

## Physical Development

**Gross Motor Skills:** Learning to develop overall body strength, balance and coordination. Learning to move with control and accuracy and listen carefully to body movement instructions.

**Fine motor skills:** Developing pencil grip and beginning to use a scissors. Learning to use tools competently and safely.

## Understanding the World

**Past and Present:** Talk about culture, identity and the importance of being unique and authentically you.

**People, Culture and Communities:** Be able to talk all about members of your family and talk about the roles of different people in our school and local community.

**The Natural World:** Explore the seasonal changes and learn how to use maps and explore the local area.

## PSED

**Self Regulation:** Use self regulation methods to help you calm yourself down, such as 'Rainbow Breathing' or 'Finger Breathing'

**Managing Self:** Be able to talk about how to wash your hands, how to go to the toilet yourself and keep your things safe.

**Building Relationships:** Begin to make new friends in school. Begin to connect with peers and consider others feelings.

## Maths

**Number:**

1. Practise writing numbers to 5.
2. Subitise (identify by sight a specific number without counting) to 3 and beyond.

**Numerical Patterns:**

1. Count verbally to 5 and beyond.
2. Explore different ways of making and presenting numbers to 5 using fingers, cubes, toys etc.

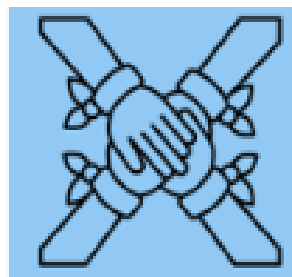
# EYFS Autumn Term

## Global Learning

Research what identity and diversity means and what it looks like in society.

Create a community cook book highlighting foods of different cultures.

Identity and Diversity



## Expressive Arts and Design

**Creating with materials:** Use any materials to create a picture of your favourite fairytale character. Give a detailed explanation of the steps you took to create that piece of art and talk about what you like about your work.

**Being imaginative:** Act out and retell the stories we have learned e.g. Little Red Riding Hood

## Communication & Language

**Listening, Attention and Understanding:** Begin to learn the skill of sitting, listening and focusing. Learn to interact, ask simple questions and speak in full sentences.

**Speaking:** Talk about your favourite book, your likes and dislikes in full sentences. Learn to discuss feelings and emotions and seek help when needing help. Be able to describe what you can see using your senses.

## Reading

1. Visit your local library to explore reading new texts.
2. Complete your weekly Phonics reading challenge on Tapestry.
3. From Autumn 2 term, read your weekly eBook.

## Writing

1. Daily name and number writing.
2. Practise writing weekly phonics sounds.
3. To begin to write simple CVC words e.g. cat, it.
4. Always practise writing with the tripod grip.

