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				13%
Intent	Implementation	า	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Pupils to receive extra support from staff who are supporting the WLSP specialist coaches in order that their skill levels and understanding improve	wellbeing, with a focus on Gym, Dance and swimming. Identified staff in specific year groups have received relevant CPD in the above areas as there needed to be an increase in the number of children achieving National Curriculum in swimming. Monitor PE curriculum through learning walks	£2000	Staff have highlighted that the support from WLSP coaches has been invaluable in developing their confidence teaching all areas of the PE curriculum Learning Walk with WLSP Lead: Matt Tuffs: 22/03/23/ 10/05/23/ 27/06/23; OFSTED: PE deep Dive: a strong sequence to the teaching programme was commented upon. PE is appropriately pitched and has the right rigour for all learners Tennis Coaching: Rob McNulty (North Meols Tennis Club) for Year 1 and 2 children from:5 th July. Megan Hyland delivering tennis session to y4 classes during June. Staff more skilled and confident to	Continue to work alongside lead teachers from WLSP to monitor the quality of PE lessons taught across all age
Voy indicator 4: Proader experience of	f a range of sports and activities offe		deliver and support in these areas	Descentage of total allocations
Key indicator 4: Broader experience o	r a range or sports and activities offe	red to all pupils		Percentage of total allocation: 13%
Intent	lum no maratica		Impost	13%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know Created by: Physical Partnerships	achieve are linked to your YOUTH SUPPORTED SUPPORTED BY: LOTTER LOTTER	allocated: SPORT D UK COACHING VFUNDED	pupils now know and what	next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Increase the range of sporting equipment and activities with a focus on local sports.	Increase the number of children participating in physical activity extra-curricular sports clubs.	See key Indicator 1	children from all year groups	Children have been asked which sports they would like to take part in next year
Target the development children's fine and gross motor skills from an early age	Fine and Gross Motor Skill sessions created for intervention in school time for targeted children delivered by Class Teachers and Teaching Assistants		have taken part in dough disco and squiggle sessions to develop fine motor skills. Targeted interventions around gross motor development have taken place in continuous provision and during PE lessons. Children are more confident with pencil control and to take greater risks in a safe and	Continue to offer interventions to develop both gross and fine motor skills in the EY and beyond
Offer opportunities for children to spectate at live sporting events that they previously wouldn't have attended or been involved in	10 children from across KS2 attended the PGA Amateur Golf Championships at Hillside Golf Club during June 2023		Children received coaching in their golf performance skills and can now apply these skills themselves. Children were immersed in a professional sporting event and are now enthused to participate further in external sporting events	











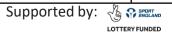


pupils now know and what can they now do? What has changed?: Dance Festival at Meols Cop high School: 08/02/23: enses Sportshall Athletics Competition at	Sustainability and suggested next steps: The increase in intra school tournaments and competitions has been well received by children and staff and this will continue
Evidence of impact: what do pupils now know and what can they now do? What has changed?: Dance Festival at Meols Cop high School: 08/02/23: Enses Sportshall Athletics Competition at Greenbank High School: 28 Year 6	The increase in intra school tournaments and competitions has been well received by children and staff and this will continue
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School: 08/02/23: enses Sportshall Athletics Competition at Greenbank High School: 28 Year 6	tournaments and competitions has been well received by children and staff and this will continue
Basketball Tournament at Birkdale High School: 10 Year 5 children took part: 09/03/23 Swimming Gala at Dunes leisure centre: 14 year 6 children took part: 22/03/23 Tag Rugby event at Southport Rugby club: 10 year 5 children took part: 29/03/23 Intra schools competitions for years 3- 6: Mat Ball/Benchball/Boccia/New Age Curling Y2 Festival of Sport: Scarisbrick hall School: Football and netball coaching and competitions: 12 children:	we hope to increase participation in inter school competitions to allow more children opportunities to take part in competetive sport.
	High School: 10 Year 5 children took part: 09/03/23 Swimming Gala at Dunes leisure centre: 14 year 6 children took part: 22/03/23 Tag Rugby event at Southport Rugby club: 10 year 5 children took part: 29/03/23 Intra schools competitions for years 3-6: Mat Ball/Benchball/Boccia/New Age Curling Y2 Festival of Sport: Scarisbrick hall School: Football and netball coaching













participate in competitions and sporting opportunities	Y3/4: Diamond mixed cricket: Fleetwood Hesketh: 20/06/23 Y3/4: Girls football tournament: Stanley high School: 10 children 15/06/23 PGA Golf Tournament 23/06/23: 10 children New Age Kurling and Boccia competitions aimed purely at children on the SEND register. Children were immersed in sports they had never experienced before. New skills learnt
	Half termly competitions held for all year groups from year 1-6

Signed off by	
Head Teacher:	C E Adams
Date:	3rd July 2023
Subject Leader:	Lisa Standeven
Date:	3 rd July 2023
Governor:	C Fenny
Date:	3 rd July 2023











