



**Civitas Academy**



## PE and Sports Premium Strategy and Impact- 2024 - 25

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Assessments of the children’s progress and attainment recorded throughout the academic year and were used to inform teaching and learning.</li> <li>• Participation rates in PE lessons continued to increase.</li> <li>• Children's aspirations have been raised through Olympic athlete visits</li> <li>• An increased participation took part in P.E. clubs from previous year.</li> <li>• The school took part in arrange of different sports competitions before the lockdown period. A record of children who participated in inter-school competitions was maintained</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to provide wider opportunities for sports provision across the school.</li> <li>• General fitness after the lockdown period has been identified as an area that needs further development.</li> <li>• Increasing club provision and variation; particularly for our most disadvantaged.</li> <li>• Increasing inter and intra competition participation.</li> <li>• Support newt PE Team in their roles, establishing their role and building in systems that provide evidence in the progress of teaching PE</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

Academic Year: 2024-25	Total fund allocated: £19,470	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b><i>Develop the understanding of the role of sport in a healthy lifestyle</i></b></p> <p>To ensure that all children benefit from being taught by a specialist PE team for their PE lessons.</p> <p>Break and lunchtime equipment to be reviewed and audited to ensure that pupils have access to resources that support them in healthy activities.</p> <p>Staff to be deployed during lunchtime to teach and complete activities with the pupils.</p>	<ul style="list-style-type: none"> <li>• Employment of PE HLTA</li>   <li>• Audit current break and lunchtime equipment</li> <li>• Purchase new equipment for each key stage</li> <li>• Use lunchtime staff to teach pupils about how to use equipment safely</li>   <li>• School to review current available members of staff</li> <li>• School to generate a timetable with activities</li> <li>• School to review activities termly</li> </ul>	<p>£2000</p> <p>£1,000</p> <p>£2,000</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b><i>Develop sporting role models</i></b></p> <p>A programme of visitors or virtual visitors such as Olympic athletes to build profile of P.E. and sport across the school.</p>	<ul style="list-style-type: none"> <li>• PE team to arrange and timetable key dates for Athletes visits</li> <li>• PE lead to arrange Sports week including activities that link to local and national athletes</li> <li>• Team Super School Sports Athletes to visit school to raise profile of PE and Sports.</li> </ul>	£2,000		
<p><b><i>Embed Celebration assembly every week</i></b></p>	<ul style="list-style-type: none"> <li>• Achievements celebrated in assembly and newsletter.</li> </ul>	n/a		
<p>Whole school events that lead to increased engagement across the school</p>	<ul style="list-style-type: none"> <li>• PE lead to oragnise and arrange sports day</li> <li>• House whole school fitness completions to be arranged.</li> <li>• Skip2Bfit to include termly Year Group competitions.</li> </ul>	£300		



	<p>Schools Network meetings</p> <ul style="list-style-type: none"> <li>PE to liaise with other schools to develop experience of other provision and approaches to PE.</li> </ul>			
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b><i>To continue to develop resources to enhance the quality of PE and Sports</i></b></p> <p>Pupils will have access to better quality PE resources</p> <p>Pupils will have access to a wider range of resources</p> <p><b><i>To organise and attend sports fixtures, events and festivals.</i></b></p> <p>Pupils have the opportunity to take part in competitive sports.</p> <p>To engage a wider number of pupils within after school clubs by extended the sports options available</p>	<ul style="list-style-type: none"> <li>Termly check whole-school PE and Sports inventory, including new equipment.</li> <li>Purchase additional PE and Games resources to enable greater sports/activities to be available beyond the National Curriculum.</li> <li>Pupils have access to borough competitions throughout the year.</li> <li>PE Lead to make contact with other schools and make links with Reading School and Reading FC Community Trust to arrange sports fixtures.</li> <li>PE Subject Lead to identify pupils to attend and organise</li> </ul>	<p>£5,000</p> <p>£500</p>		

	<p>games</p> <ul style="list-style-type: none"> <li>• Competition calendar is linked to extra-curricular provision.</li> <li>• School to invest in uSports coaches to provide a range of sports-based clubs. These will be free to all disadvantaged children.</li> </ul>	£3000		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				17%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p><b><i>To increase participation in competitive inter- and intra-school sport</i></b></p> <p>Pupils will be able to participate in all available sports festivals, competitions and tournaments.</p>	<ul style="list-style-type: none"> <li>• Take part in all available inter-school competitions (including own 'house' events')</li> <li>• Participate in inter-school competitions for all children to participate in as part of the cluster of schools</li> <li>• Transport to be provided.</li> </ul>	£3,370		