

Writing

We will be using the texts *Oliver Twist* and *Too Much Trouble* to inspire different writing genres including:

Playscripts— We will be writing a playscript for our project outcome.

Explanation text — We will be writing an explanation related to our Victorian crime and punishment.

Instructional writing—we will be writing instructions for our Victorian torture device that we create in our DT lesson.

Maths

Decimals — children will subtract and add decimals, multiply and divide them by 10, 100 and 1,000 as well as subtract and add decimals with different decimal places.

Shapes — children will identify, measure and draw angles as well as examine triangles, quadrilaterals and irregular shapes.

Position and Direction — we will describe, draw and position points and shapes on a grid. Additionally we will complete translations, lines of symmetry and reflection with coordinates.

Converting units — children will be converting kilograms and kilometres, millimetres and millilitres, metric and imperial as well as units of time.

Science

Forces— we will be looking at air resistance, water resistance and friction on moving objects as well as recognising mechanisms such as levers, pulleys and gears.

Working scientifically — we will be pattern seeking, comparing and observing whilst carrying out investigations. We will look at changing one variable while keeping the other the same.

PSHE

In PSHE will be focusing on *Relationships* and *Changing Me*. We will look at puberty for girls and boys, conception, growing responsibly and coping with change, preparation for transitions. Key vocabulary will include male, female, sex, gender, individuality, emergency and female genital mutilation (FGM).

Year 5 Summer Term Curriculum Overview

RE

These are our enquiry questions that we will be exploring throughout this term in RE.

Sikhism—What is the best way for a Sikh to show commitment to God?

Hinduism— do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?

Christianity— What is the best way for Christians to show commitment to God?

Art/DT

Mixed Media— we will be learning to use stories, music and poems as a stimulus. We will explore artists using textiles and learn how to embellish our work. We will apply our knowledge to express feeling and collaborate on a larger scale.

Global Theme: Human Rights

Humanities

In History we will be learning about crime and punishment, particularly in the Victorian Era. We will look at the impact this has had on today's society. Our project will culminate in a Victorian Mock Trial.

Reading

The Breadwinner by Deborah Ellis—We will be reading this text in our Whole Class Reading lessons. We will be discovering new vocabulary and practising our comprehension skills.

Spanish

My house. In this unit we will say where we live, such as in a house or apartment. We will be able to say what rooms are in our house and whether we do or do not have something in our house.

Writing

Write an *instructional text* on how to make your own judges hammer. ORDER, ORDER!

Write an *explanation text* on how crime and punishment has changed over time, particularly in today's society.

Write a *playscript* for a judge to condemn a criminal to Australia or to a prison hulk.

Maths

Continue with MyMaths and Timetable Rock star work—see if you can beat your best time.

Converting FDP. Create a "Steps top Success" leaflet for Year 4 or 5 children on how to complete converting FDP. Create your own multistep worded problems (which you must know the answer to).

Plan and direct you parents around the house using direction. You will need to draw a grid where you should plot coordinates.

Science

Collect items from your house and identify which material is the most resistant on the carpet. Try and use other surfaces and see which one has the least friction and the most.

Fact file on DNA and cells on Animals and humans. This will make sure we remember what we learnt last half term.

PSHE

Relationship—Create a leaflet for lower key stage 2 advising how we can stay safe online. Use key words like grooming and SMART.

Year 5 Summer Term Home Learning

RE

Visit a place of worship that is not necessarily from the religion you believe. Have a look at what is different, what is similar?
How similar are your beliefs?

Humanities

Take a trip to Reading Museum (free trip) and walk around the Reading prison (also free) where Victorians artifacts have been found and graves you can discover.

Research crime and punishment that exists today and contrast this to what happened in crime and punishment in the Victorian era.

Global Theme: Human Rights

Reading

Create a comic that has inspired you from something you have read.

Film yourself acting out a scene from our book.

Art

Sculpture: Create a judges hammer. ORDER, ORDER!
Make your own hammer using items from around the house and recycle.

Spanish

Record yourself speaking Spanish and listen back—how is your accent?
Can you learn some Spanish words to share with us in class about being at home.