

Friday 18th February 2022

IALT: Write a diary entry using the skills we've learnt this week.

What **word class** do the underlined words belong to?

You can have an apple or an orange for your snack.

Since it is sunny, you can eat your snack outside.

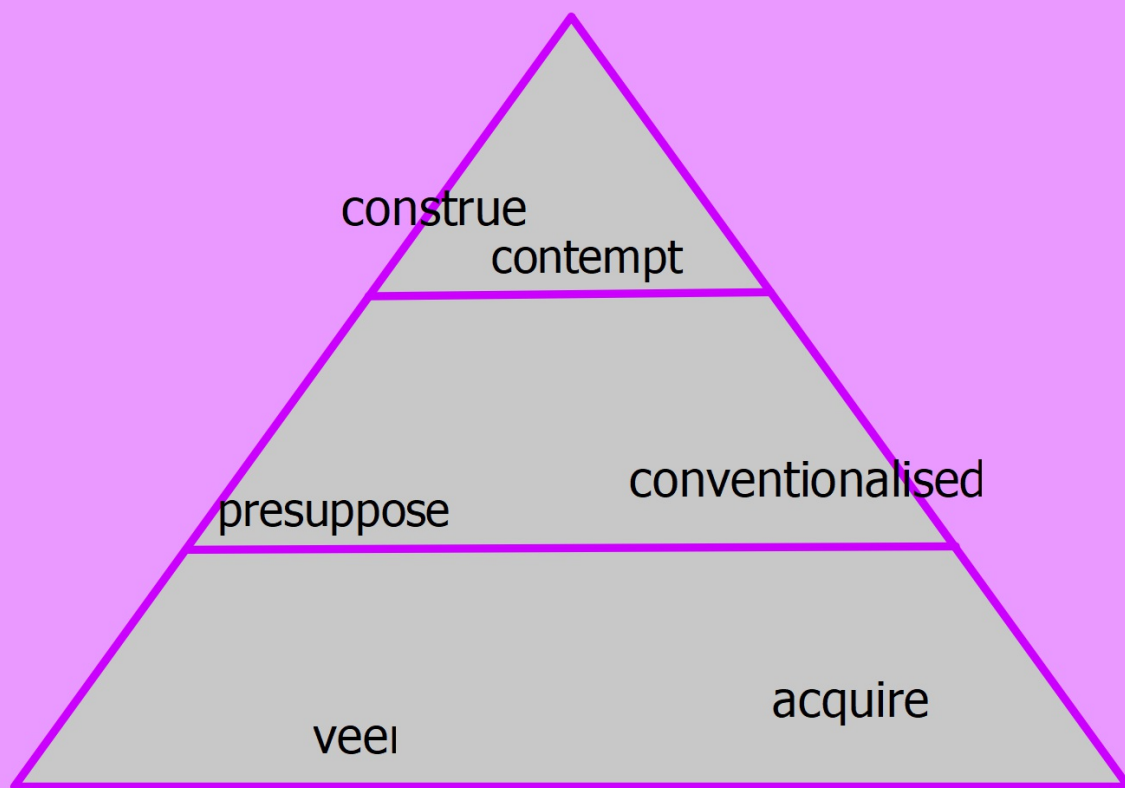
Although I prefer oranges, apples are easier to eat.

What might
happen here? Be
creative!



the boy shood has ran away from the scary wolf whose eyes were bright yellow so he stood still and hoping the wolf might leaf

1. Good morning! Wash your hands.
2. Date and learning intention.
3. Complete starters.
4. Read quietly.



<https://dictionary.cambridge.org/dictionary/english/construe>

<https://dictionary.cambridge.org/dictionary/english/conventionalized?q=conventionalised>

<https://dictionary.cambridge.org/dictionary/english/veer>

Lets Recap...

You have four minutes to discuss these questions...

What is an adverbial?

What is a fronted adverbial?

How are modal verbs different to verbs?

What are some examples of modal verbs?

How do we ensure our tenses are consistent?

Today we are going to write a diary entry.

Pretend you are Ade.

Write a diary entry describing the events of the chapters we have read so far.

You need to include all the skills we have practiced this week:

- Adverbials and fronted adverbials.
- Modal verbs
- tense consistency.

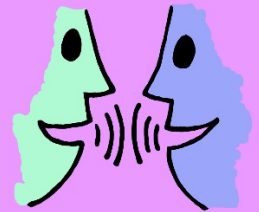
Use the success criteria to support your writing.

WAGOLL:

Dear Diary,

This morning, I sat in my window as usual but this time I watched as yet another building collapsed and the Blutchers engulfed the tower entirely. I am beginning to worry about how I am going to keep mum and I hydrated. We are running to low on juice and I am running out of ideas. I might sneak back into Michael's flat and scour the cupboards for any left over food and drink this evening.

Plenary



Swap books with the person next to you. Tell your partner two things you like about their writing and one target for them to focus on next time.