

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 18,279
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£22,580
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 22,580

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	% 71
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% 71
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% 71
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve fitness levels and stamina of pupils and provide a minimum of 30 minutes of physical activity at school</p> <p>To engage all pupils in physical activity by maintaining the number and variety of physical activity and sports clubs in the extra-curricular programme for children.</p>	<p>Class teachers to build in time each week for weekly mile sessions</p> <p>Participation in the Santa Dash organised by North Sefton games organiser</p> <p>Develop use of Sports Ambassadors.</p> <p>Physical activity sessions led by WLSP coaches during breakfast club</p> <p>A wide variety of extra-curricular clubs to run each week throughout the year. These will be extended by use of our WLSP coaches.</p> <p>WLSP coaches support the enhancement and enrichment of PE</p>	<p>£ 2,000</p> <p>£6,000</p> <p>£9,230</p>	<p>All children completed allocated time slots on the Weekly Mile track. Children can see the improvement in their own fitness levels and ability to run more laps of the track</p> <p>All children took part in the Santa dash.</p> <p>Sports Ambassadors trained to run playground games for younger children to increase fitness and participation on the playground.</p> <p>Physical outdoor activities are well attended by all of ages of children during breakfast club.</p>	<p>Train Sports Champions to be Weekly Mile leaders and lead organisation of next year's programme.</p> <p>Increase opportunities for children to complete their mile.</p> <p>WLSP coaches to work with Sports Champions to develop their young leader skills.</p> <p>Sports Champions to interview and discuss with their peers which clubs we will run in future.</p>	

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	<p>lessons Tuesday-Thursday, and increase activity during the school day, including before school, during lunchtimes and after school</p> <p>Provision of coaching staff to provide activities for children to access free of charge at lunchtimes</p> <p>Provision of after school clubs for children to attend.</p>	£1,500	<p>Sports coaches plan and lead on a wide variety of individual and team sports to ensure there are opportunities for all pupils.</p> <p>Sports clubs always well attended. Percentage of children who were offered clubs was 100%. Percentage of children who attended these was approximately 60% (varies across year groups).</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High profile given to PE and school sport and pupils recognize the importance of being part of it.	Teachers and WLSP sports coaches deliver PE lessons in a safe manner, continually raising expectations and promoting the importance of health and fitness.	See KI 1 (reference £9,230)	PE is an important part of pupils' life at Churchtown and children recognise the importance of taking part in a wide range of sporting opportunities. Pupils are proud of their achievements and are keen to share these.	Achievements to be celebrated in Praise Assembly by the Headteacher.
High profile given to PE and school sport equipment and pupils recognise the importance of having access to the best quality equipment	Audit of sports equipment to highlight where replacements or additions need to be made.	£650	Sports equipment ordered/replaced to ensure high quality resources are available for all topics. We are now able to offer a wider range of clubs and	Continue to carry out regular stock audits to ensure we have high quality equipment in school across all areas of the curriculum.
	Membership of Children's university to encourage more children to	£2000		

<p>High profile given to PE and school sport and pupils recognise the importance of taking part in the physical activity clubs offered by the school. Children are encouraged to reflect on how they feel the benefits of participation, both physically and emotionally.</p> <p>This supports the school values of skills for life, love of learning, fun and happiness</p>	<p>participate in extra-curricular clubs, especially those that involve physical activity, both inside and outside school.</p> <p>Children are celebrated in praise assemblies weekly for their out of school activities and achievements at sports and other clubs.</p> <p>Promotion of Children's university passports to learning happen at the start of the academic year and also to new parents throughout the year.</p> <p>Regular updates for children about club participation, and sporting achievements in order to motivate them to participate in more clubs and activities offered by the school.</p>		<p>opportunities based on having the correct equipment to do so.</p> <p>Increased participation in Children's University and graduations at the end of the school year for Y2 and Y6 were greater than in previous years.</p> <p>Children are proud of their achievements and are keener to take part. These updates are shared regularly and celebrated in assembly with Year group leaders and in the school newsletter.</p>	<p>Assembly early on in the school year to further promote Children's University.</p> <p>Achievements to be celebrated by Headteacher.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
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<p>Pupils to receive extra support from staff who are supporting the WLSP specialist coaches in order that their skill levels and understanding improve</p>	<p>Extend staff CPD to include the range of activities offered to include physical activities that promote mental health and wellbeing, with a focus on FMS and Dance.</p> <p>Greg from Lancashire cricket to attend school and deliver sessions for Year 5 pupils.</p> <p>Rob from North Meols Tennis club to deliver in school sessions for Year 1 and 3 and sessions at the Tennis club for Year 2 pupils.</p> <p>Monitor PE curriculum through learning walks</p>	<p>£800</p> <p>£250</p> <p>£300</p>	<p>All teachers received CPD in Fundamental Movement Skills during staff meeting time.</p> <p>Year 5 pupils enjoyed Cricket opportunities and were enthused to discuss this. Staff also attended these sessions and felt more confident to deliver Striking and Fielding lessons in PE time.</p> <p>Year 1-3 enjoyed their Tennis sessions and developed their skills through an external coach.</p>	<p>Look into further CPD from WLSP regarding other key curriculum areas.</p> <p>Current staff to continue to support, while opportunities with local clubs are extended and offered.</p> <p>PE leader to continue to build links with local providers.</p> <p>Opportunities for the PE team to observe PE lessons being taught by both WLSP coaches and teaching staff, feedback and share good practise.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase the range of sporting equipment and activities with a focus on local sports.</p> <p>Target the development children's fine and gross motor skills from an early age</p>	<p>Increase the number of children participating in physical activity extra-curricular sports clubs.</p> <p>Fine and Gross Motor Skill sessions created for intervention in school time for targeted children delivered by Class Teachers and Teaching Assistants</p>	<p>See key Indicator 1</p> <p>£1,300</p>	<p>A wide number of children across the school participated in extra-curricular clubs and/ or tournaments.</p> <p>Churchtown attended a range of tournaments, and this offered opportunities to different groups of pupils (SEND, PP etc).</p> <p>All extra-curricular clubs were oversubscribed for this academic year.</p>	<p>Children's views have been considered when planning upcoming clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All year groups have opportunities in a wide range of sports to represent the school in competition. Increased internal competition to facilitate this. Links made with school games organiser.	Children are to be identified who have participated and those that have not to ensure as many children as possible have the opportunity to represent the school in competitive sport. Transport required	£550	Tournaments were entered for all age ranges and children were offered the opportunity to volunteer for a range of events. Where two or more tournaments were entered for the same year group, children were not picked twice, to try and ensure maximum opportunity for all.	Meet with SGO to discuss more about upcoming competitions and try and find more opportunities for all children to excel and achieve.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Created by:



Supported by:



Date:	
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