

Summer Bulletin – Friday 6th May 2022

Message from Salima Ducker – Executive Headteacher

Dear Parents and Carers,

It was fantastic to welcome so many of our Y4 families to the Multiplication Tables Check (MTC) workshop this week, we greatly value the opportunity to be able to work together 'hand in hand' with you, ensuring we put our children in the best place possible, setting them up to succeed. 😊

Thank you for continuing to support our systems at drop off and collection. With the one main entrance onto the playground, we are carrying on with the one-way system as it supports a **safe** drop off and collection procedure. With over 350 children entering the site in the morning and over 700 people on site at collection time, it is absolutely vital that we support each other in ensuring we do all we can to make sure our children continue to feel safe, thank you.

Our CEO, Cathie Paine has sent out a parent survey to all 60 of our schools across the trust. Please see the link to the survey below, and a video message from her.

<https://www.qdpsurvey.co.uk/OnlineQuestionnaire?code=75345-57741-27996245>



<https://youtu.be/gOeOyJBio38>

Celebrations and Achievements

Reception:		
Elmer	Maddison	For trying so hard to manage her emotions and talk about her feelings.
Paddington	Aurora	For showing a great attitude towards her learning
Key Stage 1:		
Gruffalo:	Phoebe	For making good positive choices and being ready to learn
Pinocchio:	Aashi	For her positive outlook and attitude in the classroom.
BFG:	Antonia	For improving in reading and answering more comprehension questions.
Matilda:	Layla	For improving with her reading fluency.
Key Stage 2:		
Rosen	Arfa	For writing an introduction using strong key words in her letter of complaint
Kinney	Varun	For always taking pride in his work and having beautifully presented books in class.
Richards	Alioune	For showing his best version on the school trip.
Murphy	Bruna	For working hard with her English and contributing to class discussions
Zephaniah	Kamila	For her contributions and engagement in all lessons.
Avery	Angelina	For her improved attitude and attainment in maths. Well done.
Draper	Yatharth	For incredible general knowledge and support of others.

Weekly Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. The attendance shown is weekly for each year group.

Year Group	25/04	03/05	09/05	16/05	23/05	
Reception	81.4%	76.9%				
Year 1	88.3%	90.0%				
Year 2	94.3%	91.3%				
Year 3	91.1%	93.4%				
Year 4	97.0%	94.6%				
Year 5	90.2%	81.6%				
Year 6	94.3%	95.3%				

House Points - Well done **TERRA** house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	393	14824
Terra	427	13037
Aqua	346	15035
Ignis	369	14847

What have we been learning this week?

Reception

In Literacy, we read the story of The Three Little Wolves and the Big, Bad Pig written by Eugene Trivizas. The story is a comically inverted version of the classic Three Little Pigs that we focussed on last week. We compared the characters in both books and created another story map. The children made a 'Wanted' poster and drew the different characters of the book on the floor using chalk. In the reading corner, the children sequenced the story by clipping the different pages of the book in the right order on a washing line. In Maths, we looked at number patterns to twenty. The children have been playing the board game 'snakes and ladders'. We also started to play the game; What's the Time Mr Wolf? In art, we made wolf masks from paper plates, and the children also made little pigs and wolves from various materials. At our Funky Finger table, the children have been using tweezers to put little pompoms in numicons. This is a fun activity to develop fine motor skills.

Key Stage 1

Year 1: In English this week, the year 1 children have started to learn key skills in how to write a successful fact file. We have learnt the difference between a fact and an opinion, we have written sentences using scientific vocabulary like 'habitat' and 'diet', and we have joined clauses together using the conjunction 'and'. In Maths, we have been learning how to double numbers and how to make equal groups as part of our topic of multiplication and division. In Science we have looked at seasonal changes and we have been writing sentences to describe the four different seasons. In R.E, we have been learning about Judaism and why Shabbat is special day for Jewish people. And finally in D.T, the children conducted a survey to find out the classes' favourite fruits and vegetables. The survey will help inform their smoothie recipes at the end of term.

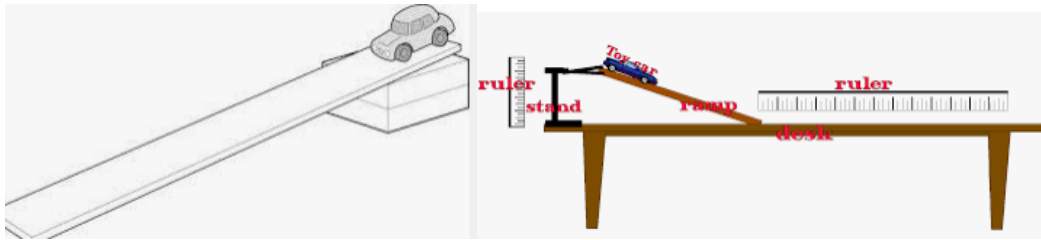
Year 2: In English this week, Year 2 started to explore different skills that will help them make their formal letters a little more exciting. The children were able to look through our core text and create their own sentences about the illustrations. The children were able to write sentences using commas for a list as well as using possessive apostrophes. In Maths, we have started to look at different measurements. The children were able to use different vocabulary to compare height, length and mass. We have been using centimetres, metres, grams and kilograms. In DT this term we are looking at drawbridges and their mechanisms. This week year 2 identified what a drawbridge is and looked at different ways of creating a drawbridge. They used a variety of materials to help them decide what material would be most suitable.

In Matilda class, we have a new trainee teacher from the University of Reading called Miss Evans. She will be with us for 8 weeks and will support the children in class. She will speak to parents throughout her time with us. Miss Evans is very excited to be at Civitas and has loved getting to know the children this week.

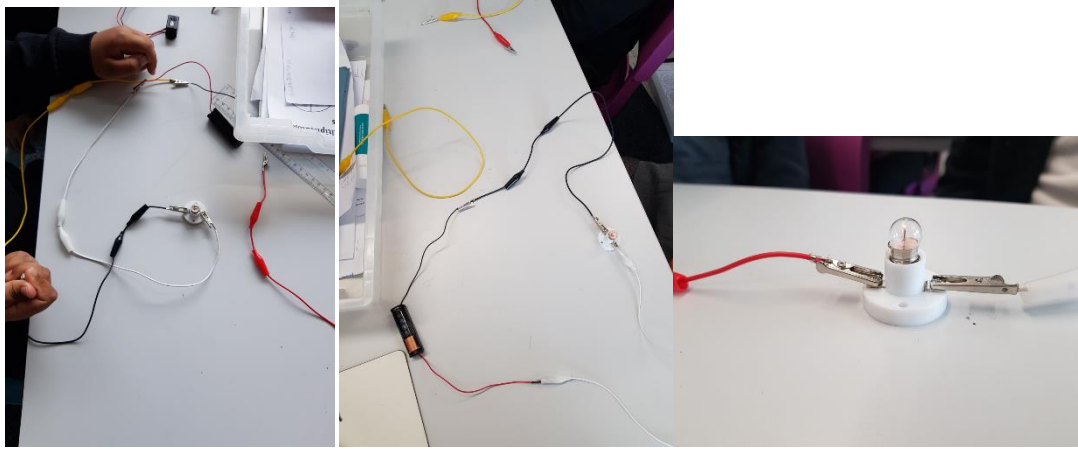
Key Stage 2

Year 3: In English we have continued to explore the features of complaint writing but in greater depth. We explored the use and functions of an introduction in a formal letter of complaint, identified chronological time order and time adverbials as well as the function of emotional language. In Maths this week we have explored the equivalence of two quarters and one half. We have used prior knowledge of halves, quarters and thirds to count in fractions. Children identified whole shapes and what fraction is equivalent to a whole. This Friday we completed our assessment on fractions. In Art we started planning our 'face' using inspiration from the works of Kimmy Cantrell. In PSHE we discussed and found solutions for disagreements that could result in a 'win-win' scenario for all parties. In Science we identified the effects of friction on different surfaces. It was great fun using the toy cars on different surfaces to see the results.





Year 4: This week in English, we have been focussing on diary entry features and have learnt about using adverbs for frequency and fronted adverbials. We will use these skills when planning and writing our diary entries. In maths, we have finished our learning about decimals and have been practicing our reasoning skills. In science, we continued our topic about electricity. We built circuits using wires, batteries, bulbs, buzzers and motors. We added switches in and worked out how to make the most efficient circuits. In PSHE, we looked at our circles of relationships and discussed the people who are closest to us. We continued reading *Wonder* as our global curriculum text and have enjoyed discussions around our similarities and differences.



Year 5: This week in English we have researched the skills and features needed to complete an explanation text. The focus has been on past tense, passive voice and time conjunctions. We look forward to our big write next week. We have begun our maths unit on decimals where we have been adding and subtracting with a different number of decimal places. In history we have looked at how crime and punishment has changed over different historical eras and investigated the types of punishment given in the Victorian era.

In Science, which we did on Friday last week, we focused on gravity and how it affects things on the planet. We were dropping things into trays of flour and seeing if a crater was made. Needless to say, we got very messy! This week we investigated friction between different surfaces and the same object.



We would like to thank Reading Museum who gave us a loan of Victorian punishment items. What came in the boxes was a truncheon, child handcuffs and a police alarm. This is great to get actual artifacts what we can touch and see. The students were shocked at how heavy and harsh these things are. We are glad we weren't around in the Victorian era!



Year 6:



The children have been really focused this week for the last push towards the SATs. They have told us as teachers what they feel they need more practice on and we have used this to structure the week.

Whatever the individual or collective results from SATs, we as a whole staff body are incredibly proud of the children and what they have done so far. Please take time to relax with your children this weekend. Get outside and enjoy the weather.

Key messages:

Relax – the hard work is done

Enjoy – lots of time together

Rest – get plenty of sleep

For some great things to do to help the children relax, please visit <https://www.theinsideout.org.uk/5-keys>

News items from this week

School lunches: Please be reminded that lunches need to be ordered by midday on Thursday the week before. We have a new summer term menu, as a reminder the only meat on the menu that is Halal is the chicken and the lamb.

Sports day: Reception, Year 1 and Year 2 sports day will be held on Wednesday 13th July (KS1). Year 3,4,5,6 will be held on Thursday 14th July (KS2). Timings TBC

Summer festival: After the success of our Winter Festival, we will be hosting a summer Festival on Thursday 30th June. Watch this space for more information.

Clubs: Reminder – you will be informed by Tuesday 10th May if you have a place on any of our school clubs

Monday 3.30-4.15pm 16.05.2022-04.07.2022 Collection from Main office	Tuesday 3.30-4.15pm 17.05.2022-05.07.2022 Collection from Main office	Wednesday 3.30-4.15pm 18.05.2022-06.07.2022 Collection from Main office	Thursday 3.30-4.15pm 19.05.2022-07.07.2022 Collection from Main office	Friday 3.30-4.15pm 20.05.2022-08.07.2022 Collection from Gate/Playground
Buddy Book Club Year 1,5,6 Top floor Library	Agility, Balance and Coordination Club Reception Main Hall		Mindfulness and Yoga Club Year 3,4,5,6 Main Hall	Singing Club Year 3,4,5,6 Gruffalo Classroom
Chess Club Year 3,4,5,6 Rosen Classroom	Nature Club Year 1,2 Ground Floor Library			Book Club Year 2,3 Matilda Classroom
				STEM Club (Science, Technology, Engineering or Maths) Year 3,4,5,6 Year 5 classroom
BASports – Football 09.05.2022-11.07.2022 Year R,1,2 Main Hall (cost involved, book directly through BASports)		BASports – Football 06.05.2022-13.07.2022 Year 3,4,5,6 Main Hall (cost involved, book directly through BASports)		BASports – MultiSports 08.05.2022-15.07.2022 Year R-6 Main Hall (cost involved, book directly through BASports)

Dates for Diary:

9th – 12th May	KS2 SATs Week
9th-12th May	Mental Health Awareness Week
w/c 16th May	Clubs begin
16th – 20th May	Walk to School week – children encouraged to walk
19th May	Year 5 Fire Brigade Visit
20th May	Cultural Diversity Day – dress up
27th May 2022	Break the rules day – Children are invited to come to school in their own clothes in exchange for sweets / chocolate donation.
30th May-3rd June	May Half Term
30th June	Summer festival – more information to follow
13th July	KS1 Sports day – times TBC
14th July	KS2 Sports day – times TBC

Contacting Class teachers: If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absencereporting still needs to be done via office@civitasacademy.co.uk

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk