#### Writing

In English the children will learn how to use subordinating conjunctions, different sentence types, a variety of punctuation and suffixes in their writing. This is when the children's reading starts to influence their writing as they recognise the features taught and are exposed to higher level vocabulary.

**Books**—Maybe the Moon, Nimesh the Adventurer, The little House

#### Maths

Division—sharing equally, dividing by 2, 5 and 10, recognising odd and even numbers.

Shape—name and recognise common 2D and 3D shapes, describe the characteristics of the shapes, compare the shapes to others using mathematical vocabulary Statistics—understanding different types of graphs (pictograms, tally charts, bar graphs) create their own graphs using data and analyse the graphs.

Fractions—find fractions of shapes, objects and amounts.
The fractions they will cover in year 2 are halves, quarters and thirds.

### Science

Plants—understand that seeds and bulbs turn into different types of plants. Work scientifically by carrying out an experiment to find out what plants need to survive.

*Materials*—identify the features of materials and what makes them suitable for different purposes.

#### **PSHE**

Dreams and Goals—In PSHE the children will identify their dreams, goals and potential challenges in achieving these. This also links to our Civitas Certainties; success and values—aspiration.

Healthy me- In PSHE the children will learn to make healthy life style choices. We will be looking at our diet and physical exercise as well as looking and one of our school rules "How we can stay safe.

# Year 2 Spring Term Curriculum Overview

Global Theme:

Human Rights

Peace and Conflict

#### Humanities

In History we will learn about Barnardo and the first 'ragged' school linked to our global learning theme 'Human Rights' and the right to an education. We will also learn about Malala Yousafzai as she is a human rights activist.

#### Reading

The Hodgeheg—a curious hedgehog who wants to explore the park across the road but doesn't understand road safety!

The Dragonsitter—a boy looks after his uncle's dragon but doesn't know how to care for it. The mum gets angrier throughout the book!

#### RE

Islam— To explore the faith of Islam. We will be exploring prayer and looking at the key questions: Does praying a regular intervals throughout the day help a Muslim with their day to day life.

#### Art/DT

*DT—Textiles*—This term we are exploring textiles and creating felt objects for the community.

Art— To create patterns and develop impressed images. We will be identifying and exploring different forms of printing.

#### Global learning

Human Rights—recognise the importance of basic human rights and how to stand up for themselves and others when their rights aren't respected.

Peace and Conflict—investigate the unequal balance of power.

Speak to and hear the untold stories of charity workers in our community.

#### Writing

- Create your own story about Angus ride the goods train. What can you change about this story? What has stayed the same about your story?
- Write a letter to a charity. Ask about the charity? How does the charity help others? What can you do to help?
- Create an advertisement to inform others about the different charities around Reading.
- Keep a diary over this term, think about your presentation and handwriting. How can you improve your work.

#### Maths

- Create a picture using different colours and shapes. How many shapes did you use?
- How many different odd and even items can you find around your house? How can you record your findings?
- Pick some small objects from around your house, can you share them equally between your family? Now try some bigger items!
   Write down what you did to share the objects equally.

#### Science

- Go for a walk. What plants did you see? What trees did you see? Can you draw a picture of the plants or trees.
- Grow your own vegetables at home. Make a prediction on how hight your plant will grow? How long will it take to grow? What will the food taste like? Keep a plant diary and let us know how you looked after your plants.

#### **PSHE**

- Create your own promise, write down your goals for this year and create an envelope or box to place them in.
- Listen to some relaxing music and create a drawing on how you feel in that moment.
- Create a dreamcatcher, attach all your hopes and dreams to your catcher.

## Year 2 Autumn Term Home Learning

#### RE

- We are learning about Islam this term. Do some research and create a poster about Islam.
   What did you find out? Do they celebrate any special days? Where do they worship?
- Can you draw a mosque. Have you seen a mosque? How many mosques do we have in Reading?

#### Humanities

- Research Barnardo and create your own fact sheet about the information you find.
- Create a pro and con's poster on why we have the right to be in school and have an education.

#### Dear parents and carers.

We would like to remind you that these activities are tailored to year 2. Please support us and your children by developing their independence and encouraging them to complete these activities themselves. It is really important for the children to continue their learning at home in order to retain the information taught at school.

## Global Theme: Human Rights Peace and Conflict

#### Reading

Continue to read a variety of books and texts at home and make comments in your reading record.

Go to the library, sign up for a library card, read a newspaper, answer comprehension questions.

#### The Arts

- Create your own song about our global theme.
- Design a piece of clothing for someone you love,
   What is it used for? What recourses do you need to make it? Have a go at creating the item.

#### **Global Learning**

- Create a poster to show what human rights means to you.
- Look through the human rights and decide your top 5, create a drawing for each human right.