

Autumn Bulletin – Friday 24th September 2021

Message from Mr Bond– Deputy Headteacher



Dear Parents and Carers,

I hope you have all had a good week and your children have enjoyed settling back into school. Allow me to introduce myself, my name is Mr Bond and I am the new Deputy Head here at Civitas Academy. I have had the pleasure of meeting many of you in the morning and afternoon at the gate, and the even bigger pleasure of meeting your amazing children.

Part of my role here is to support the children in their pastoral curriculum, ensuring the children are the best versions of themselves. We are striving to have a shared language which is underpinned by our behaviour expectations of Ready, Respectful and Safe.

This is something we would like you to support us with. Our children are the future and whilst their Maths, Reading and literacy learning are incredibly important – I feel just as passionately that we educate them in becoming good citizens. Both within the school and wider community. The best versions of themselves. The Civitas Child.

I look forward to working with you all to support our children in this incredible journey.

Have a restful weekend.

Mr Bond

Celebrations and Achievements

Reception:		
Elmer	Olivia	For being an excellent role model to her classmates and fantastic at tidying up.
Paddington	Virun	For being ready to learn by improved listening.
Key Stage 1:		
Gruffalo:	Shehreen	For always coming into school with a smile on her face and being ready to learn.
Pinocchio:	Aizah	For being brave and trying new things.
BFG:	Angela	For being respectful towards others and supporting others around the school.
Matilda:	Karen	For reminding her friends to be ready to learn and to be safe in class.
Key Stage 2:		
Rosen	Victoria	For being ready, respectful and safe always.
Kinney	Abhi	For always working hard and challenging himself.
Richards	Alioune	For trying his best and showing an improved attitude to learning.
Murphy	Amayah	For always contributing to our class discussions and
Zephaniah	Isabelly	For her thirst for learning and always working hard to improve
Avery	Matas	For coming into Year 5 with a great attitude and really working on showing behaviour that is Ready, Respectful and Safe.
Draper	Assi	For her incredible work in literacy

Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. Each week we will share attendance for each Year group for that week. *Well done* - Paddington, Gruffolo, Matilda, Avery and Draper for receiving this.

'Whole Class Attendance Certificate' this week – Amazing attendance and thank you to all our parents for supporting our aim 'Children Attending School Every Day'.

Year Group	10/9	17/9	24/9	01/10	08/10	15/10	22/10
Reception	93.2%	95.4%	94.4%				
Year 1	93.3%	87.2%	95.4%				
Year 2	95.4%	96.2%	93.8%				
Year 3	89.8%	81.0%	92.0%				
Year 4	93.8%	90.2%	93.0%				
Year 5	84.9%	88.6%	94.5%				
Year 6	90.0%	97.1%	97.9%				

House Points - Well done to Terra house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	433	842
Terra	624	1078
Aqua	359	786
Ignis	510	907

What have we been learning this week?

Reception

We are really pleased with how well the children have responded to the start of 'formal' teaching. We now have a daily lesson in phonics, maths and literacy. In phonics we have been looking at the sounds of the letters s, a, t and p. Whilst in literacy we have been looking at the book "All are Welcome" and discussing about starting school and what we enjoy. Matching has been the theme for maths and the children have been matching objects and numbers.

Key Stage 1

Year 1

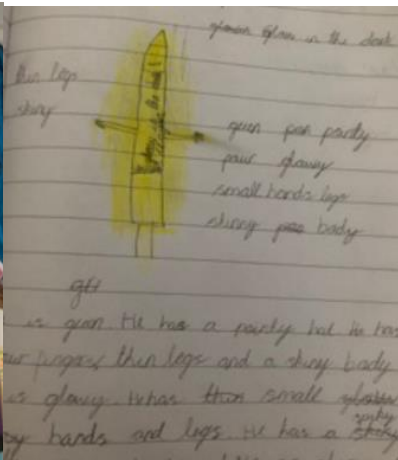
In English, we have been learning how to write a postcard. We are focusing on using adjectives in our sentences. In maths we are still counting from 1 to 20 and backwards. Our focus this week has greater than, less than and equal to. Our Geography lesson allowed us to create an aerial map of our classroom. In Science, we used an experiment to find out which materials were waterproof and which were not. During our Art lesson, we created and decorated our own planets using paint and foil.



Year 2

In maths we have been learning how to count in multiples of 2, 5, 10 and 3. We used hundred squares to help us recognise patterns and similarities. In English we have been reading 'The Day the Crayons Came Home' by Drew Daywalt/Oliver Jeffers. The children have been writing character descriptions of the crayons and challenging themselves to use expanded noun phrases.

In geography we have been learning about the human and physical geographical features in Reading. We looked at a map and annotated it with all the features we could see but also what we knew about our local area. The children have loved doing their global learning over the past couple of weeks. We have had amazing discussions about our identities, how we are similar and different, and the children have wanted to talk about women's rights and Black Lives Matter. It is so great that they want to share their opinions with their friends. This learning is helping them to become global citizens.

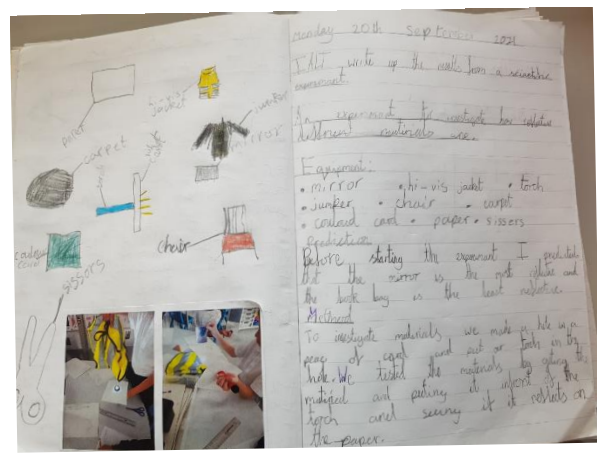
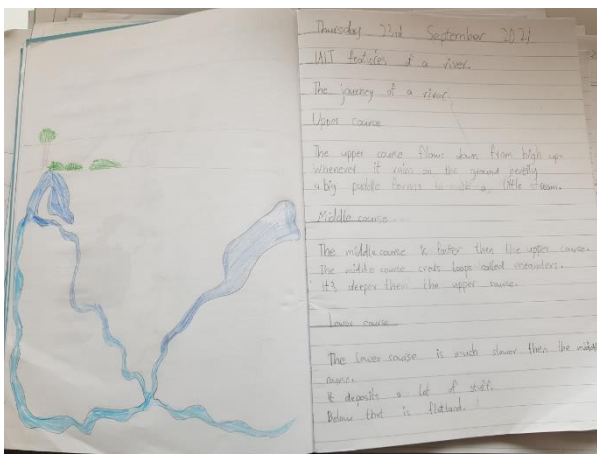


Hundred squares									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Key Stage 2

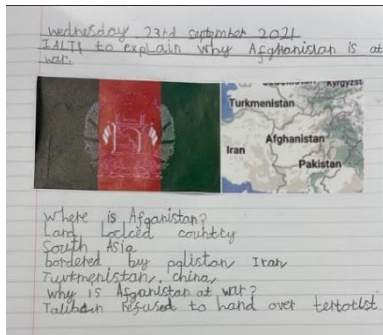
Year 3

In maths, we have finished our place value topic with comparing and ordering numbers and learning to count in 50s. In English, we have re-written the story of the "The Tin Forest", with a focus on using the past tense. In PSHE this week, we discussed consequences of our actions and worked in teams and discussed how best to work in teams. In Science, we wrote up our experiment from last week about reflective materials. We included our prediction, method, results and conclusions. In Geography, we learnt about the different courses in rivers and how these are formed. We went outside and pretended to be rivers!



Year 4:

Year 4 have had such a fun and fantastic week! During our global curriculum lessons, we have been learning all about countries around the world who are sadly at war. We focused on why, and what causes countries to go to war – we focused on Mexico, Somalia and Afghanistan. The children were fascinated to learn about these countries and just how many different wars have been fought since the end of World War II. They are super excited to learn all about the world war after our half term break! We linked our prior learning about the climate of these countries to get a better understanding of what the conditions would be like during the times of turmoil. The children showed fantastic maturity to discuss these countries and researched our 3 countries and produced some very creative fact-file pages! Mexico is a work in progress and will be completed next week!



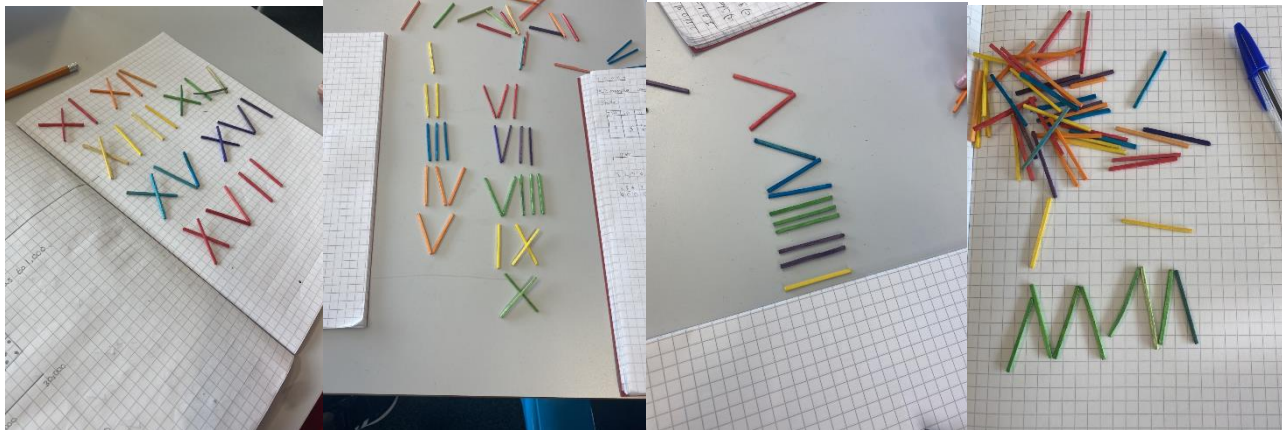
Maths this week has been a continuation of our place value topic – the children have continued to learn how to partition numbers and round numbers to the nearest 1000 and starting to look at how we can count up to 10,000 - this has tested the children's knowledge of these concepts as it shows a deeper, more embedded understanding. In English we have looked at comic strips! We looked at all the different styles of comics and their features and have started creating our very own comic strip based around our class novel, Azzi Inbetween! The children have worked super hard on these comic strips and we are extremely proud of them!



Year 5:

In English this week we started our plan for creating a poem about "Running Wild" and being lost in the Jungle. We have listened to Jungle noises and imagined ourselves in Will's (main character of our book) position. We will be starting our Year 5 assessments next week to find out where we are after being back for a couple of weeks. We can't wait to see how much you guys' shine!

In Maths, we have been continuing with our place value knowledge, but we also had a lesson on Roman numerals. The teachers were pleasantly surprised about how much the students had remembered from a year ago. We made some numbers out of coloured match sticks and created sums with them. We also did a Maths assessment on Thursday, and we were so pleased to see how much place value knowledge the students retained! Great work guys.



Our Global Curriculum focus is on Sustainable Development. This week we started to investigate what a Public Service Announcement is. We watched some videos and started to make notes on how we would create our own public services announcement, which is what we want to do at the end of our topic! Our RE focus this term is Sikhism and we learnt about the "5 K" s. In Science we were investigating how the Earth rotates, and this is how we get day and night.

Year 6:

This week Year 6 have been developing their understanding of compasses and direction through their geography fieldwork. They have needed to orientate themselves within the local area and then apply this to a different setting, such as Africa. We have also begun to explore the book Holes, through our whole class reading sessions. This has seen the children apply their understanding of VIPERS – the reading skills which underpin our lessons. (Non-chronological Report)

Skill: Vocabulary

Have a think

Alex: I have 520 stickers.

Mo: I have 370 more stickers than Alex.

Whitney: I have 120 more stickers than both of you combined!

How many stickers does Whitney have?

Written Task

Create a character map of Stanley and add information to it.
What do we know about his external and internal character traits so far?

External: innocent

Internal: strong family ties

Steps to Success

Features to include	Self-Assessment	Teacher assessment
Topic sentences		
Sections (subheadings)		
Technical vocabulary (specific words)		
Relative clause (adds extra information)		
Parenthesis (, - - ())		
Expanded list (; ;)		
Generalisers (The vast majority)		
Genius Vocabulary (Scientists believe)		
Facts		
Formal language		
Challenge: Aside to the reader (Talk to the reader)		

In Maths, the children have moved on to embedding the four key operations through missing number activities and use of the inverse operation. This has tested the children's knowledge of these concepts as it shows a deeper, more embedded understanding.

In literacy, the children have finalised their non-chronological reports and used their understanding of "What A Good One Looks Like" (WAGOLL) to support them. They needed to use the success criteria to ensure their own piece was effective and moderate their own writing.

We have also begun to discuss the residential trip – thank you for all of your support with this and we look forward to seeing you on the 28th for the information evening. Please rest assured, any children who are staying in school will also be catered for and we will endeavour to give them some experiences they remember.

News items from this week

COVID-19 reporting – A reminder to all parents regarding COVID-19 reporting: Anyone with COVID-19 symptoms or a positive test result should stay at home and self-isolate immediately. If you have symptoms of COVID-19, you should arrange to have a PCR test as soon as possible. This still applies even if you have received one or more doses of COVID-19 vaccine.

The main symptoms of coronavirus (COVID-19) are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

If you have had close contact with someone who has tested positive you will usually be notified and advised to do so by NHS Test and Trace, including by the NHS COVID-19 app. If you believe that you are a contact of someone with COVID-19 but have not yet been notified by NHS Test and Trace, you should carefully follow the guidance on [how to stay safe and prevent the spread of COVID-19](#). In this circumstance you can arrange to take a PCR test, even if you do not have symptoms, because you may be at higher risk of being infected.

If you are concerned that you may have symptoms of COVID-19, or you live with someone who has symptoms of COVID-19, follow the [Stay at Home: guidance for households with possible or confirmed COVID-19](#).

Contacting Class teachers – If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absence reporting still needs to be done via office@civitasacademy.co.uk

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk

Bike/Scooter shed – It has been great to see so many of our children using their bikes and scooters to come to school, please remember to wear your helmet when you do so, thank you.

Friday 15th October	World Mental Health Day
Monday 11th October – Friday 15th October	Year 6 Residential to the Isle of Wight
Wednesday 20th October	Wellbeing Wednesday
Friday 22nd October	Last day of Autumn 1 term
Monday 25th – Friday 29th October	Half term Break
Monday 1st November	INSET Day – School closed to pupils
Tuesday 2nd November	Pupils return to school

