

## Curriculum Overview - Year Four

|                                 | Autumn 1   |           | Autumn 2         |           | Spring 1   |                  | Spring 2   |        | Summer 1   |             | Summer 2           |        |
|---------------------------------|--|-----------|------------------|-----------|--|------------------|--|--------|--|-------------|--------------------|--------|
| <b>Academic Curriculum</b>      |  |           |                  |           |  |                  |  |        |  |             |                    |        |
| <b>Global Learning Theme</b>    | Peace and Conflict   |           |                  |           | Identity and Diversity   |                  |  |        | Social Justice and Equity  |             |                    |        |
| <b>Writing Genre</b>            | Narrative  | Fact File | Diary            | Biography | Narrative  | Newspaper Report | Playscript   | Letter | Diary  | Explanation | Narrative          | Advert |
| <b>Whole Class Reading Book</b> | The Abominables  |           |                  |           | James and the Giant Peach  |                  |  |        | The Explorer   |             |                    |        |
| <b>Mathematics</b>              | Place Value<br>Addition and Subtraction<br>Area<br>Multiplication and Division (A) |           |                  |           | Multiplication and Division (B)<br>Length and Perimeter<br>Fractions<br>Decimals (A) |                  |  |        | Decimals (B)<br>Money<br>Time<br>Shape<br>Statistics<br>Position and Direction |             |                    |        |
| <b>Science</b>                  | Living things and their habitats (classification)                                  |           | States of matter |           | Sound  |                  | Living things and their habitats (changing environments) |        | Electricity  |             | Animals inc humans |        |
| <b>Geography</b>                | UK/ Ukraine  |           |                  |           | Earthquake/ Tsunamis   |                  |  |        | Midlands/ Diego Martin   |             |                    |        |
| <b>History</b>                  | Roman  |           |                  |           | Anglo Saxon & Scots  |                  |  |        | Windrush in Reading  |             |                    |        |
| <b>Design Technology</b>        | Marble Run (Structures)  |           |                  |           | Paintball Wizard (Mechanical Systems)  |                  |  |        | Roving Robots (Computing)  |             |                    |        |
| <b>Art and Design</b>           | Drawing  |           |                  |           | Printing   |                  |  |        | Digital Art  |             |                    |        |

|   | Autumn 1  | Autumn 2   | Spring 1  | Spring 2                                    | Summer 1                           | Summer 2  |
|---|---|--|---|---|------------------------------------|---|
| <b>Music</b>  | Musical Structures  | Exploring Feelings<br>When you Play                            | Compose with your<br>Friends                        | Feelings through<br>Music                   | Expression and<br>Improvisation    | The Show Must Go<br>On!   |
| <b>Computing</b>  | Programming   | Animation<br>Adventures  | Presenting Data                                     | Advertising                                 | Making a Quiz                      | Desktop Publishing  |
| <b>MFL</b>  | Family  |  | At the Café...                                      |   | I can...                           |   |
| <b>Physical<br/>Education</b>                                       | Netball<br>Tag Rugby  | Dance<br>Football  | Handball<br>Hockey                                  | Gymnastics<br>Basketball                    | Tennis<br>Rounders                 | Athletics/Cricket<br>Sports Day Prep                            |
| <b>Personal,<br/>Social and<br/>Health<br/>Education<br/>(PSHE)</b> | Relationships and<br>Health and<br>wellbeing<br><br>Being in my world | Living in the wider<br>world<br><br>Celebrating<br>differences | Living in the wider<br>world<br><br>Dream and Goals | Health and well-<br>being<br><br>Healthy me | Relationships<br><br>Relationships | Relationships and<br>Health and<br>wellbeing<br><br>Changing me |
| <b>RE</b>   | Judaism<br>Beliefs and<br>practices                                   | Christianity<br>Christmas                                      | Judaism<br>Passover                                 | Christianity<br>Easter                      | Judaism<br>Rites of passage        | Christianity<br>Prayer and<br>worship                           |