

## Physical Development

**Gross Motor Skills:** Demonstrate strength, balance and coordination when running, dancing and climbing. Always consider others when moving around a space.

**Fine motor skills:** Demonstrate care and control when creating a drawing. Make sure pencil grip is correct in order to promote flu-

## Understanding the World

**Past and Present:** Talk about an important person from history. What did they do that was important? What do you know about Martin Luther King Jr.

**People, Culture and Communities:** Explain what different people in our community do. Can you think of the different people who help us?

**The Natural World:** Explore the seasonal changes. Draw a

## PSED

**Self Regulation:** Use self regulation methods to help you calm yourself down, such as 'Rainbow Breathing' or 'Finger Breathing'

**Managing Self:** Be able to talk about what food is healthy or unhealthy, and the importance of having a balanced healthy diet,

**Building Relationships:** Help a friend who is feel-

## Maths

**Number:**

1. Practise writing numbers and words to 10.
2. Subitise (identify by sight a specific number without counting) to 5 and beyond.

**Numerical Patterns:**

1. Count verbally to 20 and beyond.
2. Explore even and odd, half and

# EYFS Spring Term

## Global Learning

Research what peace and conflict is.

Create a video/poster/letter about the importance of

Peace and Conflict



## Expressive Arts and Design

**Creating with materials:** Use any materials to create a picture of your favourite fairytale character. Give a detailed explanation of the steps you took to create that piece of art and talk about what you like about your work.

**Being imaginative:** Act out and retell the stories we have learned e.g. Little Red Riding

## Communication & Language

**Listening, Attention and Understanding:** Discuss your favourite books and stories at home. What do you like about the story? What didn't you like?

**Speaking:** Talk about your favourite fairy tale—what parts of the story can you remember? Can you answer questions about who is in the story, where it is happening

## Reading

1. Visit your local library to explore reading new texts.
2. Extreme Reading Challenge - send a picture of yourself reading a book in an unusual place. Remember to stay safe.
3. Discuss characters, settings and plot.

## Writing

1. Write for different purposes at home i.e. story, zig zag books with images and captions.
2. Practise writing tricky words, spelling words and forming letters correctly.
3. Use full stops, capital letters and finger spaces when writing your sentences.
4. Always practice writing with the tripod grip.

