

## Summer Bulletin – Friday 13th May 2022

### Message from Mrs Witkowski – Oracy Lead and Year 1 Teacher



Dear Parents and Carers,

We are excited to introduce a new feature within our school bulletins: an oracy home challenge.

Oracy can be described as learning **to** talk and learning **through** talk. In school, the children are provided with multiple opportunities to develop their oracy skills. We understand the importance of children being able to listen actively, speak clearly and communicate articulately, not just for their academic achievement, but also for their social and emotional wellbeing, setting children up for success throughout their lives.

Our aim is to embed oracy throughout school life, not just in lessons, but through lunchtimes, assemblies and at home too. Each week we will be setting you an oracy home-learning challenge. These will be enjoyable, talk-based tasks for you to have fun discussing with your families at home. Look out for our first oracy challenge next week within the news items below!



# Celebrations and Achievements

Reception:		
Elmer	Karim	For being ready, respectful and safe.
Paddington	Omari	For being so focused during our Phonics lessons
Key Stage 1:		
Gruffalo:	Ruthvi	For being ready, respectful and safe and for trying hard with her writing.
Pinocchio:	Viaan	For trying his best to make better choices at school.
BFG:	Divine	For being ready to learn and making good choices.
Matilda:	Mysha	For improving with her reading and writing this week.
Key Stage 2:		
Rosen	Amber	Being a good friend and always showing great emotional support to her peers.
Kinney	Atarah	For settling well into Kinney class and working hard in all lessons
Richards	Pheerapat	For showing an improvement in focus and effort in all lessons.
Murphy	Sparsha	For working hard to produce a good diary entry.
Zephaniah	Isabellly	For improving on her English words and spellings in her writing.
Avery	Hurdatt	For working on his good listening skills and using a ruler.
Draper	All of Year 6	For their incredible work this week and the whole year!

Weekly Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. The attendance shown is weekly for each year group.

Year Group	25/04	03/05	09/05	16/05	23/05	
Reception	81.4%	76.9%	86.2%			
Year 1	88.3%	90.0%	93.3%			
Year 2	94.3%	91.3%	97.2%			
Year 3	91.1%	93.4%	92.9%			
Year 4	97.0%	94.6%	96.0%			
Year 5	90.2%	81.6%	97.1%			
Year 6	94.3%	95.3%	98.1%			

House Points - Well done **TERRA** house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	457	15281
Terra	481	13518
Aqua	354	15389
Ignis	331	15178

# What have we been learning this week?

## Reception

This week in Literacy, we read the story Little Red Riding Hood. We have been learning about what a story mountain is, which means that we looked at the beginning of the story, who is in the story and where it is set, the problem in the middle of the story, the way the problem is fixed, and at how the story ends. We have also made another story map; it was so lovely to see all the children engaged re-telling the story. The children have been writing about the different characters in the story and have been drawing and writing "Wanted" posters. They have been painting granny and Little Red Riding Hood with water colours. In Maths, we have been looking at shapes again. We have been making tangrams, the children had to select and rotate shapes to fill a given space. The children have also used natural materials, like sticks and stones to make shapes outside.

## Key Stage 1

**Year 1:** This week we have been working towards creating our own fact files in English. We have been researching various animals and putting all our information together in a plan. We are also getting more confident at using the conjunction 'and' to join two clauses together. In Maths, we have been using our knowledge of counting in 2's, 5's and 10's to make equal groups. We have used lots of concrete resources to strengthen our understanding. In Geography, we compared a town and a village. It was very interesting to explore the differences between the two. In Science, we are continuing our learning about seasons. We investigated how animals in the wild are affected by the seasons. In DT we decided on what ingredients we would like to put in our own smoothie. We also had great fun using the glockenspiels during our Music lesson.

**Year 2:** This week Year 2 have planned, edited and published some lovely formal letters. The letters were addressed to the unknown owner of the house from our core text, "A house that once was". The children were able to write a clear introduction giving a detailed explanation for why they were writing their letters. They also included some wonderful questions to ask the homeowner about the house. In Maths, we have been learning new vocabulary linked to position and direction. This links really well with our computing learning too! The children have learnt different ways to describe the positions, movement and turns objects can make. The children were very quick to learn the difference between their left and right hands. I am sure they would love to show you at home. The children had lots of fun directing their friends to different points in the classroom. In science this week we have re-capped our year 1 and 2 learning about plants. Earlier on in the year we planted our own bean plants and unfortunately, they did not survive the Easter break. This gave the children a perfect writing opportunity to write about our plants and how we can keep plants healthy.

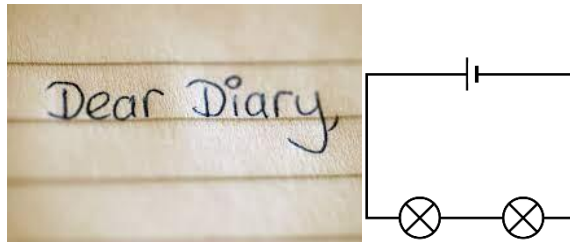
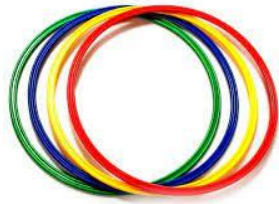
Over the next 2 weeks, we will start to build our drawbridges in DT. We would appreciate any empty boxes and recycling to help create our masterpieces.

## Key Stage 2

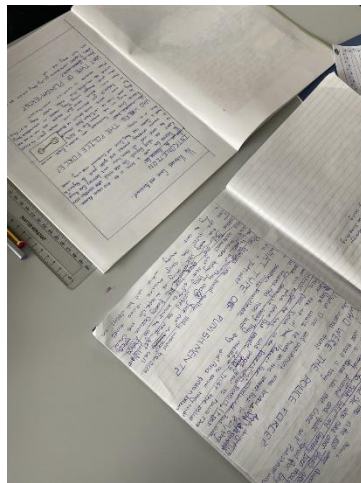
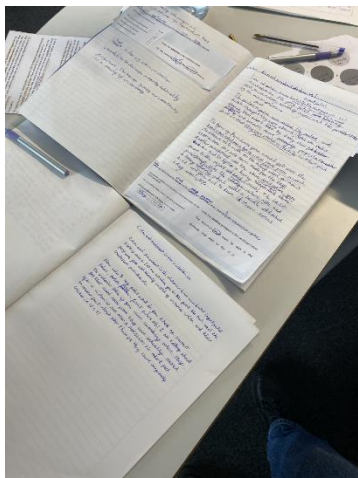
**Year 3:** In English this week we have planned, written out our first draft and independently checked our letters of complaint. We wrote letters of complaint to all sorts of organisations. You would be surprised at the types of complaints a Year 3 child can think of! In Maths children have learnt how to count in a tenth of a fraction, use fractions on a number line and find a fraction of an amount by dividing an amount into equal groups. Science continued to be tons of fun. We used wand magnets to explore which objects had magnetic properties and why they do. Do you know that magnets only attract objects that have iron, cobalt, steel, nickel, manganese, gadolinium, and lodestone in them? In Art we started planning, drawing, and cutting our masks including the eyes, eye lashes and eyebrows using the work of Kimmy Cantrell as inspiration. Some of us have started on other features of the face. In Spanish, this week we have learnt the names of different animals. In PSHE our topic was 'Keeping myself safe' we learnt to use some strategies for keeping ourselves safe. Knowing who to ask for help if one i.e., worried or concerned.



**Year 4:** This week, year 4 have continued working to understand how money works. We have looked at numerous ways to make an amount of money and have started to explore how to give change! Next week, we will take this further and put it into practise by giving each other change! In English, we have continued to read our class book, Fish in a Tree, and had some fantastic discussions about how our main character, Ally, feels during certain experiences through her life at school. Our children shared some great ideas and related them to personal experiences – we can't wait to continue reading! Our afternoons have been exciting this week! We have made circuits in science, using buzzers and motors to help us understand how electricity works. We have also continued reading 'Wonder' and learnt all about Auggie and how he feels starting a new school. We are learning about different types of mental health and disabilities and will continue to explore these over the next few weeks. In PSHE, we spoke about how important memories are. We shared good, funny but also memories that made us feel sad. We discussed how sad memories are normal and talking about them can be beneficial. We also took part in some fun teamwork games in the hall! We split into groups and had to complete several challenges that required lots of teamwork! I am sure the children are excited to see which challenges they face next week!



**Year 5:** This week we were really impressed with Year 5, they were really respectful to the Year 6s who were completing their SATS and were interested in how they were going for them. In English this week we completed our piece of writing on Victorian crime and punishment. Over the last 3 weeks we had built up ideas for an explanation text and this week we have been putting all of our fabulous ideas together.



In Maths we have continued to learn about decimals and addition and subtraction. We have been working on our reasoning in class and we have seen some great improvement in breaking down the questions. In RE this week, we have continued to see what commitments Sikhs make to their God and in PSHE we have been starting to focus on relationships, not just with other people but with ourselves and how we view our self-worth and image.

In Science this week we continued to investigate forces and how being streamline can affect the speed in which something can travel.

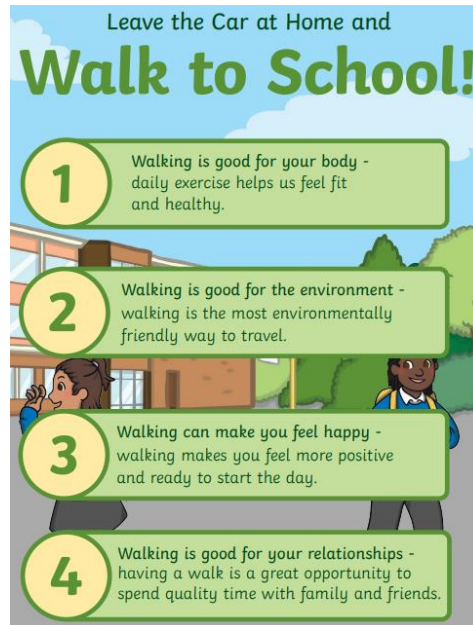
**Year 6:** As you know, the children have had their SATs exams this week. We are so incredibly proud of them all. They worked so hard over the week and all put in their all! They really were their best versions, and they deserve a treat and a rest this weekend. Well done Year 6! We are so proud of what you have achieved.



# News items from this week

## Walk to school week!

Walk to school week takes place on Monday 16<sup>th</sup> May and ends on Friday 20<sup>th</sup> May (although we'd love you to walk all the time!). Walking to school is great for our physical and mental health as well as being a sustainable form of transport and helping to keep our world pollution free! The children will let their class teachers know if they walked to school and if they did, they will receive a certificate! Let's help save the world one step at a time!



## Cultural Diversity Day!

On Friday 20<sup>th</sup> May it is Cultural Diversity Day! The children can come in clothes that represent their culture and will have a chance to share what makes them special with their friends in class. We are very fortunate to have children from different countries, religions and speak an array of languages so we want the children to have the opportunity to celebrate this with their friends.



## The Queen's Jubilee

On Thursday 26<sup>th</sup> May, we will be celebrating the Queen's Jubilee early as it is the May half term holiday during the Queen's Jubilee. We will learn about the Queen, sing the national anthem, decorate the playground and enjoy our lunch as a picnic. We have also been selected to join Reading Crematorium in decorating the cemetery with colourful handprints and messages for the queen to form 'The Queen's Canopy'. This can be seen from the 1<sup>st</sup> – 8<sup>th</sup> June at the Reading Crematorium.



**Summer festival:** Civitas Academy is holding a Summer Festival on the new date of Thursday 14th July. This event is kindly being sponsored by Chancellors Estate agents. Chancellors have offered Civitas funding so we can set up a variety of stalls, however in exchange for the funding we have been asked to advertise our event and Chancellors name on boards (similar to a for sale board) outside our homes for a couple of weeks. Chancellors will place the board outside your property, the board will advertise our Summer Festival. Once the festival has ended, Chancellors will come and take the board away. We are asking for parents to volunteer to have a board outside their home for a short period of time. This will make a huge difference to our event.

If you are able to support, please email [Year2@civitasacademy.co.uk](mailto:Year2@civitasacademy.co.uk) with your full name and address or speak to the school office by Friday 20<sup>th</sup> May.

Children have been invited to take part in an art competition for our Summer Festival Programme. If you would like to take part, please return your picture and entry price of £2 by 10<sup>th</sup> June. The winner will receive an Amazon gift voucher, their picture framed and placed on the front of our Summer Festival programme.

**School lunches:** Please be reminded that lunches need to be ordered by midday on Thursday the week before. We have a new summer term menu, as a reminder the only meat on the menu that is Halal is the chicken and the lamb.

**Sports day:** Reception, Year 1 and Year 2 sports day will be held on Wednesday 13<sup>th</sup> July (KS1). Year 3,4,5,6 will be held on Thursday 14<sup>th</sup> July (KS2). Timings TBC

**Clubs:** A reminder of clubs and what days they are running. You will have been notified if you have a space on a club.

<b>Monday</b> 3.30-4.15pm 16.05.2022-04.07.2022 Collection from Main office	<b>Tuesday</b> 3.30-4.15pm 17.05.2022-05.07.2022 Collection from Main office	<b>Wednesday</b> 3.30-4.15pm 18.05.2022-06.07.2022 Collection from Main office	<b>Thursday</b> 3.30-4.15pm 19.05.2022-07.07.2022 Collection from Main office	<b>Friday</b> 3.30-4.15pm 20.05.2022-08.07.2022 Collection from Gate/Playground
<b>Buddy Book Club</b> Year 1,5,6 Top floor Library	<b>Agility, Balance and Coordination Club</b> Reception Main Hall		<b>Mindfulness and Yoga Club</b> Year 3,4,5,6 Main Hall	<b>Singing Club</b> Year 3,4,5,6 Gruffalo Classroom
<b>Chess Club</b> Year 3,4,5,6 Rosen Classroom	<b>Nature Club</b> Year 1,2 Ground Floor Library			<b>Book Club</b> Year 2,3 Matilda Classroom
				<b>STEM Club (Science, Technology, Engineering or Maths)</b>  Year 3,4,5,6 Year 5 classroom
<b>BASports – Football</b> 09.05.2022-11.07.2022 Year R,1,2 Main Hall (cost involved, book directly through BASports)		<b>BASports – Football</b> 06.05.2022-13.07.2022 Year 3,4,5,6 Main Hall (cost involved, book directly through BASports)		<b>BASports – MultiSports</b> 08.05.2022-15.07.2022 Year R-6 Main Hall (cost involved, book directly through BASports)

**Dates for Diary:**

<b>9<sup>th</sup> – 12<sup>th</sup> May</b>	KS2 SATs Week
<b>9<sup>th</sup>-12<sup>th</sup> May</b>	Mental Health Awareness Week
<b>w/c 16<sup>th</sup> May</b>	Clubs begin
<b>16<sup>th</sup> – 20<sup>th</sup> May</b>	Walk to School week – children encouraged to walk, those that do will be given a certificate at the end of the week
<b>16<sup>th</sup> – 26<sup>th</sup> May</b>	KS1 SATs
<b>19<sup>th</sup> May</b>	Year 5 Fire Brigade Visit
<b>20<sup>th</sup> May</b>	Cultural Diversity Day – dress up in clothes that represent your culture
<b>26<sup>th</sup> May</b>	The Queen’s Jubilee picnic – children will eat their lunch, picnic style to celebrate the jubilee.
<b>27<sup>th</sup> May 2022</b>	Break the rules day – Children are invited to come to school in their own clothes in exchange for sweets / chocolate donation.
<b>30<sup>th</sup> May-3<sup>rd</sup> June</b>	May Half Term
<b>30<sup>th</sup> June 2022</b>	Pyjamas day for a decorated jam jar full of crafts/sweets/small items.
<b>13<sup>th</sup> July</b>	KS1 Sports day – times TBC
<b>14<sup>th</sup> July</b>	KS2 Sports day – times TBC
<b>14<sup>th</sup> July</b>	Summer Festival – 3.45pm – 5.45pm Please note date change.

**Contacting Class teachers:** If you have a query and would like to contact your child’s class teacher, please see the relevant emails below. Absencereporting still needs to be done via [office@civitasacademy.co.uk](mailto:office@civitasacademy.co.uk)

Reception:[earlyyears@civitasacademy.co.uk](mailto:earlyyears@civitasacademy.co.uk)

Year 1:[year1@civitasacademy.co.uk](mailto:year1@civitasacademy.co.uk)

Year 2: [year2@civitasacademy.co.uk](mailto:year2@civitasacademy.co.uk)

Year 3: [year3@civitasacademy.co.uk](mailto:year3@civitasacademy.co.uk)

Year 4: [year4@civitasacademy.co.uk](mailto:year4@civitasacademy.co.uk)

Year 5: [year5@civitasacademy.co.uk](mailto:year5@civitasacademy.co.uk)

Year 6: [year6@civitasacademy.co.uk](mailto:year6@civitasacademy.co.uk)