



**Civitas Academy**



## PE and Sports Premium Strategy and Impact- 2023 - 24

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Assessments of the children’s progress and attainment recorded throughout the academic year and were used to inform teaching and learning.</li> <li>• Participation rates in PE lessons increased.</li> <li>• Children's aspirations have been raised through Olympic athlete visits</li> <li>• An increased participation took part in P.E. clubs before the lockdown period.</li> <li>• The school took part in arrange of different sports competitions before the lockdown period. A record of children who participated in inter-school competitions was maintained</li> <li>• Half termly intra-school competitions took place before challenges of Covid protocols and lockdowns.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to provide wider opportunities for sports provision across the school.</li> <li>• General fitness after the lockdown period has been identified as an area that needs further development.</li> <li>• Increasing club provision and variation.</li> <li>• Increasing inter and intra competition participation.</li> <li>• Support PE Team in their roles, establishing their role and building in systems that provide evidence in the progress of teaching PE</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	28%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023-24	Total fund allocated: £19,450	Date Updated: September 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b><i>Develop the understanding of the role of sport in a healthy lifestyle</i></b></p> <p>The school to continue with the Skip2Bfit programme and resources to be replenished</p> <p>Break and lunchtime equipment to be reviewed and audited to ensure that pupils have access to resources that support them in healthy activities.</p> <p>Additional staff to be deployed during lunchtime to teach and complete activities with the pupils.</p>	<ul style="list-style-type: none"> <li>• Check current number of skipping ropes</li> <li>• Purchase additional ones to replenish stock</li> <li>• Teachers to allocate time each week for the pupils to compete in the skip2Bfit programme</li> <li>• Audit current break and lunchtime equipment</li> <li>• Purchase new equipment for each key stage</li> <li>• Use lunchtime staff to teach pupils about how to use equipment safely</li> <li>• School to review current available members of staff</li> <li>• School to speak to sports coaches about available activities that can be implemented</li> <li>• School to generate a timetable with activities</li> <li>• School to review activities termly</li> </ul>	<p>£300</p> <p>£1,000</p> <p>£2,000</p>	<ul style="list-style-type: none"> <li>• Increase in time given to Skip2Bfit timetables.</li> <li>• Class sets of x30 skipping ropes which have counters to measure number of skips.</li> <li>• Summer term assessment records show a general increase in the number of skips achieved during a two-minute period.</li> <li>• Positive pupil voice across the school</li> <li>• Decrease in playground incidents</li> <li>• More children engaged in activities</li> <li>• Capacity of sport coaches made this action more challenging and not as many activities were offered as anticipated, where multisport and basketball were able to be timetabled, take up was always at maximum</li> </ul>	<p>Phase Leads to ensure all staff are putting into their timetables and reiterating its importance and value right from the start of term.</p> <p>House Captains once appointed to be visible across school modelling Skip2Bfit importance for Civitas</p> <p>Appointment of new PE Lead and AHT for personal development to ensure clear programme of activities at lunchtime supports feedback from children and staff are supported with CPD for delivery</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b><i>Develop sporting role models</i></b></p> <p>A programme of visitors or virtual visitors such as Olympic athletes to build profile of P.E. and sport across the school.</p>	<ul style="list-style-type: none"> <li>PE lead to arrange and timetable key dates for Athletes visits</li> <li>PE lead to arrange Sports week including activities that link to local and national athletes</li> <li>Team Super School Sports Athletes to visit school to raise profile of PE and Sports.</li> </ul>	£2,000	<ul style="list-style-type: none"> <li>Members from TSS visited whole school. A fitness session was carried out with each year group as well as a whole school assembly sharing his journey.</li> </ul>	<p>To carry on working alongside Team Super Schools Programme. To continue to celebrating children's achievements to encourage them to access more sport.</p>
<p><b><i>Embed Celebration assembly every week</i></b></p>	<ul style="list-style-type: none"> <li>Achievements celebrated in assembly and newsletter.</li> </ul>	n/a	<ul style="list-style-type: none"> <li>Children's achievements have been celebrated in celebration assemblies and in bulletins.</li> </ul>	<p>To purchase more medals and trophies as rewards for children who compete in sport</p>
<p>Whole school events that lead to increased engagement across the school</p>	<ul style="list-style-type: none"> <li>PE lead to oragnise and arrange sports day</li> <li>House whole school fitness completions to be arranged.</li> <li>Skip2Bfit to include termly Year Group competitions.</li> </ul>	£300	<ul style="list-style-type: none"> <li>Our sports days were a huge success. All resources were planned and prepared for all teachers. Events enabled all children to participate and access and raised the profile of PE within the school with all stakeholders.</li> </ul>	<p>To organise, plan and prepare another successful sports day/week</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Support teachers with the implementation of the PE curriculum to ensure progression as pupils join</b></p> <ul style="list-style-type: none"> <li>Pupils learn key skills in sports which are built upon over their time at school</li> <li>Pupils develop and improve on key skills</li> <li>Children experience a range of sports and skills</li> </ul>	<ul style="list-style-type: none"> <li>Weekly PE team planning sessions, with oversight from the PE lead to develop and adapt the PE provision across the school</li> <li>SEND dedicated PE sessions to support learners with accessing PE lessons and adapting provision based on need</li> <li>Training to support new members of the PE team in planning and adapting provision. This would be reviewed half termly and supported with planning drop ins.</li> </ul>	£1,500	<ul style="list-style-type: none"> <li>New members of staff are aware of the PE scheme used and know where to find resources needed. This supports lessons being taught in the correct sequence and the correct lessons being taught.</li> <li>It shows clear progression of skills and knowledge. PE subject leader was able to work with different members of staff to develop their own understanding of the development of physical skills for the pupils.</li> <li>SLT/Operations dedicated time to work with the PE team to develop the implementation of clubs and extracurricular activities across the school.</li> </ul>	<p>To make sure that new members of staff are aware of our PE curriculum and the resources we have.</p> <p>To support less confident staff with team-teaching alongside PE coach</p> <p>To monitor the curriculum termly through lesson visits and pupil voice.</p>
<p>Develop the knowledge and skills of the PE lead through dedicated CPD and through membership of the local sports partnership</p>	<ul style="list-style-type: none"> <li>Audit for teaching resources/curriculum document and planning links to support teachers in lesson planning.</li> </ul>	£500		

	<ul style="list-style-type: none"> <li>PE Leads to attend Move More/ Active Participation Schools Network meetings</li> <li>PE to liaise with other schools to develop experience of other provision and approaches to PE.</li> </ul>			
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b><i>To continue to develop resources to enhance the quality of PE and Sports</i></b></p> <p>Pupils will have access to better quality PE resources Pupils will have access to a wider range of resources</p> <p><b><i>To organise and attend sports fixtures, events and festivals.</i></b></p> <p>Pupils have the opportunity to take part in competitive sports.</p> <p>To engage a wider number of pupils within after school clubs by extended the sports options available</p>	<ul style="list-style-type: none"> <li>Termly check whole-school PE and Sports inventory, including new equipment.</li> <li>Purchase additional PE and Games resources to enable greater sports/activities to be available beyond the National Curriculum.</li> <li>Pupils have access to borough competitions throughout the year.</li> <li>PE Lead to make contact with other schools and make links with Reading School and Reading FC Community Trust to arrange sports fixtures.</li> <li>PE Coach and PE Subject Lead to identify pupils to attend</li> </ul>	<p>£5,000</p> <p>£500</p>	<ul style="list-style-type: none"> <li>Cover and release time dedicated to auditing the sports equipment across the school, including resources allocated to clubs and breaktime enrichment.</li> <li>New equipment has been purchased to increase the range of clubs available to the pupils across the school and the variety of games played during lunchtime.</li> <li>End of year equipment audit has been completed to refresh and update the current equipment that is available to the pupils.</li> </ul>	<p>Training given to staff to develop the types of activities completed during break and lunchtime, that provide a range of pupils with opportunities to develop physical education skills.</p> <p>To continue to monitor equipment and make sure that we have all the equipment needed for our new curriculum.</p> <p>Capacity within the school have restricted opportunities to access borough competitions; however, the school will be joining the local sports partnership within the new academic year.</p>

	<p>and organise games</p> <ul style="list-style-type: none"> <li>• Competition calendar is linked to extra-curricular provision.</li> <li>• School to invest in USports coaches to provide a range of sports-based clubs. These will be free to all children.</li> </ul>	£3000		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				17%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p><b><i>To increase participation in competitive inter- and intra-school sport</i></b></p> <p>Pupils will be able to participate in all available sports festivals, competitions and tournaments.</p>	<ul style="list-style-type: none"> <li>• Take part in all available inter-school competitions (including own 'house' events')</li> <li>• Participate in inter-school competitions for all children to participate in as part of the cluster of schools</li> <li>• Transport to be provided.</li> </ul>	£3,350	<ul style="list-style-type: none"> <li>• Skip2Bfit scheme has developed competition within classrooms and across phases.</li> <li>• Whole school goal scoring competition encouraged pupils to develop healthy competition between one another and develop their skills against a skilled player.</li> <li>• House sporting events have allowed the pupils to develop team working skills towards a common goal within a range of different disciplines.</li> </ul>	<p>The school has developed a range of different events through intra school competitions. This has been further developed through athlete visits.</p> <p>The school will focus on developed inter school competitions through joining the local school sports partnership, alongside establishing contact with local schools.</p>