

## Spring Bulletin – Friday 8th April 2022

### Message from Salima Ducker – Executive Headteacher

Dear Parents and Carers,

What a fantastic end to our Spring term it has been with so many opportunities to share learning across our school and it has been great to be able to invite YOU, our families back into our school again. I know more project celebrations have been planned for our other Year groups after the Easter break. It was also so good that many of our families were able to make appointments for our parent consultation meetings, I know that Richards class will have their appointments when we return.

SUMMER TERM – Staffing update – We have appointed Ms Alice Burr as a class teacher who will be starting with us after the May Half term. For the 5 weeks of Summer 1, Miss Fitchett will be teaching in Kinney class and Mrs Hargrave-Hammond will be teaching in Richards class. If you have any questions, please contact Mrs Hargrave-Hammond who is the phase leader for Years 3 and 4.

Have a wonderful break with friends and family and we look forward to seeing you all back at school on Monday 25<sup>th</sup> April at 8:40am.

## Celebrations and Achievements

Reception:		
Elmer	Leya	For amazing independent writing!
Paddington	Ace	For making good choices and doing his best with his morning book.
Key Stage 1:		
Gruffalo:	Krishti	For always making good choices and being ready for learning.
Pinocchio:	Umaima	For being a kind and considerate member of the Pinocchio class.
BFG:	Thibigka	For always being the best version of a “Civitas Child.”
Matilda:	Diviyanshi	For improving her writing in English and for trying her best.
Key Stage 2:		
Rosen	Aarvi	Re-joining year 3 midterm with a smile and doing her best science work.
Kinney	Mason	For challenging himself in maths and showing an improvement in teamwork
Richards	Shahir	For demonstrating an improvement in his focus and working hard
Murphy	Teodor	For showing a readiness to learn and working hard with his writing this week.
Zephaniah	Anishka	For being more independent in the classroom.
Avery	Aaditya	For continuing his good choices in lesson and his behaviour. Well done for keeping up the excellent behaviour.
Draper	Jack	For working incredibly hard with all his subjects

Weekly Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. The attendance shown is weekly for each year group.

Year Group	04/03	11/03	18/03	25/03	01/04	08/04
Reception	91.8%	88.1%	90.5%	90.6%	90.6%	87.0%
Year 1	93.5%	95.8%	92.4%	92.55%	92.4%	90.9%
Year 2	95.3%	96.8%	94.1%	94.3%	94.5%	96.2%
Year 3	98.9%	95.7%	92.0%	92.2%	92.1%	95.5%
Year 4	96.8%	98.1%	93.9%	93.2%	94.0%	98.7%
Year 5	96.5%	98.7%	91.7%	91.9%	92.0%	93.6%
Year 6	94.95	97.0%	93.2%	93.0%	93.1%	95.1%

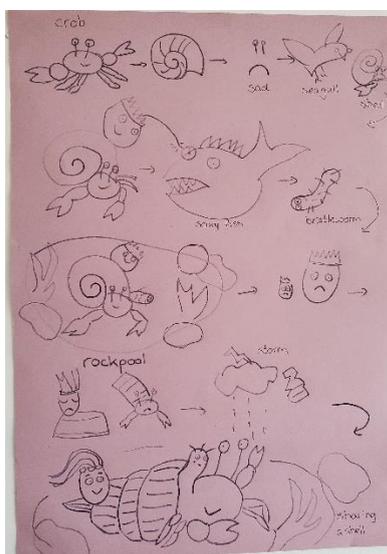
House Points - Well done AQUA house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	475	14162
Terra	399	12462
Aqua	502	14299
Ignis	379	14283

## What have we been learning this week?

### Reception

In Maths this week the children have been comparing height- taller and shorter than, by building towers with unifix cubes to compare with the height of the Easter bunnies. They also compared length – longer and shorter than, by measuring wiggly worms. They looked at who had the longest and who had the shortest worm. The children have been learning about Ramadan and we had some children sharing what it is and how they celebrate. They have done several activities around Ramadan and Easter. To promote communication and language, we asked parents to email us photo's of something the children were proud to share with us, like doing some gardening at home, or anything that is important to them. It was lovely to see children coming to the front of the class to share and talk about the pictures with their peers! In Literacy we are still focussing on the story 'Sharing a Shell'. This week we created a story map together.



### Key Stage 1

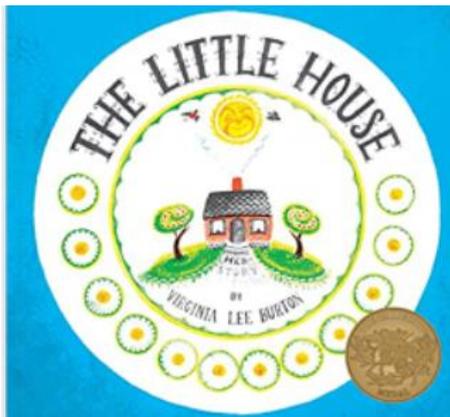
**Year 1:** We were authors this week and wrote our own version of the story 'Lost and Found'. In History, we explored the differences between old and new toys. We also had an amazing trip to the Reading Museum. It was wonderful to explore and look at the precious items and learn even more about old toys.

**Year 2:** This week has been a very busy week for year 2! Thank you to all our parents who supported our fundraising party for the DEC appeal. The children worked very hard planning their food dishes, working out what ingredients and tools they would need before, creating their dishes

in our food technology room. We were very fortunate to have Y6 join us and support us when cooking, sharing experiences and teaching the children how to “crack an egg”. The children also took some time to create some decorations and “Thank you for donating” pictures for our guests. This was a wonderful experience for all and finished off our humanities topic “Peace and Conflict” perfectly.



In English, we have also finished our book “The Little house” by Virginia Lee Burton. This week we concluded our learning around this book and the children planned, drafted, edited and published a setting description. They thought about how they can make their work even better by adding in the skills that were taught throughout the past 3 weeks. Many children challenged themselves by comparing the little house in Winter and during the Summer. During Maths, we continued to work on concepts that have been taught previously to ensure the children are able to work out questions using different methods. We looked at 1 step and 2 step word problems and broke down the questions showing our working out. This week, we also concluded our whole class reading book, “The Dragonsitter” by Josh Lacey, The children loved this book and wrote some lovely book reviews, I am sure they would love to tell you all about the book at home over the holidays!



This is a 2 step problem because you need to do 2 calculations.

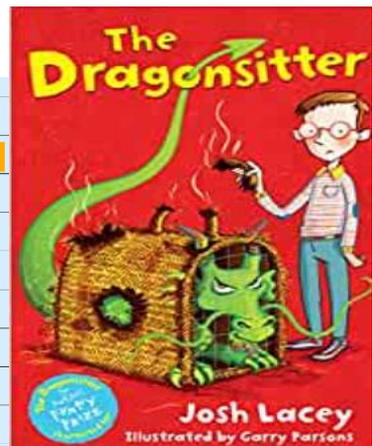
2 step problems

These type of questions are harder. Pick out the important information.

John buys 12 pencils one week, and 7 the following week. He gives 3 pencils to his friend.

How many pencils does he have left?

Solve this together.



## Key Stage 2

**Year 3:** In Maths this week the children have used their understanding of the properties of shape to calculate the perimeter of 2 dimensional shapes. They explored different methods for calculating the perimeter of a shape. They used either repeated addition or they made connections to multiplication. In English they created a story mountain to brainstorm ideas for their narrative writing on the story ‘Patchwork Path’. They planned and wrote a narrative similar to the story, using their own characters, settings and events. In Science children learnt about what a palaeontologist does and the English palaeontologist Mary Anning. Many children were interested to know that the well know tongue twister ‘She sells seashells on the seashore’, is written about her. In RE children summarised the Easter story in their own words with the use of pictures. In History the children learnt about civil rights activist and abolitionist, William Still and his role in the ‘Underground railway,’ Everyone was sad to see the end of our guided reading book ‘Romans on the Rampage’, it was so funny!

**Year 4:** In maths this week, our year 4 children have been learning the last part of their decimal topic. They have been working hard to develop their understanding of ascending and descending order and applying this to real life money/decimal questions. We continued our work on our times tables this week and have come up with some cool chants to help us remember our 7's! After half term, we will have a look at our 8's - I wonder if any of the children can think of any tricks or chants to help us? In English, the children have applied all of their knowledge from this half term to create their own newspaper reports. It was so lovely to see them all researching the impact deforestation and hunting can have on not only the rainforest in Brazil, but the whole world. The children then learnt about facts and opinions and how to write a newspaper report objectively. During our afternoons, we have used this time to finish some of our Science and art work. On Friday, all of the children could not stop talking about the disco – they had a great time, and it was lovely to see them all dancing and having fun! We would like to wish you all a great and safe half term and a well deserved rest for our children. Well done on a great half term year 4!

### All About Decimals

**Decimals & Fractions:** Decimal numbers are another way of writing fractions or mixed numbers.

Tenths				Hundredths			
Base Blocks	Word	Fraction	Decimal	Base Blocks	Word	Fraction	Decimal
	seven tenths	$\frac{7}{10}$	0.7		twenty eight hundredths	$\frac{28}{100}$	0.28
	one and four tenths	$1\frac{4}{10}$	1.4		one and four hundredths	$1\frac{4}{100}$	1.04

**Place Value**

- The numbers to the left of the decimal point are whole numbers.
- The numbers to the right of the decimal point are parts of tenths or hundredths.

Tenths	Hundredths	Thousandths	Ten Thousandths
0.7	0	0	0
0.7	8	0	0
1.0	4	0	0
1.4	0	0	0
1.3	2	0	0
1.2	0	0	0

**Ordering & Comparing Decimals**

- Line up the decimal points.
- Starting on the left, in each column, compare the numbers.

**Adding Decimals**

**Add  $2.74 + 1.52$**

Step 1	Step 2	Step 3	Step 4
$2.74$	$2.74$	$2.74$	$2.74$
$+1.52$	$+1.52$	$+1.52$	$+1.52$
$6$	$26$	$4.26$	

**Subtracting Decimals**

**Subtract  $2.74 - 1.52$**

Step 1	Step 2	Step 3	Step 4
$2.74$	$2.74$	$2.74$	$2.74$
$-1.52$	$-1.52$	$-1.52$	$-1.52$
$2$	$22$	$1.22$	



**Year 5:** First, we would like to say a MASSIVE THANK YOU to all the parents and students who came to support the Year 5 in their Bake and Tote bag sale. The teachers were happy to see the parents face to face properly after 2 years and it was great to see the students enjoying all their hard work. The point of these bags was to smash the stereotypes we may face in our society today. All term we have been learning about women in STEM and how retail affects men. Here are some examples of the Tote bags the students made. The Tote bags, which were sold to create money for the Year 6 residential raised £160. Well done guys!



Regarding the cake sale, we raised £90 which we will be giving to our Ukraine charity. Here are some of the cakes before they were all gone, great baking guys!



In maths this term we have been focusing on fractions, percentages, and decimals. A lot of this was missed from the previous years due to the pandemic, however, we have found the students working hard to understand the foundations of how to answer questions. We have also been completing a lot of reasoning questions in maths to keep progressing in our worded maths questions. We have completed a lot around science this term with science week and focusing on women in STEM. In art we have designed our tote bags and started to investigate why designs are made to target certain genders. We have finished 2 class reading books this half term – The boy in the tower and The Jamie Drake Equation. We answered some great VIPER questions which links to our comprehension. In music this term we have been focusing on 90's hip hop and studied the song "Fresh prince of Bel Air" where we investigated what instruments were playing and why HipHop took a role in our society.\_

In Global learning this term we were looking into Identify and Diversity and focusing on diverse cultures around the world. We focused on Afghanistan and how similar and different it is to the UK; we then focus on women roles in Greek society and how philosophers played a role in the world. We have answered a lot of tough questions this half term about war, gender, and religion but we have been so impressed with the students who have taken on what we have spoken about and discussed this with other children and their parents. Well done Year 5 for a great Spring term – we look forward to next term where our Global learning will be Human Rights and we will be looking into Crime and punishment from the Victorian era.\_



**Year 6:** This week has been a very productive week for Year 6. They have been supporting one another in their studies as well as across the school. They have shown leadership and been great role models. I know many of you came to the Year 6 SATs evening this week regarding the Easter Break and the first 2 weeks of next term. This information is also on our class page. We will be sending home a short pack of revision work to keep the children's minds busy, but please do not feel they need to do more than this. They have been working incredibly hard and this is a break for them. It will be full steam ahead when they return.

To finish the term, we have focused on the children's wellbeing, which is always an area of importance. The children focused on the 5 Keys to happiness and used these to structure their day. Our favourite was defiantly the yoga session which the children engaged really well with.

Have a lovely break and we will see you in the new term.



# News items from this week

## Dates for Diary:

<b>Friday 8<sup>th</sup> April 2022</b>	Last day of term.
<b>Monday 11<sup>th</sup>-Friday 22<sup>nd</sup> April</b>	<b>EASTER BREAK</b>
<b>Monday 25<sup>th</sup> April</b>	Children back in school
<b>Wednesday 27<sup>th</sup> April</b>	Year 4 Richards only Parents evening
<b>Friday 29<sup>th</sup> April</b>	Year 4 trip to The Living Rainforest
<b>Thursday 5<sup>th</sup> May</b>	Multiplication Check Parent Workshop for Year 4 parents

## Message from Mrs Aram:

I would just like to say a huge thank you to all our parents and children for supporting our very first school disco. The children were extremely excited all week! I am so pleased with all our Civitas Children and their behaviour at the disco. They really are a credit to you and our school. I personally have now gained a few more dance moves for our next disco too! A huge thank you to Mrs Heslop, who was our DJ for the night, taking requests prior to the disco and on the day.

A special thank you to our parent helper Ester Shears, who staffed the tuck shop (our busiest area) throughout all 3 discos. Ester will be joining our new PTA (Parent and Teacher Association) as secretary. A PTA AGM will be held after half term, communications will go out to all parents once the date is set. If anyone would like to offer any fundraising ideas or join out PTA, please email [PTA@civitasacademy.co.uk](mailto:PTA@civitasacademy.co.uk).



## Contacting Class teachers

If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absencereporting still needs to be done via [office@civitasacademy.co.uk](mailto:office@civitasacademy.co.uk)

Reception: [earlyyears@civitasacademy.co.uk](mailto:earlyyears@civitasacademy.co.uk)

Year 1: [year1@civitasacademy.co.uk](mailto:year1@civitasacademy.co.uk)

Year 2: [year2@civitasacademy.co.uk](mailto:year2@civitasacademy.co.uk)

Year 3: [year3@civitasacademy.co.uk](mailto:year3@civitasacademy.co.uk)

Year 4: [year4@civitasacademy.co.uk](mailto:year4@civitasacademy.co.uk)

Year 5: [year5@civitasacademy.co.uk](mailto:year5@civitasacademy.co.uk)

Year 6: [year6@civitasacademy.co.uk](mailto:year6@civitasacademy.co.uk)