

Autumn Bulletin – Friday 12th November 2021

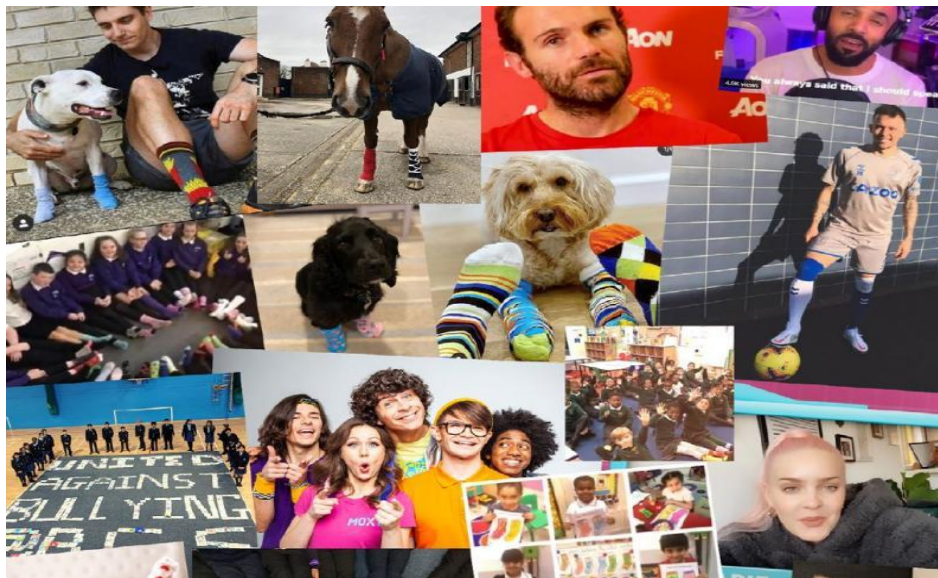
Message from Mrs Ducker – Executive Headteacher

Dear Parents and Carers,

‘Kindness is more important today than it has ever been. The isolation of the last year has underlined how little acts of consideration can break down barriers and brighten the lives of the people around us. This is one of the reasons, that ‘One Kind Word’ has been chosen as the theme of Anti-Bullying Week taking place from 15 to 19 of November 2021.’



Odd Socks Day forms part of our Anti-Bullying Week campaign and takes place on the Monday of Anti-Bullying Week. Fronted by the Anti-Bullying Alliance patron and CBeebies presenter, Andy Day and his band Andy and the Odd Socks, millions of children and adults go to school or work in odd socks day to highlight what makes **us all unique** and help prevent bullying. There is no pressure on the children to wear the latest fashion or for our families to buy expensive costumes. All they have to do to take part is wear odd socks to school, it couldn't be simpler!



Our teams in school have been preparing some focused ‘age appropriate’ work for next week in line with our ‘ready, respectful and safe’ rules to support the theme of ‘One Kind Word.’ In the same way we have asked for your feedback with the parent and wellbeing surveys that came out this morning we are also carrying out some pupil voice with our children for their feedback, thank you for your continued support.

Celebrations and Achievements

Reception:		
Elmer	Madhav	For always being ready, respectful and safe and encouraging others to do the same.
Paddington	Tanish	For being considerate, caring and respectful to others.
Key Stage 1:		
Gruffalo:	Aleeza	For always being ready to learn and making good choices
Pinocchio:	Eudora	For working hard to improve her handwriting.
BFG:	Dharshan	For wonderful ideas in English and sharing his ideas with the class.
Matilda:	Mysha	For her improved confidence in maths and trying her best.
Key Stage 2:		
Rosen	Zarish	For working hard on her addition and subtraction.
Kinney	Zaid	For showing an improvement in his focus and participation in class.
Richards		For being respectful, focused in all lessons and working well with others.
Murphy	Emma	For showing a fantastic attitude to her learning.
Zephaniah	Megan	For working hard in lesson and continue to work on her resilience.
Avery	Hurdatt	For always trying really hard in lesson and for using capital letters and full stops in his writing.
Draper	Assi	For her improved score in arithmetic.

Weekly Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. The attendance shown is weekly for each year group.

Year Group	05/11	12/11	19/11	26/11	03/12	10/12	17/12
Reception	90.2%	93.0%					
Year 1	95.8%	95.4%					
Year 2	94.7%	97.1%					
Year 3	96.1%	92.7%					
Year 4	93.2%	95.9%					
Year 5	91.5%	93.1%					
Year 6	92.6%	96.8%					

House Points - Well done to Atmos house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	233	3534
Terra	586	4534
Aqua	491	3788
Ignis	847	4972

What have we been learning this week?

Reception

This week in maths, Paddington and Elmer class have been looking at the numbers 4 and 5. The children have been learning what these numbers mean and the different ways these numbers can be represented. In literacy we have been looking at the book Lunch at 10 Pomegranate Street by Felicita Sala in which people in an apartment block prepare a special dish to share with their neighbours. We are extending the deadline for receiving the children's favourite recipes so please do send them in so we can create the Early Years recipe book. If you need another copy of the recipe form, please do let us know. The children enjoyed learning why we celebrate Bonfire night and about Remembrance day. They have learnt why people wear poppies and we made a class poppy wreath using the children's handprints. We were very proud of how well they observed the silence with the rest of the school. In phonics we have been consolidating the children's learning of the Phase 2 sounds and tricky words.



Key Stage 1

Year 1:

In English, we have continued to read our class text 'Can I build another me?'. We have been learning how to plan and write a letter. Our grammar focus this week is nouns. The children have been identifying nouns and using them in their writing. In maths we are continuing to learn about subtraction. We have used number tracks, number lines and part whole models to support our learning. In Computing, we learnt about parts of a computer, playing games to improve our mouse control and skills. In Science we investigated different animals and how to identify them. In DT we are continuing to design and work towards making our own umbrella.

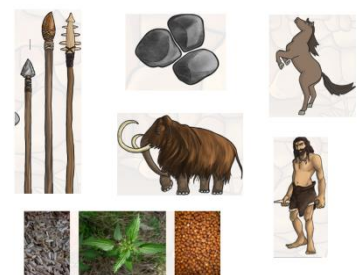
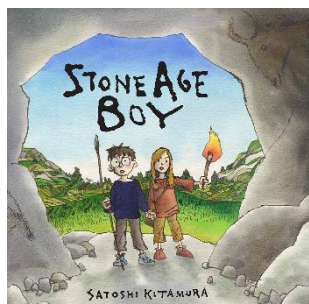
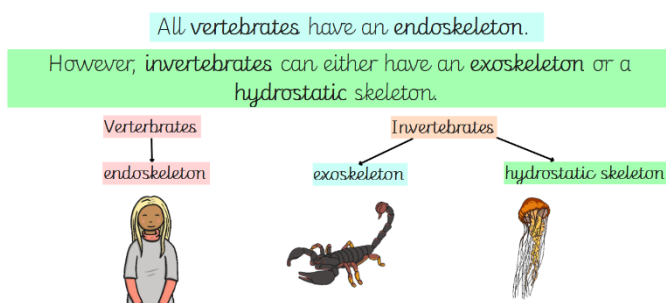
Year 2:

Year 2 have been continuing with the story 'Coming to England' and have been practising their sequencing skills. They have been using adverbs in their sentences. The children have been continuing to use money in maths to make amounts. They have been adding and subtracting amounts to find totals, the difference and change. It would be great if they could practise this in real life at the shops. In art, year 2 have been recognising patterns from different cultures and comparing the similarities and differences.

Key Stage 2

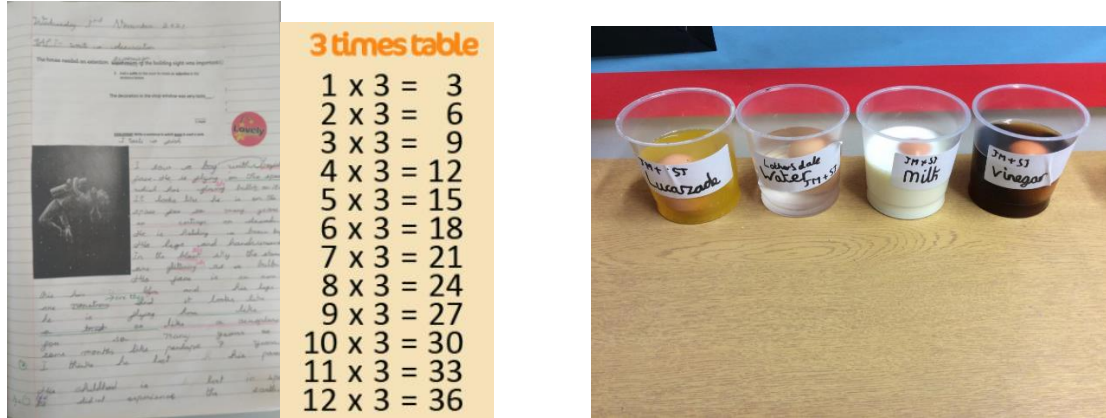
Year 3:

This week in Year 3, we completed our addition and subtraction unit. We are excited to move onto multiplication next week! In English, we have started using "Stone Age Boy" as our text. We edited and improved sentences and create our own paragraphs using a range of correct punctuation. In PSHE this week, we learnt about how to be a supportive friend and what we should do if we witness someone being bullied. In history, we continued our learning about the Stone Age and learnt what people ate in the Mesolithic period. We discussed whether we'd rather be hunters or gatherers. In science, we learnt about the different types of skeletons, endoskeletons, exoskeletons and hydrostatic skeletons. We started our Spanish learning by learning how to say different greetings. In music, we used glockenspiels and practiced playing the notes E and D.



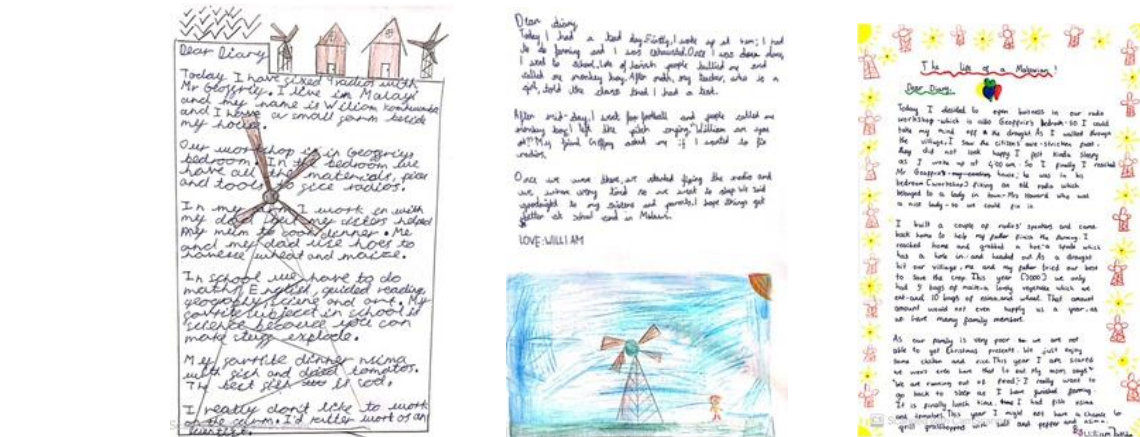
Year 4:

In Year 4 the children have been working super hard with their times tables. They have all shown great progress with their 2's and will now be moving on to their 3's! They have produced some excellent descriptive writing again this week, focusing on using powerful adjectives and choosing the most effective language to give more detail in their writing. In their whole class reading sessions the children have shown excellent progression in their skills for retrieving the information and using what is written in *The Abominables* to help answer their questions. In Science, we have learnt all about how our teeth can decay and stain through the things we eat and drink –ew! We have started a new experiment too! We have put eggs into coke, milk, water and vinegar to see which has the biggest effect on its shell! Who knew that the shell of an egg had similar particles that we find on our teeth! Next week, we will be observing the eggs and dropping them to see which shell is the weakest – this should make some great pictures! The children have been given a homework sheet for their spellings as usual as well as a 3x table practice sheet to be practised at home – it would be great if the children could be tested every now and then! Such a great week and Well done Year 4!



Year 5:

In Year 5 this week we have been working on our writing and editing skills. We have produced diary entries about our character William in our book "The boy who harnessed the wind". They look amazing, and the description about William's day has been a joy to read. In English, we have also recapped over apostrophes for possession and how we incorporate them into our writing. In Maths this week, we started our new topic of multiples and we started to define what multiples are. It was great to see how well the students did in their Statistics topic! Well done!



Our Global Curriculum focus continues to be Sustainable Development and this week we started to look at the growing population and what affect this has on the planet. We found that the population is increasing and this could result in less food, medicine and fresh water for the people already on the planet. We also saw why our population might be aging and what affect this has on our world.

In Science this week, we took a look at the life cycle of animals, including humans, and the stages of life all living things go through. We then drew our own life cycle for our favourite animal and named the stages of their life. In our book, our character makes a wind turbine so he can generate electricity to his house, so in year 5, we have decided to make our own working windmill that will turn when it is windy. We are planning and designing it this week and it should be ready to build and group pictures of it by next week. Have a lovely safe weekend everyone!

Year 6

Another great week in Year 6! In Science, we have moved on to our new topic "Light" and this week we investigated how shadows are formed and how light travels. The children were able to make links to things they learnt in year 4 and apply them to their new learning which was great to see.

In Maths, we took the opportunity to assess the children's progress in arithmetic and we were blown away with what they had achieved. The vast majority of children had made great progress and moved up by 10-15 marks! An incredible effort by the children and something they should be really proud of.

In literacy our focus has been around persuasive language and how we can manipulate the audience through emotive language. We have used these skills to work on our oracy as we tried to persuade one another.

You will have received an email today inviting you to a SATs evening on Tuesday at 5pm. This will be a fantastic opportunity for you to gain a better understanding of what is expected of the children, how you can support them and what we will be doing at school. I hope you can make it.

News items from this week

Change of collection for your child - please remember to notify the school office in advance of 2.30pm if someone different to the agreed adult is collecting your child/children. It is our job to safeguard your children, so please be understanding with us if we need to check they are going home with the correct person.

Lunches – Please be reminded that if you would like your child to have a hot school lunch, this needs to be booked via Tucasi a week in advance. If you need support with booking, please contact the office.

Packed lunches need to contain a healthy lunch. Please remember we are a NUT FREE SCHOOL and this includes things like Nutella spread.

15th-19th November	Anti-bullying week
Monday 15th November	Odd Socks Day (normal uniform to be worn)
Monday 29th November	School Photographs – Individual and school siblings
Friday 3rd December	Winter Festival - More information to follow after half term.
Friday 10th December	Christmas Jumper Day
Wednesday 15th December	Christmas Lunch on Wellbeing Wednesday!

COVID-19 reporting – A reminder to all parents regarding COVID-19 reporting: Anyone with COVID-19 symptoms or a positive test result should stay at home and self-isolate immediately. If you have symptoms of COVID-19, you should arrange to have a PCR test as soon as possible. This still applies even if you have received one or more doses of COVID-19 vaccine.

The main symptoms of coronavirus (COVID-19) are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

If you have had close contact with someone who has tested positive you will usually be notified and advised to do so by NHS Test and Trace, including by the NHS COVID-19 app. If you believe that you are a contact of someone with COVID-19 but have not yet been notified by NHS Test and Trace, you should carefully follow the guidance on [how to stay safe and prevent the spread of COVID-19](#). In this circumstance you can arrange to take a PCR test, even if you do not have symptoms, because you may be at higher risk of being infected.

If you are concerned that you may have symptoms of COVID-19, or you live with someone who has symptoms of COVID-19, follow the [Stay at Home: guidance for households with possible or confirmed COVID-19](#).

Contacting Class teachers – If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absence reporting still needs to be done via office@civitasacademy.co.uk

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk

