

## RE

1. Create your own five pillars— what would be important to you?
2. Compare Islam to your own faith— are there similarities and differences?
3. Find out more about how Muslims show commitment.

## Science

1. Challenge a friend or a family member to play 'guess who' like we did in class. Ask yes or no questions to help classify animals. "Does it have a back bone?" "Does it have fur?"
2. Create a poster about how light travels.
3. Use a torch to create shadow puppets and record how moving the torch affects the shadow.

## PSHE

1. Find and do some activities to support your wellbeing such as yoga, breathing exercises, nature walks or mindfulness colouring.
2. Keep an emotions diary and reflect on how you feel at the end of each day.

## Maths

1. Go on a negative number hunt— where can you spot them around your home or local area?
2. Create a negative number poster to explain what they are and where we see and use them.
3. Design a 'steps to success' leaflet for Y4 and Y5 children on how to complete each of the four operations.
4. Create your own multistep worded problems which you must know the answer to.

# Year 6 Autumn Term

## Global Learning

1. Research the meaning of sustainability.
2. What things do you do at home and school to improve sustainable development?



## Writing

1. Research something that you are interested in and write your own non chronological report using the skills that you have learnt in school.
2. Create a story board for your narrative using comic style boxes and sequencing.
3. Write your own poem based on mental health and wellbeing.
4. Have a go at writing an instruction guide on mining.

## The Arts

1. Paint a local landscape – this could be outside your house or local area.

## Spanish

1. Record yourself speaking Spanish— how is your accent.
2. Can you learn new Spanish words to share in class?

## Humanities

1. Create a PowerPoint comparing the Congo to the UK—focus on climate, population, land use and geography.
2. Research mining and different types of mining across the world.

## Reading

1. Film your own movie trailer for the book and email it to us to show to the class.
2. Film yourself acting out a scene from the book.
3. Write a book review for our text!