

## Autumn Bulletin – Friday 15th October 2021

### Message from Mrs Ducker Executive Headteacher

Dear Parents and Carers,

It's been fantastic to see so many of our children using their bikes and scooters to come to school this last week. Just a reminder to our families that as part of our **'being safe'** we ask that our children wear their helmets no matter how short the distance to school, thank you.

With some of our staff on the Isle of Wight with our Year 6 children this week I have had the opportunity to spend more time out on the playground talking to our children and watching some of the games they have been playing. It really highlighted to me the impact television and social media can have. We will be revisiting online **safety** as part of our PSHE and computing curriculum, but we have attached some information from the National Online **Safety** on 'What you need to know about... Video Streaming Apps and Sites.' Click here



At National Online Safety we believe in empowering parents, carers and educators with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. Please visit [nationalonlinesafety.com](http://nationalonlinesafety.com) for further guides, lists and tips for adults.

part of our Social Media & Live Streaming Series

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Social Media & Live Streaming

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[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

## What you need to know about... VIDEO STREAMING APPS & SITES

### What are they?

**Video Streaming Apps & Sites**

Video streaming apps and sites can allow people to share activities and hobbies with others in real time or watch their favourite films and TV shows online. There are different types of video streaming apps and sites.

### Know the Risks

#### Inappropriate videos

When watching on video streaming apps, it is difficult to filter the content that is put there. For instance, when a child is watching a YouTube video, they will get recommendations for other similar videos. The risk is even higher with videos which are live, as children could be watching inappropriate content in real time.

#### Chatting with strangers

### Safety Tips

#### Check age-ratings

**13+**

Ensure that children are at the right age to use the app. Most video streaming apps require users to be at least 13 years old. Be clear on what apps and sites children can use. Encourage them to never participate in online discussions that are offensive and never interact with strangers or people they don't trust.

#### Change privacy settings

Have a lovely weekend and we look forward to seeing you all for our final week before the half-term break, where has the time gone!

# Celebrations and Achievements

Reception:		
Elmer	Oktawia	For being an excellent role model and a patient friend to all.
Paddington	Alex	For playing co-operatively during independent learning.
Key Stage 1:		
Gruffalo:	Benjamin	For making such good choices this week, being safe and ready to learn.
Pinocchio:	Mikaela	For always being 'Ready, Respectful and Safe'.
BFG:	Haru	For wonderful listening in English, for sharing his ideas with Year 6 confidently and for always being respectful.
Matilda:	Sana	For always being ready to learn, respectful and safe.
Key Stage 2:		
Rosen	Grzegorz	For always being ready to do his best work.
Kinney	Abhijay	For working hard to improve his writing.
Richards	Vahin	For being engaged in learning, respectful to others and having a good start in a new school.
Murphy	Yousra	For working hard in English lessons.
Zephaniah	Maria	For working hard in your maths and being a role model to Zephaniah class.
Avery	Meles	For always looking for new work and being ready for learning in your new school!
Draper	The Year 6 children!	For having a lovely week at school and being ready, respectful and safe!

Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day.

**Thank you to all our parents who are continuing to get their children to school on time.**

Year Group	10/9	17/9	24/9	01/10	08/10	15/10	22/10
Reception	93.2%	95.4%	94.4%	90.0%	82.9%	91.9%	
Year 1	93.3%	87.2%	95.4%	92.8%	96.2%	95.0%	
Year 2	95.4%	96.2%	93.8%	96.5%	94.3%	96.2%	
Year 3	89.8%	81.0%	92.0%	94.1%	98.0%	95.8%	
Year 4	93.8%	90.2%	93.0%	95.8%	95.2%	96.2%	
Year 5	84.9%	88.6%	94.5%	97.0%	97.2%	96.7%	
Year 6	90.0%	97.1%	97.9%	94.5%	94.5%	97.2%	

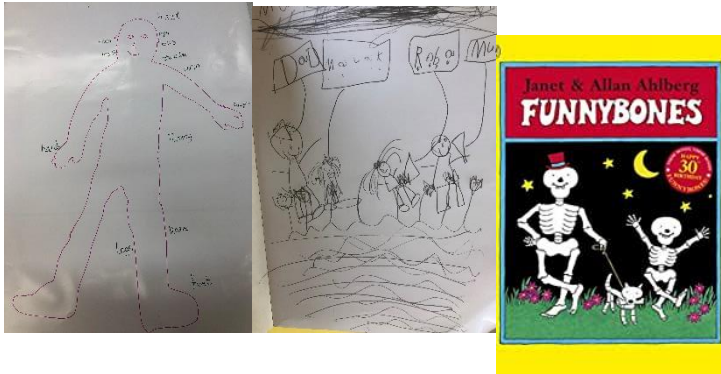
House Points - Well done to Ignis house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	412	2272
Terra	400	2590
Aqua	512	2236
Ignis	515	2353

# What have we been learning this week?

## Reception

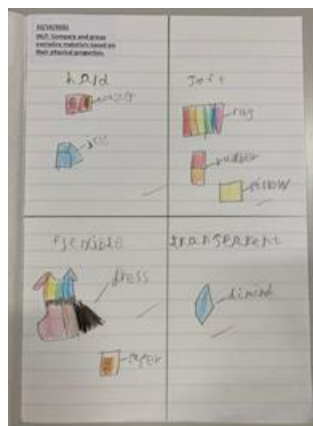
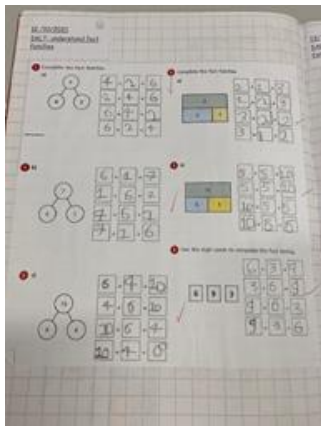
This week in maths, Paddington and Elmer class have been learning about numbers 1, 2 and 3. We have been doing lots of practical activities and encouraging children to find groups of 1, 2, or 3 objects. In literacy we have spent time looking at the book 'Funnybones', we have been focusing on the human body during our literacy lessons and learning new vocabulary about the body. The children have been drawing around and labelling a friend as part of the classroom display. The sounds we have learnt in phonics this week are ck, e,u and r with the tricky word 'to'.



## Key Stage 1

### **Year 1**

In English, we have been building up to writing our own autobiographies. In maths we are still counting from 1 to 20, and back again. Our focus this week has been learning about fact families and number bonds. In our Geography lesson, we read maps by using keys. In Music this term, we have been learning about the beat and pulse of a piece of music. During our Science lesson, we explored the properties of various materials. We discovered that materials must fit the purpose of the object. During our Art lesson, we were inspired by World Mental Health Day and created amazing 'Yellow' artwork.



### **Year 2**

In English this week we have been doing information retrieval on our topic, the Titanic. We have also been focusing on our positive thoughts about ourselves and our own positive wellbeing. The children have been making a positive thoughts display jar and the children have been writing all the positive things about themselves and others to add to the jar.



**Key Stage 2**

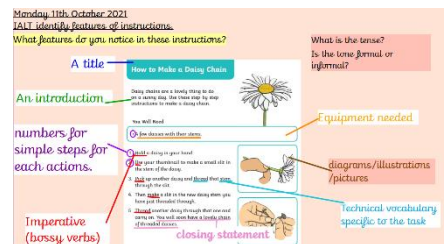
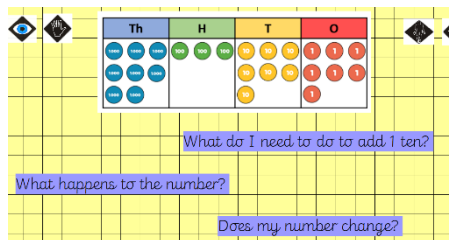
**Year 3**

In Geography we looked at ways to save water in our daily lives. We created a poster showing our best idea. In maths this week, we have been adding and subtracting using column method. We added and subtracted using hundreds, tens, and ones. In English, we have identified main clauses and subordinating clauses. We identified, used, and remembered how to use subordinating conjunctions while reading. "The Robot and the Bluebird." In RE, this week, we learnt about the story of Diwali and created finger puppets of the main characters. In Art we looked at river fish, their scales, fins, gills, eyes, and mouths. We focussed on line drawings in a A3 format. In Science, we learnt about shadows and had such fun creating shadow puppets. We then started creating our own shadow puppet show for our friends amongst much laughter.



**Year 4:**

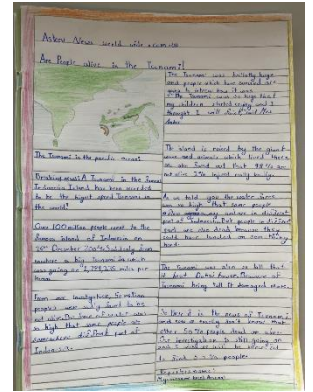
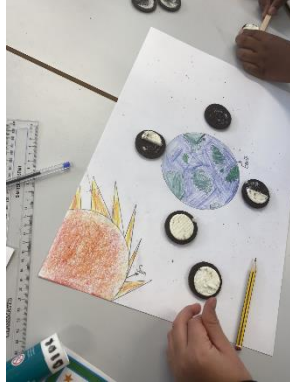
This week in Year 4 we have continued to practise our arithmetic skills with place value, adding multiples of 1s and 10s to a three digit number and revisiting our prior learning to hone in our skills! The children were very focused in their multiplication check, practising completing each timetable to first 5 seconds, then 3 seconds. For English, the children focused on the skill of writing instructions. We first looked at what features made a clear set of instructions with an attractive presentation and the children enjoyed writing instructions for a recipe and publishing them in their books. The children were very engaged in this lesson and created some wonderful layouts and explanations for their recipe with clear steps. In our global curriculum lessons we looked into what a refugee is and wrote an explanation about this. The children have completed some whole class reading with discussions quizzes relating to their specific reading skills and have all practised their handwriting.





### Year 5:

In English, we started the week off with creating a Poem "This is Me!" which is being sent off to the Young Writer competition. We were so pleased to see the children explore their feelings and emotions when talking about how we coped through the school closures, which is what we were writing about. We finished the week with completing our newspaper articles on "Running Wild". In Maths, we have just finished our module on addition and subtraction and are starting Statistic on Monday. Will be good to remind ourselves how we represent data. In art this week, we made Mrs Rapley some piece of art, as we missed her! Mrs Rapley has been away this week on the Year 6 residential and we would like to say a big THANK YOU to Miss Grey who has been with Zephaniah class this week.



Our Global Curriculum focus is Sustainable Development. This week we were investigating what were renewable and non-renewable energy and how we can incorporate it into our society. In Science this week we had a great lesson with Oreos! We wanted to see how the Moon moves around the earth and why we get different shaped moons. Safe to say – it was a yummy lesson! We have also finished our Spanish module of Pets this term. It was great to see most students getting full marks in their assessment!

### Year 6:

While the majority of our students have been on the Isle of Wight, the remaining students have been enjoying enrichment week. Mohammed's comments was "When can we have another enrichment week?" More to follow in next week's bulletin.



# News items from this week

Please note that children should not be bringing pencil cases into school - with the exception of Year 6. Classes are well stocked with the pens and pencils the children will be using and this supports children being ready to learn in tidy classrooms with consistent resources. Thank you for your support

**Parents evening** – parents evening bookings are now available on Tucasi. If you need any support with booking, please contact the office. Meetings will take place via Teams. **All Teams accounts will have a password reset** over half term. We will communicate this via text message next week. If you do not have your child's log in, please contact the office.

**COVID-19 reporting** – A reminder to all parents regarding COVID-19 reporting: Anyone with COVID-19 symptoms or a positive test result should stay at home and self-isolate immediately. If you have symptoms of COVID-19, you should arrange to have a PCR test as soon as possible. This still applies even if you have received one or more doses of COVID-19 vaccine.

The main symptoms of coronavirus (COVID-19) are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

If you have had close contact with someone who has tested positive you will usually be notified and advised to do so by NHS Test and Trace, including by the NHS COVID-19 app. If you believe that you are a contact of someone with COVID-19 but have not yet been notified by NHS Test and Trace, you should carefully follow the guidance on [how to stay safe and prevent the spread of COVID-19](#). In this circumstance you can arrange to take a PCR test, even if you do not have symptoms, because you may be at higher risk of being infected.

If you are concerned that you may have symptoms of COVID-19, or you live with someone who has symptoms of COVID-19, follow the [Stay at Home: guidance for households with possible or confirmed COVID-19](#).

**Contacting Class teachers** – If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absence reporting still needs to be done via [office@civitasacademy.co.uk](mailto:office@civitasacademy.co.uk)

Reception: [earlyyears@civitasacademy.co.uk](mailto:earlyyears@civitasacademy.co.uk)

Year 1: [year1@civitasacademy.co.uk](mailto:year1@civitasacademy.co.uk)

Year 2: [year2@civitasacademy.co.uk](mailto:year2@civitasacademy.co.uk)

Year 3: [year3@civitasacademy.co.uk](mailto:year3@civitasacademy.co.uk)

Year 4: [year4@civitasacademy.co.uk](mailto:year4@civitasacademy.co.uk)

Year 5: [year5@civitasacademy.co.uk](mailto:year5@civitasacademy.co.uk)

Year 6: [year6@civitasacademy.co.uk](mailto:year6@civitasacademy.co.uk)

<b>Monday 18<sup>th</sup> October</b>	Year 3 Accelerated Reader Parent Workshop – 4pm via Teams
<b>Wednesday 20<sup>th</sup> October</b>	Wellbeing Wednesday
<b>Friday 22<sup>nd</sup> October</b>	Last day of Autumn 1 term
<b>Monday 25<sup>th</sup> – Friday 29<sup>th</sup> October</b>	Half term Break
<b>Monday 1<sup>st</sup> November</b>	INSET Day – School closed to pupils
<b>Tuesday 2<sup>nd</sup> November</b>	Pupils return to school
<b>Tuesday 9<sup>th</sup> November</b>	Flu Vaccinations – All Year Groups
<b>Tuesday 9<sup>th</sup> November and Wednesday 10<sup>th</sup> November</b>	Parents' Evening via TEAMS – Bookings will open on Tucasi next week.
<b>Monday 29<sup>th</sup> November</b>	School Photographs – Individual and school siblings
<b>Friday 3<sup>rd</sup> December</b>	Winter Festival - More information to follow.
<b>Friday 10<sup>th</sup> December</b>	Christmas Jumper Day
<b>Wednesday 15<sup>th</sup> December</b>	Christmas Lunch on Wellbeing Wednesday!

