

## Curriculum Overview - Year Five

|                          | Autumn 1  | Autumn 2  | Spring 1           | Spring 2   | Summer 1                                    | Summer 2     |   |           |            |             |                        |               |
|--------------------------|---|-----------|--------------------|--|---|--------------|---|-----------|------------|-------------|------------------------|---------------|
| Academic Curriculum      |   |           |                    |  |   |              |   |           |            |             |                        |               |
| Global Learning Theme    | Sustainable Development   |           |                    | Identity and Diversity   |   | Human Rights |   |           |            |             |                        |               |
| Writing Genre            | Diary   | Biography | Narrative          | Speech   | Narrative Myth                              | Report       | Balanced Argument   | Newspaper | Playscript | Explanation | Narrative              | Instructional |
| Whole Class Reading Book | The River Singers   |           |                    | The Jamie Drake Equation   |   |              | Street Child  |           |            |             |                        |               |
| Mathematics              | Place Value<br>Addition and Subtraction<br>Multiplication and Division (A)<br>Fractions (A) |           |                    | Multiplication and Division (B)<br>Fractions (B)<br>Decimals and Percentages<br>Perimeter and Area<br>Statistics |   |              | Shape<br>Position and Direction<br>Decimals<br>Negative Numbers<br>Converting Units<br>Volume |           |            |             |                        |               |
| Science                  | Earth and Space   |           | Animals inc humans |  | Plants and Living things and their habitats |              | States of matter and Materials  |           | Forces     |             | Working Scientifically |               |
| Geography                | Rainforests   |           |                    | Greece   |   |              | Marine Biomes   |           |            |             |                        |               |
| History                  | Mayans  |           |                    | Ancient Greece   |   |              | Crime and Punishment (Tudors - Windrush)  |           |            |             |                        |               |
| Design Technology        | Marble Run (Structures)   |           |                    | Paintball Wizard (Mechanical Systems)  |   |              | Roving Robots (Computing)   |           |            |             |                        |               |
| Art and Design           | Painting  |           |                    | Sculpture  |   |              | Mixed Media   |           |            |             |                        |               |

|  | Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1  | Summer 2  |
|--|---|--|--|---|---|---|
| Music  | Charanga - Livin' on a Prayer: Rock                             | Charanga - Classroom Jazz 1: History of Jazz             | Charanga - Make you feel my love: Pop Ballads        | Charanga - The Fresh Prince of Bel Air: Hip Hop - Compose own rap | Charanga - Dancing in the street: Motown              | Charanga - Reflect, Rewind and Replay: The history of music |
| Computing                                    | COMPUTING SYSTEMS AND NETWORKS<br><br>Systems and searching     |  | PROGRAMMING A<br><br>Selection in physical computing |   | CREATING MEDIA<br><br>Introduction to vector graphics |   |
| MFL  | Do you have a pet?  |  | The Weather  |   | My House  |   |
| Physical Education                           | Netball<br>Tag Rugby  | Dance<br>Football  | Swimming   | Swimming  | Tennis<br>Rounders                                    | Athletics/Cricket<br>Sports Day, Prep                       |
| Personal, Social and Health Education (PSHE) | Relationships and Health and wellbeing<br><br>Being in my world | Living in the wider world<br><br>Celebrating differences | Living in the wider world<br><br>Dream and Goals     | Health and well-being<br><br>Healthy me                           | Relationships<br><br>Relationships                    | Relationships and Health and wellbeing<br><br>Changing me   |
| RE   | Sikhism<br>Belief into action                                   | Christianity<br>Christmas                                | Sikhism<br>Beliefs and morals                        | Christianity<br>Easter  | Sikhism<br>Prayer and worship                         | Christianity<br>Beliefs and practices                       |