

Summer Bulletin – Friday 8th July 2022

Message from Eleanor Boman – Wider Curriculum Lead

Dear Parents and Carers,

We have had a very busy term with a lot of exciting experiences for our children. This week we have had our second art week activity with the theme 'connecting across generations' which links to our global learning theme 'Identity and Diversity'. Mrs Hargrave-Hammond is going to create a Civitas family tree with all the wonderful leaves you made. Thank you to the parents and carers who came into school to carry out this activity with the children. We all said how great it was to have you back in school after such a long time and we look forward to planning more opportunities for this next academic year.



As you will be aware, class teachers have started sending your child's learning books home. As these can be quite heavy, it would be great if the children could bring in a bigger bag. Please bring a bigger backpack, reusable shopping bag or tote bag to school so they can carry them home safely (they are also more sustainable than plastic bags!).

We would also like to ask that you have a hunt around your houses this weekend to find any school reading books. We would like these returned by the 15th July so we can sort them out, check we have the right amount of books and order any more books to support our children's learning next year. As it is important the children continue to read over the summer holidays, it would be a great opportunity to sign up at your local library where the children can take part in a reading challenge and take books out for free.

<https://summerreadingchallenge.org.uk/>

Please see the dates below for more of our exciting events happening within the school next week. We look forward to sports day, the Year 4 project outcome; Mental Health Workshop and the Year 6 Production of 'Aladdin'.

Celebrations and Achievements

Reception:		
Elmer	Javeriya	For fantastic writing all week!
Paddington	Arya	For working hard in her phonics and making good progress in her writing
Key Stage 1:		
Gruffalo:	Aoife	For always being kind and respectful to others.
Pinocchio:	Azeena	For coming into school and enthusiastically starting her tasks.
BFG:	Dharshan	For always "having a go" and trying his best! For producing a wonderful fact file about sea creatures!
Matilda:	Emily	For trying hard in her writing and working well with friends in small group activities.
Key Stage 2:		
Rosen	Tessanne	Always being Ready, Respectful and Safe to her peers and adults.
Kinney	Nevayah	Working hard exploring features of a playscript
Richards	Aida	For using a wide range of vocabulary and interesting ideas in her writing.
Murphy	Amaan	For showing a readiness to learn in all his lessons
Zephaniah	Maisa	For her hard work in maths.
Avery	Neha	For always being ready, respectful and safe and being a role model to the class.
Draper	Jewel	For supporting others in the production.

Weekly Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. The attendance shown is weekly for each year group.

Year Group	10/06	17/06	24/06	01/07	08/07	15/07
Reception	92.7%	94.6%	93.0%	88.1%		
Year 1	92.8%	93.0%	97.2%	88.1%		
Year 2	97.4%	90.5%	94.3%	94.3%		
Year 3	95.6%	94.3%	94.5%	96.1%		
Year 4	94.5%	95.2%	95.2%	94.4%		
Year 5	96.9%	95.7%	96.4%	98.8%		
Year 6	94.4%	95.6%	98.2%	91.7%		

House Points - Well done **ATMOS** house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	341	17206
Terra	303	15381
Aqua	226	17126
Ignis	273	16758

What have we been learning this week?

Reception

This week in Reception, the children continued to learn about Martin Luther King Jr in our Literacy lessons. As they were so interested in him, we have also been reading the book 'Rosa Parks' from the Little People, Big Dreams series. We have been discussing what Martin Luther King Jr. would think if he would visit our classes. One of our activities was to write a thank you card to someone who has helped us. Some children chose to write someone in our community who helps us, for example to a nurse or teacher. And other children chose to write a thank you card to people like their family for looking after them. In Maths this week, the children got the opportunity to use the skills they have learnt to solve problems. We have been creating number stories and made plans for how to solve a problem and carry it out. We commented on what went well and what could be improved. On Monday, we were lucky to have one of our students' mum in, who is a Dispensing Optician. She visited both Elmer and Paddington class. She told us more about our eyes, how to look after them and all the different type of glasses. The children had a great time! In Art, the children have been creating self-portraits. They carefully looked at themselves in the mirror to see what eye, skin, and hair colour they have. We have also been painting busses and ambulances using paper plates.



Key Stage 1

Year 1: It has been a busy week for our year 1's this week! The children completed their end-of-year assessments in reading and maths, we have started reading our final text in English and have begun our last maths topic for year 1. In English, the children enjoyed exploring the text 'The Giant Jam Sandwich'. They made predictions about the text, and we had lots of 'book talk' about the key events in the story. In maths the children have started with the topic of time, and they have begun using vocabulary in relation to time to correctly sequence events. In geography, the children created an information leaflet to help educate others about the impact of air pollution and they gave examples of ways we can reduce air pollution by walking or cycling to school. We all thoroughly enjoyed our art project on Wednesday. It was fantastic to see parents and children collaborating to create some fantastic artwork.

Year 2: This week in English, Year 2 have continued to read "A Planet full of Plastic" by Neal Layton. The children were shocked to find out that if we put an empty plastic bottle outside and looked at it again in 10 years it would look remarkably similar! This week we wrote many newspaper articles about different areas of sustainable development. Most children enjoyed writing about how we can keep our beaches and oceans clean from litter. We had lots of discussion on this topic and shared a lot of different ideas on how we will keep our oceans clean. In maths we have revised division and explored different ways we can use resources to support our learning. We also looked at how we can check that we have the correct answer by doing the inverse.

We were so happy to invite our adults into school on Wednesday to work alongside our children with an art project. We have many talented artists in year 2.

Key Stage 2

Year 3: This week in Year 3 we have explored creating characters dialogue in English. We revised present tense, the use of emotions and explored a range of playscripts noting similarities and differences in them. In maths we have learnt about horizontal and vertical lines together with parallel and perpendicular lines. We recognised, described, and drew angles, lines, and symmetry found in 2D shapes. We used properties such as faces, edges, and vertices to find, identify and describe 3D shapes. In PSHE we explored stereotypical ideas we may have about families and relationships. In DT we created wheels, an axel and added it to a chassis. We now need to finalise our car with some final changes. In Global learning we started writing our speech about something we are passionate about that we can read to our peers next week when we vote for Year 3 prime minister! We had such fun in Art creating a self portrait from clay as well as having our parents join us in the class and creating a leaf for our Civitas family tree.

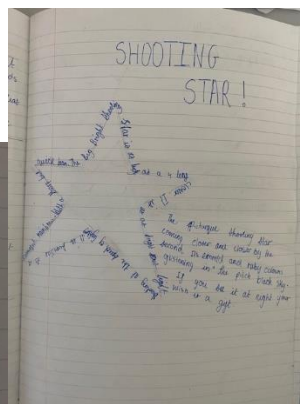
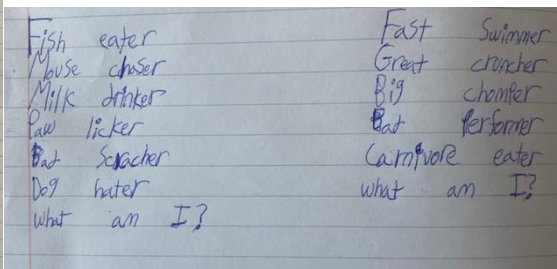
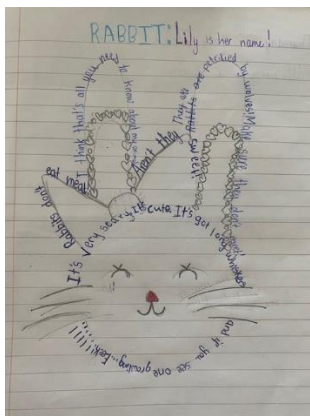


Year 4: This week in Year 4, we have been busy preparing for our Wellbeing Workshop which we're so excited to share with you on Friday 15th July! In maths, we have been consolidating our learning about statistics. We have drawn bar graphs and line graphs and gathered data. In English, we have planned and written our own playscripts. We will be rehearsing and performing our plays in groups to each other next week. We have also learnt about having a baby in PSHE. We really enjoyed seeing so many parents coming in for our art activities on Wednesday, the children really enjoyed sharing their printing skills with you. This week, we have continued to read our guided reading text "The Explorer" and we look forward to finishing this before the end of term. We can't wait to see lots of parents at our Sports Day on Wednesday 13th July.

Year 5: In Year 5 this week we have been making our devices that Victorians would use in the prison system. There were some really great, and amazing, creations.



In Maths this week we have been focusing on positions on grids and translations of shapes and co-ordinates. We remember a lot from Year 4 which has really helped in answering our Maths questions. In global learning this week we are wrapping up our human rights project with a show "Law and Order" in the Victorian times. We can't wait to show you what we make next week. We will be uploading it to YouTube on Friday! Wish us luck! In English we have been exploring different types of poetry and used this knowledge to produce our own kenning and shape poem. In addition, we performed the poem 'The Dragon Who Ate our School.'



Year 6: Year 6 have had another week full of rehearsals and set design! Some of our children have also been helping Mrs Aram with preparations for the summer festival. We also had an exciting package arrive... containing a magical lamp for our production of Aladdin next week! All the children are very excited and have been supporting each other in learning their lines and their songs. We have also continued our transition work - some of our children have visited their new schools again and we have been focussing our PSHE sessions on ways of approaching new children and starting conversations.

News items from this week

GO Beanies

GO BEANIES BREAKFAST AND AFTER-SCHOOL CLUB @ CIVITAS ACADEMY – Places Available

The Breakfast Club runs from 8:00am to 8:45am; and the After-School Club runs from 3:15pm to 5:45pm for working parents with children from FS2 to Year 6.

Our daily programme offers outdoor activities, sports, games, arts & crafts, play and relaxation with breakfast and afternoon teas also included. Please email info@gobeanies.org or text message us on 07710566727 to book your child's place. Spaces are allocated on a first come/first booked basis.

Pants NSPCC: Please see the link below, a guide to support parents with PANTS NSPCC work we have been doing in school. <https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/pants-guides#>



Summer festival: Thursday 14th July is our Summer Festival, and we are looking forward to having all our families and future families join us at 3.35pm.

If you have not returned your raffle tickets, please can you return them with the correct money by Wednesday 13th July 2022. Here is a sneak peek at some of our wonderful raffle prizes!



Thank you to all our parents who have kindly volunteered at our Summer Festival. You should have received an email from Mrs Aram confirming your times and what stall you will be supporting. If you have not received an email, please pop into see Mrs Phillips in the school office.

Cake donations: We rely on your donations, and we cannot thank you enough for all your support. If you are in the position to donate cakes to our Summer Festival, please can you hand these into the school office from Wednesday 13th July 2022.

Sports day:

Wednesday 13 th July		
Year Group:	Times:	Information:
Year 3 & 4	9.30-10.45	Sports day activities on the Muga – parents/carers to watch from outside the Muga fence
	10.45-11.15	Children back on site – toilet break and collect lunch Parents/carers to move onto Muga for Picnic lunch
	11.15-12.00	Year 3 & 4 Picnic lunch with parents/carers on the Muga
	12.00	Finish – Year 3 & 4 children back on site
Year 5 & 6	12.30-1.15pm	Year 5 & 6 Picnic lunch with parents/carers on the Muga
	1.15-1.30pm	Children back on site – toilet break and register Parents/carers to move outside Muga for viewing
	1.30-2.55pm	Sports day activities on the Muga – parents/carers to watch from outside the Muga fence
	2.55pm	Finish – Year 5 & 6 children back on site to be dismissed as usual
Thursday 14 th July		
Year Group:	Times:	Information:
Early Years	9.25am	Parents to arrive on site via gate
	9.30-10.15am	Sports day activities, parents/carers to come into the playground
	10.15-10.45am	Snack time with parents/carers
	10.45am	Finish - Parents/carers offsite via gate
Year 1 & 2	11.15-12.15pm	Sports day activities on the Muga – parents/carers to watch from outside the Muga fence
	12.15-1pm	Year 1 & 2 Picnic lunch with parents/carers on the Muga
	1pm	Finish - Year 1 & 2 children back on site

Oracy challenge:

Oracy home learning challenge



Tongue Twisters

A tongue twister is a collection of words or phrases that are difficult to say correctly. They are especially difficult to say correctly when you repeat them quickly! They are a great way to warm up your voice before a performance and can help you work on and improve the physical strand of oracy.

Tongue Twister 1

Betty bought butter but the butter was bitter, so Betty bought better butter to make the bitter butter better

Tongue Twister 2

She sells seashells on the seashore

Tongue Twister 3

Peter Piper picked a peck of pickled peppers
A peck of pickled peppers Peter Piper picked
If Peter Piper picked a peck of pickled peppers
Where's the peck of pickled peppers Peter Piper picked?

Tongue Twister 4

Fuzzy-Wuzzy was bear
Fuzzy-Wussy had no hair
Fuzzy-Wuzzy wasn't very fuzzy, was he?

Tongue Twister 5

How much wood would a woodchuck chuck if a woodchuck could chuck wood?

Tongue Twister 6

Red lorry, yellow lorry

Activity 1

Practice saying the tongue twisters. First say them *slowly*, then *quickly*. Now say them *quietly*, then *loudly*. Which do you find most difficult to say? Why?

Activity 2

Now create your own tongue twister. Think carefully about the linguistic strand of the Oracy Framework. The best tongue twisters contain lots of *alliteration* - when groups of words begin with the same sound or letter.

Activity 3

Choose one of the emotions below and practice saying the tongue twister as if you are feeling this emotion.

Disappointed **Confused** **Elated** **Shocked** **Nervous** **Annoyed** **Suspicious**

Think about how you can change your tone of voice to reflect this emotion as well as what facial expressions or gestures you could incorporate.

Dates for Diary:

13th July	KS2 Sports day
14th July	KS1 Sports day
14th July	Summer Festival – 3.45pm – 5.45pm
30th September	Make or Break a REAch2 Record Colour Run – info TBC

Contacting Class teachers: If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absencereporting still needs to be done via office@civitasacademy.co.uk

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk