

## RE

1. If you are religious, talk about your religion with your family.
2. Why do you follow that religion?
3. What is special about it?
4. What do you do daily/ weekly/ monthly?
5. What festivals do you celebrate?
6. If you are not religious, talk about why this is and what things you believe in.

## Science

Look through books about animals and see if you can learn facts to share in class. Talk about the different body parts humans and animals have. Compare how we are similar or different to animals.

If you could be an animal, what would you be and why?

## PSHE

1. Encourage your child to develop their independence in order to progress personally, socially and emotionally at school.
2. Tie your shoelaces
3. Get dressed by yourself
4. Pack your school bag independently

## Maths

1. Practice counting objects to 10, adding single digits and knowing the number bonds to 10.
2. Spot shapes around your house and on the way to school.
3. Practice forming numbers to 10 correctly and recognising these numbers in your environment.

# Year 1 Autumn Term

## Global Learning

1. Discuss what makes you similar and different to each other?
2. Think about your identity and what makes you, you!



## Writing

1. Read a variety of stories and fact files together. Identify the features of these texts.
2. Write for different purposes at home i.e. shopping list, labels around the house, letters to friends, invitations etc.
3. Practice spelling words and forming letters correctly. Use full stops and capital letters when writing sentences.

## The Arts

1. Painting — recognise colours in your environment, draw pictures with any resources you have at home.
2. In DT we will be designing and making our own umbrellas. We will also need to conduct experiments to test its suitability.

## Humanities

1. Walk around Reading, spotting all the important landscapes and human or physical features.
2. We will be exploring Family Trees, The King and his Coronation and how toys have changed over time.
3. Talk with your families about what makes up your identity and how you are unique. Create a family tree. Look through pictures of people or places you've been as a family. Celebrate how special your family are.

## Reading

1. Your child will choose a 'Reading for pleasure' book from the library to read at home.
2. Please return the book every Friday so that your child can choose a new book.
3. 'Today a reader, tomorrow a leader!'