

Spring Bulletin – Friday 10th March – Message from Kobi Khaliq – PE HLTA

Dear Parents and Carers,

I would like to take the time to share with you how we teach Physical Education (PE) here at Civitas. Our curriculum is designed to ensure the children acquire a deep, long-term, secure and useable knowledge in PE. Our lessons are planned using 'The PE Hub' which is a spiral curriculum that enables children to build on their knowledge and skills each year from EYFS right through to Year 6. Children are assessed per-half termly topics using 'The PE Hub' assessment guidance. We encourage the development of vocabulary and Oracy by using peer assessment to give feedback on learning. Through our P.E. curriculum we hope to teach life skills including the importance of a healthy lifestyle along with resilience, respect, teamwork and sportsmanship. Children are encouraged to see P.E. not just as Physical Education but as a chance to express themselves in ways we may not usually see.



Curriculum Map Content Overview

PE	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
EYFS	Body Management (U1)	Manipulation and Co-Ordination (U1)	Speed, Agility and Travel (U1)	Co-operate and Solve Problems (U1)	Gymnastics and Dance (U1)	Speed, Agility and Travel (U2) Sports Day Prep
YEAR 1	OAA Attack, Defend, Shoot (U1)	Dance (U1) Attack, Defend, Shoot (U2)	Hit, Catch, Run (U1) Send and Return (U1)	Hit, Catch, Run (U2) Send and Return (U2)	Run, Jump and Throw (U1) Gymnastics (U1)	Gymnastics (U2) Sports Day Prep
YEAR 2	OAA Attack, Defend, Shoot (U1)	Dance (U1) Attack, Defend, Shoot (U2)	Hit, Catch, Run (U1) Send and Return (U1)	Hit, Catch, Run (U2) Send and Return (U2)	Run, Jump and Throw (U1) Gymnastics (U1)	Gymnastics (U2) Sports Day Prep
YEAR 3	Netball Tag Rugby	Dance Football	Handball Hockey	Gymnastics Basketball	Tennis Rounders	Athletics/Cricket Sports Day Prep
YEAR 4	Netball Tag Rugby	Dance Football	Handball Hockey	Gymnastics Basketball	Tennis Rounders	Athletics/Cricket Sports Day Prep
YEAR 5	Netball Tag Rugby	Dance Football	Handball Hockey	Gymnastics Basketball	Tennis Rounders	Athletics/Cricket Sports Day Prep
YEAR 6	Netball Tag Rugby	Dance Football	Swimming	Swimming	Tennis Gymnastics	Athletics/Cricket Sports Day Prep

Our curriculum map shows our PE curriculum from EYFS through to year 6.

My own passion for P.E. and sports started when I was younger. As a child, I loved playing all kinds of sports, particularly Athletics and Football. As a teenager, I was asked to do some voluntary sports coaching one evening and I had the time of my life – it was an absolute blast! I loved being able to encourage and inspire children through their love of physical activity. I have now been teaching PE for a number of years and at Civitas for two years. It is always fantastic to see the positive impact PE is having on our children.

Throughout the year, we have been privileged to provide a range of different sporting events for our children. These include:

- Skip2Bfit
- Fencing Workshop for EYFS + KS1
- Team Super Schools – A visit from a Commonwealth Games Gold Medallist, Adrian Patrick.

We are also looking forward to our upcoming skipping fundraiser as part of our Red Nose Day activities and DEC appeal.

Over the course of the year, we will continue sharing our large variety of PE activities through the bulletin and through our twitter account and sharing our children's successes!

Celebrations and Achievements

Reception:		
Elmer	Elias	For always putting in his best effort in every piece of writing.
Paddington	Levi	For trying so hard with independent writing.
Key Stage 1:		
Gruffalo:	Ace	For making good choices.
Pinocchio:	Kwasi	For making a good effort to improve his reading.
BFG:	Tegjot	For working really hard at school and at home.
Matilda:	Emilia	For trying really hard in our new maths topic and always being ready to learn.
Key Stage 2:		
Rosen	Sukaina	Following instructions the first time showing that she is ready to learn.
Kinney	Sreshta	For always putting 100% into her work
Richards	Advika	For settling well in to the classroom and for supporting her peers with their learning.
Murphy	Darcey	For challenge herself to use synonyms to improve her writing.
Zephaniah	Shahir	For remaining focused in class despite additional challenges.
Avery	Teodor	For being resourceful in his learning
Draper	Sanhith	For being an excellent role model.
Lewis	Sasha	For having a great first full week at school and enjoying her afternoon activities.

House Points – Well done **AQUA** house for gaining the most house points this week.

House:	Points this week:	Total:
Aqua	568	8362
Ignis	516	8327
Terra	540	8078
Atmos	521	8201

Class	Sports Star of the Week
Elmer	Narumugai
Paddington	Harnoor
Gruffalo	Yousuf
Pinocchio	Maddison
BFG	Jasmine
Matilda	Nithin
Kinney	Myles
Rosen	Umair
Murphy	Amber
Richards	Ana-Maria
Avery	Mason
Zephaniah	Michelle
Draper	Alishba
Lewis	Maria

Attendance – Our overall school target for the year is 97% - let's work together to be in school every day. Each week we will share attendance for each Year group for that week.

Year Group	24/02	03/03	10/03	17/03	24/03	31/03
Reception	94.3%	92.6%	92.5%			
Year 1	92.3%	93.2%	90.0%			
Year 2	91.1%	95.9%	93.5%			
Year 3	91.1%	90.9%	93.3%			
Year 4	94.3%	96.2%	94.6%			
Year 5	93.7%	97.1%	96.8%			
Year 6	98.6%	97.5%	94.5%			

What have we been learning this week?

Reception

This week in maths we have been learning about 3D shapes. We looked at their properties and we have been exploring similarities and differences between them. In our maths carousels we have been sorting 3D shapes, have been finding number nines and we have practiced our number formation. The children have also been learning about patterns again. We copied, continued and have been creating more complex patterns. In our music lesson, we listened to the song 'Lovely Day' by Bill Withers. After listening to this song, the children talked about what they liked and didn't like about the song. We had a lot of fun finding the pulse together! In Literacy we read the book King&King by Linda de Haan and Stern Nijland. We have discussed and compared the end of the story, and how this is similar or different than the Paper Bag Princess story we have been reading the last couple of weeks. In Literacy the children have been writing about the book, castles and princes and princesses. It was amazing to see how many children are so resilient in their independent writing! We have been painting and drawing royal portraits. This week was Miss Webb's last week as a trainee teacher in Paddington class. We would like to thank her for everything supported us with and we will really miss her. We wish her all the best in her next placement!

Key Stage 1

Year 1: In maths, we began exploring measurement. We measured length and height of various items around our classroom using cubes and rulers. We also used words such as, long, tall and short. In English, we continued using our new text called "Grandad's Secret Giant" for inspiration during our lessons. We revised capital letters and full stops as well as nouns and adjectives. In History, we looked at old photographs to create a picture about the past. In Science, we have been watching our seeds grow. We have also learned how to identify various plants and trees. We had a great afternoon celebrating International Women's Day and drew pictures of the ladies in our lives that inspire us!

Year 2: In English this week year 2 have looked at different language features to help them write their own narrative next week linked to 'Yasmin's Hammer'. In maths the children have looked at length and made their own 'peter the meters' to help them with their measuring. In science the children have all planted a sunflower seed or tomato seed and they are all excited to watch these grow. We have also started looking at our new book in whole class reading. This is called the 'Hodgeheg'. The children made their own Hodgehegs using their hands and fingers.



Key Stage 2

Year 3: In English, the children are continuing to learn about the distinctive features of diary writing. Our focus has been paragraphs and identifying and using fronted adverbials. In Math, the children are continuing to learn about fractions. We explored equivalent fractions on a number line and using bar models. However, most of our time this week has been doing our PIXL Assessments. In DT we have started our initial stages of our building of our frame. This was a messy business but a fun one too! In DT we used ruler skills including measuring in centimeters and ensuring we have a right angle in our frames. Please remember if you have not sent an old large t-shirt to school for your child to wear on Art or DT days it would be a good thing to do! In Science we learnt about how a plant uses water and how it travels inside of a plant. We checked up on our investigation, which involved an experiment to see what a plant needs to grow and thrive. Many children have already noticed changes to the three different groups of plants. This has involved much discussion. Do they need sunlight, warmth, or water? 'Romans on the Rampage' is starting to get very interesting. I wonder what silly thing Perilus is going to do next? In RE we are learning about the miracles of Jesus in the Easter story.



Year 4: This week in Year 4, we planned, wrote, edited and published our own playscripts inspired by a chapter of the story we are reading 'Fish in a Tree'. In Maths, we have continued learning about fractions. We learned how to find equivalent fractions and how we add two fractions together. In Science, we asked the question, how do puddles disappear? Which created some interesting discussions! This began our learning about The Water Cycle and exploring the 4 stages of the cycle: evaporation, condensation, precipitation, and collection. In humanities and global learning, we have started preparing for our end of term project outcome which is planning and hosting a Well-Being Workshop. We are so excited to show off what we have been working on later this term!

Year 5: We have completed our balanced arguments on 'women should not be allowed to work in the stem field' and look forward to sharing them with you at our exhibition next week. Discussions about gender stereotyping continued on International Women's Day when we looked at reviews on 'The Racehorse Who Disappeared' by Clare Balding. We created aspirational slogans for women. Other than assessments, the preparations for our gender stereotyping exhibition have begun. The children had so many amazing ideas for exhibits that they look forward to sharing with you.

Another reminder - on Friday 17th March, Year 5 will be holding an exhibition that challenges gender stereotypes. The children will be displaying their work from the spring term as well as some fun activities. You should have received an email today with all the details. If you would like to attend, let us know by completing the form in the email. Please include how many people will be with you, including your year 5 child.

Year 6: This week in the English the children have learnt about different writing features commonly found in newspaper reports such as the use of passive voice and distinguishing between fact and opinion. This is an important week as the children will apply these skills to their plan and write their final newspaper reports next week. In maths, the children completed their end of unit assessments in fractions, decimals and percentages and have started their new topic on shape. In science we are learning about animal environments, animal characteristics and adaptations which will support our learning next week all about natural selection and evolution. In history, we learnt about the origins of Notting Hill Carnival. The children applied their knowledge to create advertisement posters for the festival, stating how the festival came to be and why it is still an important cultural celebration today.

News items from this week

Parents evening: Parents evening this term will be held face to face in school. Appointments are available via SCOPay.

Dates are Wednesday 22nd and Thursday 23rd March. For Year 6 Draper only it will be held on 20th and 23rd March. If you need any support with your SCOPay account, please let the school office know.

CAR PARKING in GREAT KNOLLYS ST – message from Mrs Lelliott, School Business Manager

During this period of cold and wet weather, we recognise that parents may wish to bring children to school by car, and there is no problem with this.

Unfortunately, a number of parents are parking on the far side of Great Knollys St, which is **RESIDENTS PARKING ONLY**. Over the last half term the school has received many complaints from the Residents of our community that they are unable to use their spaces that they pay for on an annual basis. Plus they are returning home from work and are unable to park their own vehicles.

Parents are also choosing to park in the middle of Great Knollys St across Resident cars making it impossible for them to leave and on a number of occasions causing residents to miss vital hospital appointments. We have also been reminded by the Fire Brigade that such parking hinders the ability of Emergency Services to respond to issues which may be happening at the school.

So please can we work together and use spaces on Great Knollys St nearest the school or other roads in the neighborhood where you can park temporarily and walk to collect children and stay safe.

RED NOSE DAY 2023 AT CIVITAS ACADEMY – message from Mr Williams, LKS2 lead



I am sure you will have seen the heart-breaking news coverage of the recent earthquakes that have killed thousands of people in Turkey and Syria. Following two big earthquakes and over 60 aftershocks, the scale of destruction is vast and we can only imagine the fear and grief families are dealing with.

As a school community, together with the other academies in our REAch2 Trust family of schools, we want to help get life-saving supplies to people who have been affected. By donating to the Turkey-Syria Earthquake Appeal, we'll help DEC charities provide vital medical care, emergency shelter, food and clean water. Donations through this appeal will be matched by the UK Government.

Here at Civitas, we have decided to merge **Red Nose Day** with our fundraising skipping activity.

When: **Monday 20th March 2023**

What: **How many skips can you do in 10 minutes?**

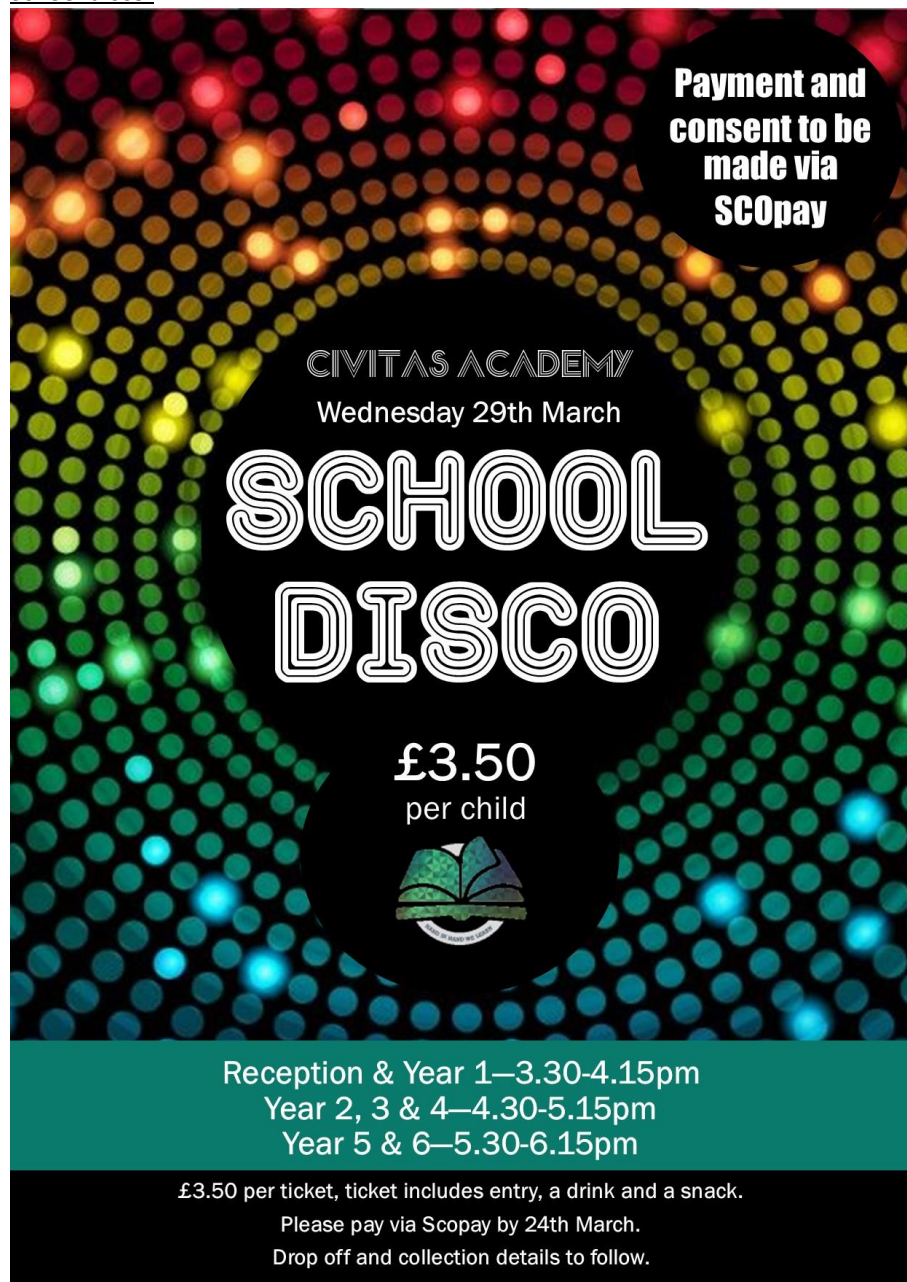
Why: **Raise money for DEC charities to support Turkey/Syria and Comic Relief**

Monday 20th March 2023 will be a non-uniform day where the children are encouraged to dress up/wear something red – maybe even hair spray or face paint!

Donations can be made through Scopay.

With many thanks for your support. Even the smallest donation together can make a difference.

School disco:



Payment and consent to be made via SCOpay

CIVITAS ACADEMY
Wednesday 29th March

SCHOOL DISCO

£3.50
per child

Reception & Year 1–3.30-4.15pm
Year 2, 3 & 4–4.30-5.15pm
Year 5 & 6–5.30-6.15pm

£3.50 per ticket, ticket includes entry, a drink and a snack.
Please pay via Scopay by 24th March.
Drop off and collection details to follow.

New PE timetable:

Monday	Tuesday	Wednesday	Thursday	Friday
	Avery am	Zephaniah am	Y6 – Swimming am	Y3 am
	Year 2 pm	EYFS pm	Y1 pm	Y4 pm

Dates for the Diary:

Monday 20 th May	Civitas Red Nose Day and Skipping DEC Fundraiser
w/c 20 th March	Parents evening 22 nd and 23 rd DRAPER CLASS ONLY – 20 th and 23 rd
Wednesday 22 nd March	Class photo day
Wednesday 29 th March	Wellbeing Wednesday and SCHOOL DISCO (See poster for timings)
Friday 31 st March	Last day of term
3 rd April – 14 th April	Easter holidays
Monday 17 th April	Children return to school (Gates open at 8.40am and close at 8.55am)

Communication to the school:

Absence reporting still needs to be done via office@civitasacademy.co.uk

If you have a query and would like to contact your child's class teacher, please see the relevant emails below.

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk