

## Curriculum Overview - Year Six

|                                 | Autumn 1  |                  | Autumn 2                   |        | Spring 1  |             | Spring 2                  |        | Summer 1   |                   | Summer 2       |           |
|---------------------------------|---|------------------|----------------------------|--------|---|-------------|---------------------------|--------|--|-------------------|----------------|-----------|
| <b>Academic Curriculum</b>      |   |                  |                            |        |   |             |                           |        |  |                   |                |           |
| <b>Global Learning Theme</b>    | Peace and Conflict  |                  |                            |        | Social Justice and Equity   |             |                           |        | Power and Governance   |                   |                |           |
| <b>Writing Genre</b>            | Narrative   | Newspaper Report | Narrative                  | Report | Narrative   | Explanation | Diary                     | Speech | Narrative – myths  | Balanced Argument | Narrative      | Biography |
| <b>Whole Class Reading Book</b> | Goodnight Mr Tom  |                  |                            |        | Wolves of Willoughby Chase  |             |                           |        | Holes  |                   |                |           |
| <b>Mathematics</b>              | Place Value<br>Addition and Subtraction<br>Multiplication and Division<br>Fractions |                  |                            |        | Converting Units<br>Position and Direction<br>Decimals<br>Fractions, Decimals and Percentages<br>Area and Perimeter |             |                           |        | Ratio<br>Algebra<br>Shape<br>Statistics<br>Themes Projects – Post SATS |                   |                |           |
| <b>Science</b>                  | Living things and their habitats  |                  | Electricity                |        | Evolution and inheritance   |             | Light                     |        | Animals inc humans   |                   | Climate Change |           |
| <b>Geography</b>                | Congo National Parks  |                  |                            |        | Terrestrial Biomes  |             |                           |        | Regions in Scandinavia + UK  |                   |                |           |
| <b>History</b>                  | British Empire  |                  |                            |        | Pandemics Through the Ages  |             |                           |        | Vikings & Anglo Saxons   |                   |                |           |
| <b>Design Technology</b>        | Make A Seat (Textiles)  |                  |                            |        | Bridges<br>Structures – Hats off to you   |             |                           |        | Super Smoothie<br>Great British Menu                                   |                   |                |           |
| <b>Art and Design</b>           | Drawing   |                  |                            |        | Printing  |             |                           |        | Digital Art  |                   |                |           |
| <b>Music</b>                    | Music and Techonology   |                  | Developing Ensemble Skills |        | Creative Composition  |             | Musical Styles Connect Us |        | Improvising with Confidence  |                   | Farewell Tour  |           |

|   | Autumn 1  | Autumn 2   | Spring 1   | Spring 2                                | Summer 1                           | Summer 2  |
|---|---|--|--|---|------------------------------------|---|
| <b>Computing</b>                                    | Meeting a Brief   | Solving Problems Using Data                              | Internet Fairness + Internet Searches            | Designing a Logo                        | Creating Media                     | Programming to control a product                          |
| <b>MFL</b>  | The Weekend   |  | At School  |   | Me in the World                    |   |
| <b>Physical Education</b>                           | Dance   | Dance  | Handball<br>Hockey                               | Gymnastics<br>Basketball                | Tennis<br>Gymnastics               | Athletics/Cricket<br>Sports Day Prep                      |
| <b>Personal, Social and Health Education (PSHE)</b> | Relationships and Health and wellbeing<br><br>Being in my world | Living in the wider world<br><br>Celebrating differences | Living in the wider world<br><br>Dream and Goals | Health and well-being<br><br>Healthy me | Relationships<br><br>Relationships | Relationships and Health and wellbeing<br><br>Changing me |
| <b>RE</b>   | Islam<br>Beliefs and practices                                  | Christianity<br>Christmas                                | Christianity<br>Beliefs and meaning              | Christianity<br>Easter                  | Islam<br>Beliefs and moral values  |   |