

## *Spring Bulletin – Friday 3<sup>rd</sup> March – Message from Salima Ducker – Executive Headteacher*



Dear Parents and Carers,

We had a fantastic time celebrating WORLD BOOK Day with our children and team yesterday, I had the opportunity to visit each of our classes to talk about their favourite stories, characters from books and even hear some stories they had written themselves. I was a little cheeky when I went into ROSEN class and managed to sneak into their class photo 😊

Within the learning for 'Our Civitas Child,' next Wednesday 8<sup>th</sup> March is also International Women's Day, and our children will spend a little more time on this day looking at the theme for this year, #EmbraceEquity.



Have a discussion with your children about this too. What is equity? What does it mean to them? To you?

Is it the same as equality? Or is equity about what is needed for each individual person? Removing barriers? Promoting justice?

So many questions and opportunities for great discussions. This is why we want our curriculum for 'Our Civitas Child' to support our children knowing who they are, how they fit into this world and how they can contribute back.

# Celebrations and Achievements

Reception:		
Elmer	Nirvani	For fantastic comprehension in literacy this week!
Paddington	Ikeoluwa	For always being ready to learn and getting every colour stick in your pot last week.
Key Stage 1:		
Gruffalo:	Yousuf	For being a super story detective when investigating our new book!
Pinocchio:	Vihan	For always being ready to learn.
BFG:	Angela	For trying hard in phonics and learning at home.
Matilda:	Aashi	For always being ready for her learning and improving her spelling in her writing.
Key Stage 2:		
Rosen	Elen	Great writing of diary features and extending herself to include a new feature
Kinney	Siddhant	For working sensibly and independently in class
Richards	Lacey	For being an enthusiastic and resilient learner.
Murphy	Zayaan Sienna	For being kind and polite to peers and adults Coming to school with a fantastic attitude to learning
Zephaniah	Erin	For her increased confidence and positive contributions in class.
Avery	Jayon	For being warm and welcoming to a new member of our class.
Draper	Abhinav	For his excellent piece of writing in English.
Lewis	Sanvik	For showing his class teacher he is ready for learning and taking on feedback well. Being kind in class and showing me he is respectful.

House Points – Well done **AQUA** house for gaining the most house points this week.

House:	Points this week:	Total:
Aqua	456	7338
Ignis	431	7380
Terra	422	7116
Atmos	448	7232

Class	Sports Star of the Week
Elmer	Dhruvan
Paddington	Anish
Gruffalo	Amira
Pinocchio	Muskaan
BFG	Inioluwa
Matilda	Emilia
Kinney	Avyaan
Rosen	Jasmine
Murphy	Victoria
Richards	Abhinav
Avery	Teodor
Zephaniah	Soraya
Draper	Inayah
Lewis	Jon

**Attendance – Our overall school target for the year is 97% - let's work together to be in school every day. Each week we will share attendance for each Year group for that week.**

Year Group	24/02	03/03	10/03	17/03	24/03	31/03
Reception	94.3%	92.6%				
Year 1	92.3%	93.2%				
Year 2	91.1%	95.9%				
Year 3	91.1%	90.9%				
Year 4	94.3%	96.2%				
Year 5	93.7%	97.1%				
Year 6	98.6%	97.5%				

# What have we been learning this week?

## Reception

This week in Literacy we continued with the book *The Paper Bag Princess*. We have been learning about sexism and prejudice and it was amazing how the children are already able to share their ideas. They have been writing words and sentences about the story in their literacy books. As it was World Book Day on Thursday, we read the book 'The Very Hungry Caterpillar'. The children have been acting out the story using props. In the Reading area, the children have been sequencing the pictures of the story. In the Art area they have been making collage butterflies and most children have been making caterpillars. We have been learning about life cycles which we continue next week. In maths we continued to learn about the numbers nine and ten and we have been comparing numbers within these numbers. We started to learn about 3D shapes.

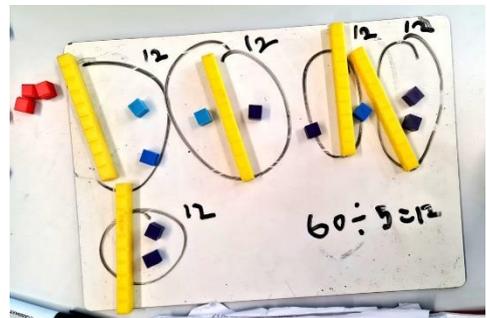
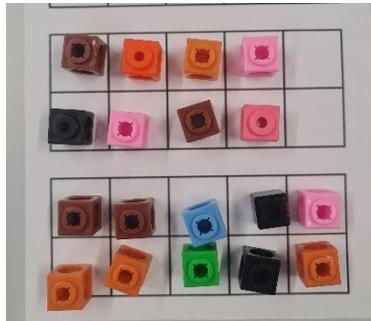
## Key Stage 1

**Year 1:** In maths, the pupils continued to work on numbers to fifty. We explored 1 less and 1 more than a given number. We learned that it's easy to count big numbers when we make groups of 10. In English, we have been exploring our new text called "Grandad's Secret Giant" written by David Litchfield. We were surprised to find out that the Giant visited Civitas, but we are yet to meet him! In History, the pupils have continued researching Mary Seacole and her role as a nurse. We created our very own traditional medicine using mint, lemon juice, spinach and ginger. We had great fun on Thursday when we celebrated World Book Day!

**Year 2:** In English this week year 2 became story detectives and have started looking at a new book called 'Yasmin's Hammer'. This book links to child labour. In maths, the children have completed their topic on multiplication and division. The children looked at odd and even numbers.

In PSHE the children designed their own physical activity for their peers to try out. This links nicely to our healthy me topic and the children understood how important exercise is. In science, the children have been continuing to look at plants and what a plant needs to grow!

Thank you for all the amazing World Book Day outfits – you all looked amazing!



## Key Stage 2

**Year 3:** In English, the children are continuing to learn about the distinctive features of diary writing. They are learning about how and why paragraphs are formed and their function. In diary writing feelings and emotions are often very apparent, we identified how this can be used in order to make our writing more interesting to the reader. We revised time conjunctions and their use. In Math, the children are continuing to learn about fractions. They have compared and ordered non unit fractions, identified fractions on a number line and count in fractions using a number line. In DT we have created an 'exploded drawing' of our own ideas and design for our own frame creation. Science was probably the highlight of the week as we planted our own choice of seeds to grow in the classroom. We could choose either a bean, a sunflower, or an agapanthus seed to plant. We will be monitoring this term. Together with this, we started our first investigation, which involved an experiment to see what a plant needs to grow and thrive. Do they need sunlight, warmth, or water? We continue to read 'Romans on the Rampage' in our guided reading lessons every day. Everyone is enjoying this story; we all have our favorite character in the story and can give good reasons why we think so.



**Year 4:** Year 4 have had a great week of learning. During maths we have continued our topic of fractions, exploring mixed numbers, 'where we have a whole number and a proper fraction'. We have been comparing mixed number and even been learning how to convert them into improper fractions. Everyone has been working really hard and demonstrating they all are resilient learners, not giving up when we find something is tricky. In English we have been reading our book 'A Fish in a Tree'. We have also been exploring the features of a playscript, where we have learnt how to write detailed stage directions, which include interesting adverbs and prepositional language to direct actors how to speak and where to move to. This is all in preparation to writing our own playscripts next week! In PHSE we have had lots of great discussions around 'Group Dynamics' and 'Good Friends'. The children had some amazing views why we may have different friendship groups on how we know if a good friend is. We have also all dressed up in our magnificent World Book Day costumes and had great fun completing a variety of World Book Day activities! All the children looked fantastic, and it was lovely to hear all about their favorite books.

**Year 5:** After spending this week's English lessons learning more about the necessary skills – modal verbs and fronted adverbials – to produce our balanced argument, next week we will write our argument on 'women should not be allowed to work in the stem field.' In maths we have focused on thousandths - representing them in fractions, decimals and on a place value chart as well as ordering and comparing decimals. In science we have continued our work on materials and thought about examples of reversible and irreversible change. One great example is the coke and mentos challenge which we discovered was an irreversible change.

A note for your diaries...on Friday 17th March, Year 5 will be holding an exhibition that challenges gender stereotypes. The children will be displaying their work from the spring term as well as some fun activities. You should have received an email today with all the details. If you would like to attend, let us know by completing the form in the email. Please include how many people will be with you, including your year 5 child.

Next week is assessment week so please make sure you all have a restful weekend ready to show off your very best next week 😊



**Year 6:** In Year 6 this week, we started to plan and form our newspaper report; to do this we had to look at and examine different types of newspaper and annotate what was in them. We looked at ancient artifacts and decided to make our own, which are the pictures of the leopards you see underneath. In maths we are really getting to grips with fractions, decimals and percentages and seeing how we can convert them to each form.



Our Global learning has started again with the lesson about the start of Nottingham Carnival and who the Windrush generation are. We have been really busy with World Book Day and swimming lessons. Next week we will be starting to plan our newspapers and getting ready for SATS by extra revision lessons and interventions within the day.

# News items from this week

**Parents evening:** Parents evening this term will be held face to face in school. Appointments are available via SCOPay. Dates are Wednesday 22<sup>nd</sup> and Thursday 23<sup>rd</sup> March. For Year 6 Draper only it will be held on 20<sup>th</sup> and 23<sup>rd</sup> March. If you need any support with your SCOPay account, please let the school office know.

## School disco:

**Payment and consent to be made via SCOPay**

CIVITAS ACADEMY  
Wednesday 29th March

# SCHOOL DISCO

**£3.50 per child**

Reception & Year 1—3.30-4.15pm  
Year 2, 3 & 4—4.30-5.15pm  
Year 5 & 6—5.30-6.15pm

£3.50 per ticket, ticket includes entry, a drink and a snack.  
Please pay via Scopay by 24th March.  
Drop off and collection details to follow.

## New PE timetable:

Monday	Tuesday	Wednesday	Thursday	Friday
	Avery am	Zephaniah am	Y6 – Swimming am	Y3 am
	Year 2 pm	EYFS pm	Y1 pm	Y4 pm

## Dates for the Diary

Wednesday 8 <sup>th</sup> March	International Women's day
Friday 17 <sup>th</sup> March	Red Nose day
w/c 20 <sup>th</sup> March	Parents evening

Wednesday 22 <sup>nd</sup> March	Class photo day
Wednesday 29 <sup>th</sup> March	Wellbeing Wednesday and SCHOOL DISCO
Friday 31 <sup>st</sup> March	Last day of term
3 <sup>rd</sup> April – 14 <sup>th</sup> April	Easter holidays
Monday 17 <sup>th</sup> April	Children return to school

**Communication to the school:**

Absence reporting still needs to be done via [office@civitasacademy.co.uk](mailto:office@civitasacademy.co.uk)

If you have a query and would like to contact your child's class teacher, please see the relevant emails below.

Reception: [earlyyears@civitasacademy.co.uk](mailto:earlyyears@civitasacademy.co.uk)

Year 1: [year1@civitasacademy.co.uk](mailto:year1@civitasacademy.co.uk)

Year 2: [year2@civitasacademy.co.uk](mailto:year2@civitasacademy.co.uk)

Year 3: [year3@civitasacademy.co.uk](mailto:year3@civitasacademy.co.uk)

Year 4: [year4@civitasacademy.co.uk](mailto:year4@civitasacademy.co.uk)

Year 5: [year5@civitasacademy.co.uk](mailto:year5@civitasacademy.co.uk)

Year 6: [year6@civitasacademy.co.uk](mailto:year6@civitasacademy.co.uk)

