

Writing

Narrative: Past tense, conjunctions, story planning and character development– Cinderella of the Nile

Writing to inform./ writing an explanation– Children will be writing a detailed explanation on mummification

Playscript: writing to entertain – Children to write and re create a playscript of Cinderella of the Nile.

Maths

Money: We will use pounds and pence to add, subtract, find change and convert. Time: We will learn Roman numerals, tell time to 5 minutes, and minute, read digital time, use am and pm, know hours, days, months and years. Shape: We will do turns, angles, right angles, compare angles, measure and draw accurately, horizontal and vertical, parallel and perpendicular, recognise describe 2-D shapes, draw polygons. Statistics: interpret, draw pictograms & bar charts,.

Science

Forces and magnets: The children will identify forces acting on objects, effects of friction on different surfaces, sort magnetic and non-magnetic materials, investigate the strength of magnets and explore magnetic poles.

PSHE

Relationships: positive relationships, keeping safe, friendships and being a global citizen.

Changing me: How babies grow and develop, Changes our bodies make as we grow up, differences in how girls and boys bodies change as they grow.

Year 3

Summer Term Curriculum Overview

RE

Hinduism

Brahman—How can Brahman be everywhere and in everything.

This term we will be learning about the importance of Brahman to Hindus. We will be looking at our own roles and exploring what they look like. We will then look explore the roles of Brahman and what they look like.

History

Ancient Egypt

This term in History we will be learning about Ancient Egypt. We will be exploring the Ancient Egyptian timeline and historical archaeological digs leading to the discover of King Tutankha-

Global Theme:

Power and governance

Geography

Rivers, mountains and the water cycle

This term we will be identifying and understanding the formation of rivers. Understanding how mountains are formed, the different types of mountains and how they play an important role in the water cycle

Reading

Secrets of a Sun King: We will be reading this text in our Whole Class Reading lessons. We will be discovering new vocabulary and practising our comprehension skills.

Spanish

In Spanish this term, we will be introducing the four seasons and the key vocabulary associated with each language.

Writing

Narrative: Create a story about something you have lost and how you found it..

Playscript Create a small playscript with your family. Remember to include dialogue. Try to add in some acting for each of your characters

Maths

Money: Ask your parents if you can collect the correct amount of cash needed to pay for things and try and calculate what your change will be.

Time: Learn to tell the time from both an analogue clock and a digital clock. Make a record of what time you need to go to sleep, wake up, eat meals etc using both methods.

Science

Forces and magnets:

Create your own experiments with toys at home to see the effects of friction on different surfaces in your home. Use a fridge magnet to investigate what are magnetic materials in your home and

PSHE

Relationships

Who are your trusted adults? How can we maintain positive relationships and how do these impact our lives?

Stereotypical views on roles and jobs. Think about your parents/ carers jobs, is that a job that both a male and female can do?

Year 3

Summer Term Home Learning

RE

What is your religion?

Who is your God and what is so special about them?

Can you create a short story about your God and why they are so special to you?

History

Ancient Egypt

Create a fact-file about King Tutankhamun and archaeological digs that were a part of the process of his discovery.

What interesting facts did you find out?

Global Theme: Power and Governance

Reading

Film your own movie trailer for the book and email it to us to show to the class!

Film yourself acting out a scene from the book.

Geography

Create a labelled diagram of the water cycle.

Where does water come from?

How is water recycled?

Spanish

Record yourself speaking Spanish and listen back—how is your accent?