

Autumn Bulletin – Friday 3rd December 2021

Message from Mrs Ducker – Executive Headteacher

Dear Parents and Carers,

What a busy week it has been across the school 😊! As well as our children working towards their project outcomes, end of term assessments have been taking place to support planning for the following term, staff have been visiting sites in preparations for school trips, we have had pupil progress meetings after school in our teams **and**, under the direction of Mrs. Aram the school has been decorated in preparation for the Winter festival and this festive season. 😊

Thank you to all our staff, families, children and our local community that have supported us with this event, we could not have achieved this without the support from everyone.



Have a great weekend, stay safe and wrap up warm.

Celebrations and Achievements

Reception:		
Elmer	Illia	For growing in confidence and speaking more every day!
Paddington	Junior	For growing in confidence and always being willing to "have a go"
Key Stage 1:		
Gruffalo:	Amina	For working hard and always being ready to learn.
Pinocchio:	Anaaya	For being ready, respectful and safe.
BFG:	Alexander	For Always challenging himself in every lesson and for always trying his best!
Matilda:	Zeon	For improving his behaviour and for trying his best to be more ready to learn and engaging in learning.
Key Stage 2:		
Rosen	Mustafa	For excellent attitude to learning, always motivated and committed to doing his best
Kinney	Adrian	For working so hard in English and maths.
Richards	Ethan	For consistently trying his best and being kind to others.
Murphy		For becoming more confident when speaking in front of the class.
Zephaniah	Rouba	For applying her learning and using her knowledge to help in her work.
Avery	Shazain	For being a good friend and helping other children in the class.
Draper	Kaire	For excellent participation in class

Weekly Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. The attendance shown is weekly for each year group.

Year Group	05/11	12/11	19/11	26/11	03/12	10/12	17/12
Reception	90.2%	93.0%	88.8%	87.8%	93.1%		
Year 1	95.8%	95.4%	91.1%	93.3%	91.4%		
Year 2	94.7%	97.1%	93.7%	91.5%	96.6%		
Year 3	96.1%	92.7%	92.5%	93.7%	91.3%		
Year 4	93.2%	95.9%	97.8%	96.6%	96.3%		
Year 5	91.5%	93.1%	91.6%	95.4%	96.1%		
Year 6	92.6%	96.8%	96.6%	99.5%	94.1%		

House Points - Well done to Ignis house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	736	6006
Terra	541	6539
Aqua	728	6453
Ignis	808	7352

What have we been learning this week?

Reception

This week in maths, Paddington and Elmer class have been consolidating learning about the numbers 4 and 5, they have been enjoying practical activities to support their understanding. In literacy we have been reexploring the book *All Are Welcome* which explores children starting school and celebrating the diversity within the classroom, we have linked this to exploring the wider world and the differences in our cultures. The children have enjoyed looking at the world around us and discussing things that they know about different places and countries. In phonics we have been consolidating the children's learning of the Phase 2 sounds and tricky words. We have sent out information about the nativity this week, it would be hugely appreciated if you could rehearse any lines with your child at home. An email has also been sent to you about the NELI programme for your information as well.

Key Stage 1

Year 1:

In English, we have been learning about keeping our bodies healthy. We created a healthy body poster. In maths we have been learning about numbers to 20. In Computing, we practised typing on the keyboard and had lots of fun working on the laptops. In Science we looked at herbivores, carnivores and omnivores. In History we continued to read "The Paper Bag Princess" and discussed the story, challenging gender stereotypes as well as learning a little more about the Suffragette Movement.

Year 2:

Year 2 have moved onto a new book called 'Cinderella'. This book links to our Identity and Diversity global learning theme. In English, the children have been using time conjunctions in their writing. In maths, the children have been continuing with multiplication and division and have been using arrays to support them with solving multiplication sentences. We have learnt about the University of Reading this week in history and have been mapping events and people on timelines.

Key Stage 2

Year 3:

This week in Maths, we recapped our learning from Year 2 about grouping and sharing to solve division problems. In English, we enjoyed reading "Cave Baby". We wrote a story about our journey with a woolly mammoth. This included using direct speech and the correct punctuation. In RE, we continued exploring the question "Has Christmas lost its meaning?". In history, we learnt about the Bronze Age artefacts and the importance of archaeology in telling us about parts of prehistory. In science, we learnt about the different muscles in our body and how they contract and relax. We had fun being active and moving our muscles.

Year 4: This week the children had loads of fun in their group work Science activity of creating their own food chains and learning the scientific vocabulary to go with it! They have practised Spanish, focusing on vocabulary related to family and showed off their performing flare and wonderful voices in our music session, nailing the lyrics to ABBA's Mamma Mia! For Maths the children have continued to investigate perimeters of rectilinear shapes and think about some of the ways this skill can be applied practically to everyday life. The children have continued practising arithmetic and showing their problem-solving skills! For English, we have focused on descriptive writing and the power of words to paint a clear, detailed and interesting picture for the reader. They have finished off the week with their weekly spellings, had a fun PE session and shown the homework books with the spellings they have been practising and other projects which the whole class enjoyed.

Work out the perimeter of the shape.

1 cm

Interpreting Food Chains

Label this food chain by matching the word to the animal.

Producer
Primary consumer
Secondary consumer
Tertiary consumer

How is this food chain constructed?
What do the arrows represent?
How should we label the different parts of the food chain?

mi familia

 madre	 padre	 hijo	 hija
 hermana	 hermano	 tía	 tío

Year 5:

It's been another fantastic week of learning in Year 5 and many of us have been recognised for being ready, respectful and safe – well done Year 5! In English this week, we have been looking at the passive and active voice. We have been changing sentences from active voice like “William built a windmill” to the passive voice which would be “The windmill was built by William.” We have also been reading more about “The boy who harnessed the wind” and have been inspired by our character William.

In Maths this week we finished our multiplication and division module and moved on to our new unit which is Area and Perimeter.



Our Global Curriculum focus continues to be Sustainable Development; we started to look at our past and investigate the Victorian era. We investigated the industrial revolution and how the Victorian inventions not only changed our world but also our environment. Some of our DT projects are finished as you can see above. We have been inspired by William Kamkwamba who built a windmill out of rubbish to power his home in Malawi. In Science, we started to compare life cycles of different animals and investigated similarities and differences.

Year 6

Year 6 have been incredibly busy this week – we have started our new literacy unit and looked at the classic text “A Christmas Carol” by Charles Dickens. It has exposed the children to a wide range of vocabulary and a new style of writing. The children have then been able to magpie features and write their own passages in the style of Dickens.

In Maths, the children have continued to explore fractions and begun applying their knowledge to SATs Style questions. I have been incredibly impressed with the children as this is a very tricky concept.

News items from this week

OLD ELECTRONICS DONATIONS WANTED - As part of our 'Sustainability' Global Theme, Year 6 will be creating some art sculptures to raise awareness of the impact that coltan mining has on the environment. If you have any old, broken electrical equipment that you would like to donate we would be very grateful. We will be using these to make artistic sculptures for a gallery exhibition. Please ensure any donations will be safe for the children to handle. Thank you! Year 6 Team ☺

Monday 6th December	Year 5 Trip to Green Park
Thursday 9th December	Year 2 Trip around Reading
Friday 10th December	Christmas Jumper Day (Non-school uniform day)
Wednesday 15th December	Christmas Lunch on Wellbeing Wednesday!

COVID-19 reporting – A reminder to all parents regarding COVID-19 reporting: Anyone with COVID-19 symptoms or a positive test result should stay at home and self-isolate immediately. If you have symptoms of COVID-19, you should arrange to have a PCR test as soon as possible. This still applies even if you have received one or more doses of COVID-19 vaccine.

The main symptoms of coronavirus (COVID-19) are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

If you have had close contact with someone who has tested positive you will usually be notified and advised to do so by NHS Test and Trace, including by the NHS COVID-19 app. If you believe that you are a contact of someone with COVID-19 but have not yet been notified by NHS Test and Trace, you should carefully follow the guidance on [how to stay safe and prevent the spread of COVID-19](#). In this circumstance you can arrange to take a PCR test, even if you do not have symptoms, because you may be at higher risk of being infected.

If you are concerned that you may have symptoms of COVID-19, or you live with someone who has symptoms of COVID-19, follow the [Stay at Home: guidance for households with possible or confirmed COVID-19](#).

Contacting Class teachers – If you have a query and would like to contact your child’s class teacher, please see the relevant emails below. Absence reporting still needs to be done via office@civitasacademy.co.uk

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk

