

Autumn Bulletin – Friday 17th September 2021

Message from Mrs Ducker – Executive Headteacher

Dear Parents and Carers,

Thank you for your continued support as we have moved towards a 'soft start' in the mornings with the gates opening at 8:40 giving children time to come in and **'BE READY'** (one of our three rules), to settle into their classes in the morning for the start of their day at 8:55. It's absolutely vital that children attend school and are in on time. I've taken a section from our attendance policy as a reminder of the time lost in days when children also arrive late to school on a regular basis. If there are particular circumstances that are making it difficult for attendance and punctuality for your child, please contact Miss Donna Heslop our Education Welfare Pastoral Lead who is here to support you.

'Pupils need to attend school regularly to benefit from their education. Missing out on lessons leaves children vulnerable to falling behind. Children with poor attendance tend to achieve less in both primary and secondary school.'

School Attendance: Statutory guidance and departmental advice, Department for Education, August 2016

Civitas Academy always expects the highest attendance and punctuality from all pupils. We support pupils and their families to ensure that good attendance and punctuality is achieved.

Attendance	Description	Approx. days lost per year	Approx. weeks lost per year
99-100%	Excellent	0-4	Less than 1
97-98%	Good	5-9	1-2
96%	Satisfactory	10-13	2-3
90-95%	Unsatisfactory	14-18	3-4
Below 90%	Persistent Absence	More than 19	More than 4

Punctuality	Approx. days lost per year
5 minutes late every day	3+
15 minutes late every day	10
30 minutes late every day	19

Message from Miss Heslop:

This week's whole school challenge is to be ready to learn. End of week certificates will be given to year groups for being in school on time and ready to learn. Thank you in advance to all our parents for supporting with this.

Celebrations and Achievements

Reception:		
Elmer	Javeriya	For adapting so well to the school routine and arriving each day with a big smile on her face.
Paddington	Alan	For being resilient and carrying on when finding things hard.
Key Stage 1:		
Gruffalo:	Isaiah	For always being ready for learning and for being respectful to others.
Pinocchio:	Dhanvi	For always being ready, respectful and safe.
BFG:	Thibigka	For be ready to learn, working hard in work in English and using a variety of vocabulary in her writing.
Matilda:	Aarohi	For engaging well in class discussions and always being ready to learn.
Key Stage 2:		
Rosen	Rayan	For following instructions well in Geography and extending himself.
Kinney	Sienna	For always contributing during lessons and focussing on her learning.
Richards	Alioune	For trying his best and showing an improved attitude to learning.
Murphy	Vinnie	For having a positive attitude to Year 4.
Zephaniah	Rayan	For putting in maximum effort across all areas of the curriculum.
Avery	Zara	For always being a fantastic role model to Year 5 and having an amazing attitude to learning.
Draper	Jakub	For his incredible work ethic, particularly in Maths.

Attendance – Our overall school target for the year is 96+% - let's work together to be in school everyday. Each week we will share attendance for each Year group for that week.

Year Group	10/9	17/9	24/9	01/10	08/10	15/10	22/10
Reception	93.2%	95.4%					
Year 1	93.3%	87.2%					
Year 2	95.4%	96.2%					
Year 3	89.8%	81.0%					
Year 4	93.8%	90.2%					
Year 5	84.9%	88.6%					
Year 6	90.0%	97.1%					

House Points

Well done to Terra house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	412	412
Terra	454	454
Aqua	427	427
Ignis	397	397

What have we been learning this week?

Reception

This week we have been continuing to enforce class routines. We continued spending time getting to know the children, reading stories, playing, singing, finding out what they enjoy and ensuring they are safe and happy. We have been focusing on stories relating to wellbeing and feelings which the children have been able to reflect upon and use to understand their own emotions. We have been encouraging them to play lots of number games to develop social skills and mathematical skills. They have really enjoyed their time being creating and exploring different media.

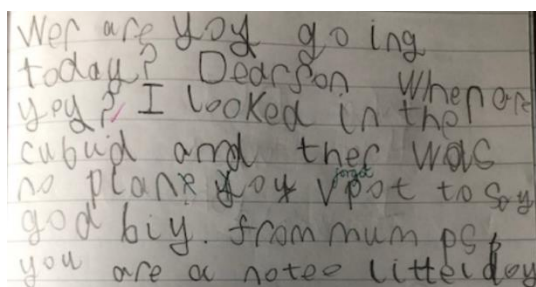
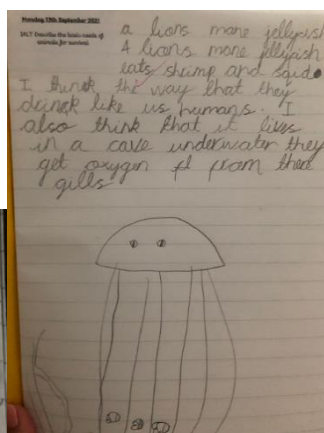
Key Stage 1

Year 1 In English, we have been learning how to use adjectives to make our writing more exciting. We are also working hard to remember our capital letters and full stops in our sentences. In maths we are still counting from 1 to 20 and backwards. Our focus this week has been finding 1 more and 1 less than a number. Our Geography lesson allowed us to explore our local area using Google Maps, and we thoroughly enjoyed our music lesson about following a 'beat'. In Science, we discussed different materials which could be found in our classroom. Our Art lesson was a great success making our 'name rockets'.



Year 2

This week, year 2 have been comparing objects and numbers to 100 in maths. They have also been learning how to use part whole models and place value mats. In English, BFG and Matilda class have continued using the book 'The Way Back Home' by Oliver Jeffers. They've learnt how to use question marks and are writing questions in letters. We started geography this week by learning about the countries, flags and landmarks within the United Kingdom. We also learnt about the seven continents and five oceans that make up our world.



Key Stage 2

Year3

In maths, we have represented numbers to 1000 and learnt to count in hundreds. We also learnt how to add 100, 10 and 1 more or less. We focussed on counting in fives and our five times tables this week. In English, we have read the text "The Tin Forest". We have used commas to create lists and planned and written an informal letter. In PSHE this week, we explored our emotions using adjectives to describe ourselves and discussed the 'dreamy' attributes of our school. In Science, we have been learning about light and dark, we investigated reflective and non-reflective materials. In Geography, we learnt about the oceans and seas that surround the United Kingdom as well as the rivers found there. In Art, we practiced our paintbrush skills by mixing primary colours to create secondary and tertiary colours and painting in a pattern. We loved

genes for jeans day!



Year 4:

This week we have delved deeper into our Topic, researching and writing on the features of the continents. We discussed climates in those continents, causes for climate change and wrote a letter intended for the MP on this topic about what we can do to make improvements in our local area. In Guided Reading we continue to practise our reading skills with *The Abominables* and looked at fact files. In English we have practised using prepositions, inverted commas for direct speech, adverbial phrases and relative clauses in our writing. For Maths the children have worked really hard to complete a couple of assessments. They have also completed their Star Reader assessment in school and are ready to start their Accelerated Reader quizzes at home with their Accelerated Reader book from school and have some fun reading. It has been fantastic to see everyone wearing jeans for Jeans for Genes day this Friday!

Monday 13th September 2021
 IALT: describe the features of each continent

Correct the mistakes and complete the grammar tasks and challenge.

Someone accidentally coughed and experienced a runny nose and sore throat. They thought it would be best to go to bed to recover and this helped a lot.

3. Tick all the sentences that contain an adverb.

He hit the coconut hard. [1]
 Dana arrived at school in the wrong uniform. [2]
 He walked back to class slowly. [3]
 Gailie has a blue, pink and red pencil. [4]

1 mark

1. Complete the table below with the missing singular or plural spelling. One has been done for you.

Singular	Plural
classroom	classrooms
ghas	ghes
sheep	sheeps

1 mark

Spelling: caught, taught, astronaut, clause, daughter, naughty, applaud, cause, autumn, author

CHALLENGE: List as many adverbs as you can that would fit the sentence. I can make _____ . Spell them correctly.

CHALLENGE: Give an explanation of the word stipitate.

Starter: What is a continent?

Jeans for Genes
 14th September - 19th September 2021

Year 5:

In English this week we worked on a review of the book we are reading - *Running Wild* by Michael Morpurgo. We have been so impressed that, after 6 weeks off, Year 5 have come back remembering features of writing that engage the reader and make their piece of writing interesting. Here are some examples of the pieces of work we created this week:



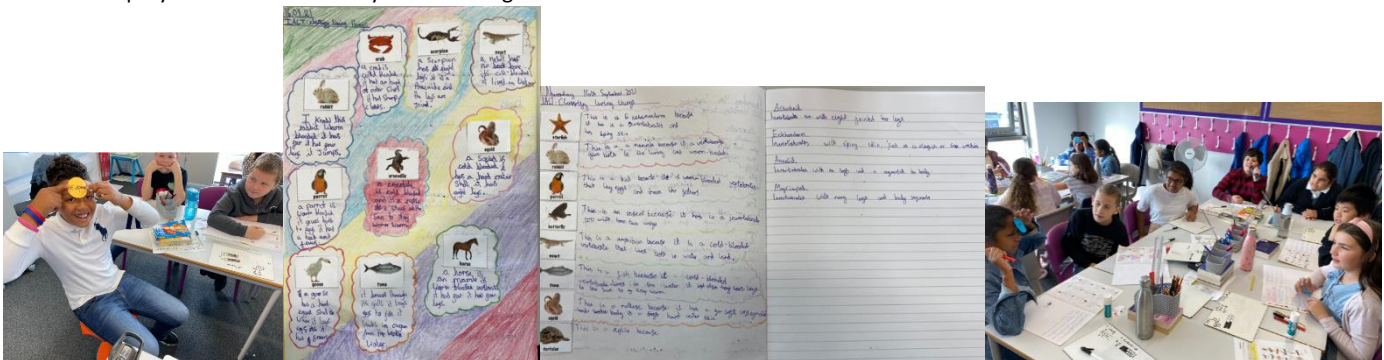
In Maths we are still focusing on place value, we are learning about the power of 10 and how it can be used in sequencing numbers. The spellings homework is not only being taken home in books, but it is also on the school website.

Our Global Curriculum focus is on Sustainable Development. This week we found out about the Code Red climate warning; we have so many questions that we'd like to follow up on! Our RE focus this term is Sikhism and we began finding out about the story of Guru Nanak. Today we celebrated Jeans for Genes, we spoke about why we are raising money for charity and who is affected. We took part in an afternoon investigating genes and red blood cells. Here are some of our students who came in in their best jeans:



Year 6:

This week Year 6 have been finding out about classification of living things. They have used classification keys to help identify different species and put them into their different "families" based on some key attributes. We then played a game of "Guess Who?" where the children had to use scientific enquiry to find out what they were. I was given a Rhino...Not sure what to make of that.



In Maths, we have continued to focus on our arithmetic and have finished our unit on place value. We recapped how to round and worked our way up to Ten Hundred Thousand. We also learnt a top tip about "High Five"

In literacy, the children have linked their knew knowledge of classification to support them writing their non-chronological reports next week. They have researched their own animals and I look forward to becoming an expert on all of them after reading them. Even the Axolotl - which is apparently an amphibian!

News items from this week

COVID-19 reporting – A reminder to all parents regarding COVID-19 reporting: Anyone with COVID-19 symptoms or a positive test result should stay at home and self-isolate immediately and **notify the school**. If you have symptoms of COVID-19, you should arrange to have a PCR test as soon as possible. This still applies even if you have received one or more doses of COVID-19 vaccine.

The main symptoms of coronavirus (COVID-19) are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

If you have had close contact with someone who has tested positive you will usually be notified and advised to do so by NHS Test and Trace, including by the NHS COVID-19 app. If you believe that you are a contact of someone with COVID-19 but have not yet been notified by NHS Test and Trace, you should carefully follow the guidance on [how to stay safe and prevent the spread of COVID-19](#). In this circumstance you can arrange to take a PCR test, even if you do not have symptoms, because you may be at higher risk of being infected.

If you are concerned that you may have symptoms of COVID-19, or you live with someone who has symptoms of COVID-19, follow the [Stay at Home: guidance for households with possible or confirmed COVID-19](#).

Allergies and Medication – Please make sure that if your child suffers from any allergies or receives any medication, you have informed the office team. Any medication bought into school needs to be signed off by the office and a form completed and signed by the parent/carer.

Contacting Class teachers – If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absence reporting still needs to be done via office@civitasacademy.co.uk

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk

Bike/Scooter shed – On Monday 20th September we will be reopening our bike/scooter storage shed. These will be left at the owner risk. We advise all children travelling to school on Bikes/Scooters to be wearing a helmet.

Tucasi/ScoPay – We are now back up and running with Tucasi/ScoPay. Thank you once again for your understanding whilst the issues were resolved. All link codes have now been sent out, therefore all students should have access to booking lunches etc. We urge parents to set Tucasi up, as this is how parents evening time slots will be booked later in the term. Please contact the office if you need any support with this.

Friday 15th October	World Mental Health Day
Wednesday 20th October	Wellbeing Wednesday
Friday 22nd October	Last day of Autumn 1 term
Monday 25th – Friday 29th October	Half term Break
Monday 1st November	INSET Day – School closed to pupils
Tuesday 2nd November	Pupils return to school

